§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Fort Sage Unified School District **Contact (Name, Title, Email, Phone Number):** Cori Shields, Business Manager, cshields@fortsage.org, (530)827-2129
LCAP Year: 2014-15

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:
***Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

***Implementation of State Standards:** implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)*

***Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

***Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

***Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:
***Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

***Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:
***Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

***Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

***School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
Site Council Meetings/PAC Dates, Participant List, Sign In Sheets 11/20 HHS, 11/21 SP, 1/13 HHS, 1/22 HHS, 1/23 SP, 2/19 HS, 2/20 SP, 3/14 SP, 5/22 SP & HHS Dianne Plaster, April Spoon, Becky Hulsey, Anita Hulsey, Stacey McGill, Terry Kessler	Received direct feedback from a variety of stakeholders in various stakeholder meetings. Touched on all 8 priority areas. Then in a following meeting we prioritized each goal.
Board Meetings and Workshops Dates, Agendas 12/18, 1/15, 2/19, 3/28, 4/16, 5/28, 6/18	Took the work and feedback from previous stakeholder meetings and built on and adjusted over a two month period.
Public Hearings Dates, Agendas 5/28, 6/18 Agendas and notices posted prior to in community locations Newspaper Notice published May 13th, 2014	Public hearing was well attended by 12+ community members. Information was given, LCAP was discussed in detail. Questions were asked, but no changes were recommended.

Involvement Process	Impact on LCAP
Parent Events- Holiday Program, Christmas Dinner, Assemblies, Math Night, Spring Sing, Sports events, FFA Banquet Dates, Sign In Sheets 12/19, 12/20, 3/14, 5/8	The Christmas Program and other parent/student events were used to talk to the parents and community members about the LCAP and give them information on how they could be involved. Student assemblies were used to get student input.
Parent Surveys Copies, Results	Info was taken from paper surveys and Survey Monkey surveys that are posted on the District website. Topics included questions about priorities of improvement, climate, staffing, etc.
Certificated and Classified Union Meetings held with PLC's Dates, Sign In Sheets 2/5, 3/12, 4/9, 5/7	Unions were given the option to voice opinions and be involved with the LCAP process. To date, no formal action has been taken by either union.
Staff Meetings, Professional Learning Communities, Staff Collaboration Dates, Sign In Sheets 2/5, 3/12, 4/9, 5/7	Received direct feedback from a variety of stakeholder meetings at each site. Touched on all 8 priority areas. Then in a following meeting we prioritized each goal.
Student Surveys, Incorporates with WASC survey Copies, Results	Info was taken from paper surveys and Survey Monkey surveys that are posted on the District website. Questions included topics such as: where would the students like to see improvement, what activities would students like to see added, school climate, classroom climate, bullying issues, etc.
Public and Parent Survey on Website Copies, Results	Info was taken from paper surveys and Survey Monkey surveys that are posted on the District website. Topics included questions about priorities of improvement, climate, staffing, etc.

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
4) What are the LEA's goal(s) to address locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
100% Credentialed and 100% Highly Qualified Teachers Metric: SARC, CALPADS 4.3, Staffing Reports	All teaching staff will be 100% credentialed and 100% Highly Qualified.	All	LEA WIDE- Including all Sub-groups		Students will be in classrooms with teachers that are appropriately credentialed for each subject.	Students will only be taught by teachers whom hold the appropriate credential and are highly qualified in the subject they teach, improving student achievement.	Students will only be taught by teachers whom hold the appropriate credential and are highly qualified in the subject they teach, improving student achievement.	Basic Services Student Achievement
District Facility Improvement 5 Year Plan Metric: Annual FIT, Strategic Plan Updates	A plan will be developed to list, prioritize, and address improvements, repairs, and modernization of the District facilities.	All	LEA WIDE- Including all Sub-groups		Facilities will be in good condition, allowing for a safe and prideful learning environment.	Each site will be in good condition with improvements being made to make each school a "Prideful" place to be.	Each site will be in good condition with improvements being made to make each school a "Prideful" place to be.	Basic Services
Adopt Well-Designed "Reading & Writing" and Math CCSS Curriculum Metric: SARC, Sufficiency of Instructional Material Resolution	K-12 Common Core curriculum will be purchased, this will include consumables, manipulatives, and supporting materials.	All	LEA WIDE- Including all Sub-groups		Students will have access to new state approved Common Core Math curriculum, to include manipulatives and technology components.	Students will be taught using only new state approved ELA CCSS curriculum, improving student achievement.	Students will be taught using new state approved CCSS curriculum in Math, ELA, and Science, creating universal and cohesive learning that will progress through the	Implementation of CCSS Student Achievement

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals: Description of Goal	Goals: Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	Goals: School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)	Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric): LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
							grades.	
Professional development and teacher support for new CCSS curriculum Metric:	Teachers and staff will receive adequate professional development, training, and support for the new ELA and Math Common Core curriculum and strategy training across the curriculum.	All	LEA WIDE- Including all Sub-groups		Teachers will be able to better teacher the CCSS Math, increasing students understanding and depth of learning.	Teachers will have a strong understanding of the new ELA curriculum and will be able to better teach each component to the students.	Adequate professional development on adopted curriculum and differentiated instruction, along with implemented pacing schedule, will ensure "all" students are receiving a universal and cohesive instruction.	Implementation of CCSS Student Achievement
Improve AYP Metric: SARC, annual reports	Regular education students will improve their level of performance by one level on state testing. Special Education students will attain achievement levels equal to that of the state's average.	All	LEA WIDE- Including all Sub-groupsAll		Students, teachers, and parents will be able to regularly monitor student growth.	Students, parents, and teachers will be able to follow the progress of each student and see areas that need more attention.	Students, parents, and teachers will be able to follow the progress of each student and see areas that need more attention.	Student Achievement
Improve relationships and communication with parents and households Metric: Surveys, Participation Rate	Regular communication will be encouraged between school and home and teachers and parents	All	LEA WIDE- Including all Sub-groups		Better communication between school and home will improve student engagement and	Continued improved communication between school, home and community will	Continued improved communication between school, home and community will	Parent Involvement School Climate

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals: Description of Goal	Goals: Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	Goals: School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)	Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric): LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
					school climate.	lead to better rounded education. Learning resources will be available on school websites to help students and parents with homework and provide resources for families needing additional resources.	lead to better rounded education. Learning resