

Mt Lassen Charter School

School Accountability Report Card

Reported Using Data from the 2017-18 School Year

Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018-19)

School Contact Information	
School Name	Mt Lassen Charter School
Street	450 Cedar Street
City, State, Zip	Susanville, CA 96130
Phone Number	(530) 252-4313
Principal	Amy Owens, Director
E-mail Address	aowens@fortsage.org
Web Site	mtlassencharterschool.com
CDS Code	18 75036 0121657

District Contact Information	
District Name	Mt Lassen Charter School
Phone Number	(530) 827-2129
Superintendent	Christopher Bonn
E-mail Address	cbonn@fortsage.org
Web Site	www.fortsage.org

School Description and Mission Statement (School Year 2018-19)

Mission Statement

Mt Lassen Charter (MLCS) is a TK-12 school which provides students an individualized, academically rigorous course of study using an independent study model. Instructional strategies are formulated to capitalize on each student's strength and learning style.

Director's Message

Mt. Lassen Charter School is a district dependent, independent study, public charter school. All educational resources are provided at no cost to each TK-12th grade student. Our school is unique in that we personalize our students' educational choices and offer a variety of instructional options and classes that are tailored to each student's needs and interests. Mt. Lassen Charter School offers blended instructional strategies providing access to curriculum using text books and web-based programs. Students receive direct instruction from highly qualified teachers, have access to online classes including A - G courses and the opportunity to take college course work at Lassen Community College, Butte Community College and California State University, Chico. Additionally, students may take advantage of credit recovery programs tailored to their specific needs. Mt. Lassen Charter has a fully equipped computer lab and on-site classroom. Students may participate in a variety of academic field trips and extracurricular activities. Each student's learning experience is customized by their teacher to maximize student engagement and success. This model benefits high-achieving students wishing to work ahead of a traditional classroom, as well as those at-risk students, needing special individualized attention. We strive to have a strong collaborative partnership with each student and parent in the school. We are here to serve each one of our students and offer meaningful academic support to the family.

Student Enrollment by Grade Level (School Year 2017-18)

Grade Level	Number of Students
Kindergarten	6
Grade 1	2
Grade 2	4
Grade 3	9
Grade 4	7
Grade 5	3
Grade 6	11
Grade 7	11
Grade 8	19
Grade 9	5
Grade 10	8
Grade 11	10
Grade 12	14
Total Enrollment	109

Student Enrollment by Group (School Year 2017-18)

Student Group	Percent of Total Enrollment
Black or African American	0.9
American Indian or Alaska Native	6.4
Asian	0.0
Filipino	0.9
Hispanic or Latino	17.4
Native Hawaiian or Pacific Islander	2.8
White	64.2
Socioeconomically Disadvantaged	43.1
English Learners	1.8
Students with Disabilities	6.4
Foster Youth	3.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	8	5	8	11
Without Full Credential	1	2	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	1	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: November, 2018

Each pupil in the school district must have access to sufficient textbooks and instructional materials in Reading/Language Arts, Mathematics, Science, and History-Social Science. Textbooks are aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. Common Core textbooks in Reading/Language Arts and Mathematics were adopted in 2015/2016. Pearson, History-Social Science for grades K-12 was adopted for the 2018/2019 school year. Mt. Lassen Charter utilizes a wide variety of curriculum in order to provide personalized learning which is tailored to each student's academic abilities and interests.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	K-8 HMH Journeys HMH Collections Prentice-Hall Glencoe Pearson McGraw-Hill Sing, Spell, Read & Write OdysseyWare Step Up To Writing Houghton Mifflin Writeshop Workshop Easy Writing Easy Grammar Excellence in Writing 9-12 HMH Collections Glencoe OdysseyWare Prentice Hall AGS Globe Fearon	Yes	0
Mathematics	K-8 McGraw Hill My Math HMH Go Math Khan Academy Math U See HSP Math OdysseyWare Calvert Scott Foresman Holt McDougal Littell Teaching Textbooks Saxon Singapore Harcourt 9-12 McGraw Hill Khan Academy Scott Foresman OdysseyWare Holt McDougal Littell Saxon Teaching Textbooks	Yes	0

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Science	K-8 Harcourt OdysseyWare Houghton Mifflin McGraw-Hill Glencoe Holt Foss 9-12 OdysseyWare Glencoe AGS Holt Globe Fearon Prentice Hall	Yes	0
History-Social Science	K-8 Pearson OdysseyWare McDougal Littell McGraw-Hill Harcourt Houghton Mifflin Scott Foresman 9-12 Pearson Glencoe OdysseyWare AGS Holt Globe Fearon	Yes	0
Foreign Language	Rosetta Stone OdysseyWare	Yes	0
Health	Holt OdysseyWare Globe Fearon	Yes	0
Visual and Performing Arts	OdysseyWare Drawing Textbook Vendor Music and Art Classes	Yes	0
Science Laboratory Equipment (grades 9-12)	Dissection Lab Kits Microscopes Scales		0

School Facility Conditions and Planned Improvements (Most Recent Year)

Mt. Lassen Charter School consists of one main site located in Susanville, CA.

The Susanville site is in a professional setting in good repair, located in a recently remodeled building. The entrance opens directly into a large main room, offering a computer lab and tutoring lab, with teacher's and secretary's stations. Adjacent to the main tutoring lab is a smaller tutoring lab staffed by two teachers. There is one student restroom and one staff restroom. An administrative office and teacher work station is in the back of the building, along with three conference rooms.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: September, 2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	HVAC system is functional and unobstructed. Yearly maintenance was performed September, 2018 by J and H Heating. Ed Staub performed maintenance and safety check on propane system during October, 2018.
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Fair	

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: September, 2018	
Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
English Language Arts/Literacy (grades 3-8 and 11)	43.0	43.0	33.0	36.0	48.0	50.0
Mathematics (grades 3-8 and 11)	17.0	23.0	15.0	20.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	80	80	100.00	42.50
Male	33	33	100.00	39.39
Female	47	47	100.00	44.68
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	14	14	100.00	35.71
Native Hawaiian or Pacific Islander	--	--	--	--
White	50	50	100.00	46.00
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	36	36	100.00	36.11
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017-18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	80	78	97.5	23.08
Male	33	32	96.97	25
Female	47	46	97.87	21.74
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	14	13	92.86	30.77
Native Hawaiian or Pacific Islander	--	--	--	--
White	50	50	100	28
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	36	35	97.22	14.29
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students
Grades Five, Eight, and Ten**

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

Career Technical Education Programs (School Year 2017-18)

Mt. Lassen Charter School does not conduct a formal Career Technical Education Program on site. High school students take advantage of CTE course offerings through Lassen Community College. Sequenced/articulated classes that students frequently enroll in at Lassen Community College include welding, auto shop, and nursing. Additionally students have access to visual and performing arts classes available through vendors contracted by Mt Lassen Charter school.

Career Technical Education Participation (School Year 2017-18)

Measure	CTE Program Participation
Number of pupils participating in CTE	18
% of pupils completing a CTE program and earning a high school diploma	0
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017–18 Pupils Enrolled in Courses Required for UC/CSU Admission	33.9
2016–17 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-19)

Parental Involvement:

Mt. Lassen Charter School is proud of the strong partnership shared between the school and the student’s home. Parental involvement is welcomed and supported. Parents are encouraged to be actively involved in the education of their children, to take interest in their daily coursework, and attend school-wide events and activities. Teachers work closely with parents in order to ensure that educational goals for their children are met. Parental support and participation in stakeholder meetings is encouraged. Parents are welcome to attend field trips and school-wide activities such as: Back-to-School Night, Open House, Cash for College Night, and other school-based activities. Parents are invited to contact Mt Lassen Charter to inquire about ways to become actively involved with school. Contact by telephone (530) 252-4313 or email aowens@fortsage.org.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Dropout Rate	22.2	10.5	0.0	17.1	8.3	3.1	10.7	9.7	9.1
Graduation Rate	77.8	89.5	93.3	77.1	88.9	93.8	82.3	83.8	82.7

For the formula to calculate the 2016–17 adjusted cohort graduation rate, see the 2017–18 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Group	Graduating Class of 2017		
	School	District	State
All Students	100.0	100.0	88.7
Black or African American	0.0	100.0	82.2
American Indian or Alaska Native	0.0	100.0	82.8
Asian	0.0	0.0	94.9
Filipino	0.0	0.0	93.5
Hispanic or Latino	50.0	66.7	86.5
Native Hawaiian/Pacific Islander	100.0	100.0	88.6
White	100.0	100.0	92.1
Two or More Races	0.0	0.0	91.2
Socioeconomically Disadvantaged	80.0	100.0	88.6
English Learners	100.0	100.0	56.7
Students with Disabilities	66.7	80.0	67.1
Foster Youth	0.0	0.0	74.1

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	0.0	0.0	0.0	8.9	5.4	5.9	3.7	3.7	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2018-19)

Mt. Lassen Charter School has one main site, which is kept in good repair with on-going maintenance and upkeep. The site has a single unlocked entrance to safely monitor all visitors. There are multiple exits which are kept locked to the outside for safety. The site is ADA accessible. Fire extinguishers are easily accessible and fire prevention/retardation precautions are taken. Fire and security alarms are in place.

Policies are in place to ensure that all students, staff, and visitors are safe. Students are supervised by certificated staff at all times.

Training at in-service days, prior to the beginning of each school year, includes safety training. The school district contracts with Keenan & Associates, to provide updated, online training, on all aspects of maintaining a safe school. All teaching and office staff are certified in CPR and first aid. A crisis/evacuation plan is kept in each classroom and common areas.

It is Mt Lassen Charter School’s goal to create a physically, socially, and emotionally safe learning environment for all students, staff, and parents. We have a District Safe School Plan. Mt Lassen Charter conducts fire, and disaster drills as required. Staff members participate in on-going training in disaster preparedness. Diagrams are posted in each classroom for emergency evacuation. Lock down procedures are consistent with other schools in Lassen County.

The school district contracts with Lassen County Probation Department for attendance monitoring. Mt Lassen Charter has a close relationships with Lassen County's Sheriff Department, Child Protective Services, Susanville Police Department and the Susanville Fire Department. The fire department and local law enforcement agencies have provided on-site in-service to train the Mt. Lassen Charter School staff on relevant school safety and preparedness scenarios.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary)

Subject	2015-16			2016-17			2017-18					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	2.0	47			2.0	33			3.0	31		
Mathematics	2.0	38			2.0	33			2.0	30		
Science	2.0	38			2.0	21			2.0	26		
Social Science	2.0	42			2.0	23			2.0	31		

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)	0.1	N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist	.1	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	.1	N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$6,415	\$47	\$6,462	\$62,560
District	N/A	N/A	\$13,721	\$54,852
Percent Difference: School Site and District	N/A	N/A	-71.9	13.1
State	N/A	N/A	\$7,125	\$63,590
Percent Difference: School Site and State	N/A	N/A	-9.8	-1.6

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2017-18)

Fort Sage Unified School District uses LCFF dollars for the day to day operations of the district and each site. This includes teacher, administrative, and support staff salaries and benefits. The district also uses LCFF dollars to help support additional, optional, and special programs including athletics, extra-curricular events, special education, remedial programs, transportation, and cafeteria programs.

MLCS receives funds through Local Control Funding Formula as well. These monies are used for the day to day activities of the school, which includes salaries, textbooks, lease, and utilities. LCFF is also used for supplemental supplies and activities and allows the Charter School to fund programs and activities not always available at traditional schools. MLCS must spend 80% of revenues on instructional based items; teacher salaries, textbooks, instructional supplies and programs. Charter school expenditures are detailed in the LCAP.

MLCS is a district dependent Independent Study based public Charter School.

Teacher and Administrative Salaries (Fiscal Year 2016-17)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		\$42,990
Mid-Range Teacher Salary		\$61,614
Highest Teacher Salary		\$85,083
Average Principal Salary (Elementary)		\$100,802
Average Principal Salary (Middle)		\$105,404
Average Principal Salary (High)		\$106,243
Superintendent Salary		\$132,653
Percent of Budget for Teacher Salaries	25.0	30.0
Percent of Budget for Administrative Salaries	7.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2017-18)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All courses	0	.0

Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

Staff development is a crucial part of our school plan. Our teachers have attended professional development in areas such as California common core standards in Language Arts, Math, Social Studies and Science, as well as the use of technology in the classroom and other topics that teachers select to align with the needs of our students as determined by assessment data and observations. Mt. Lassen Charter School staff participate in weekly staff development meetings. Most meetings focus on staff collaboration and sharing of best practices for teaching the core subjects. Teachers are supported through in-class coaching by peers and teacher-principal meetings.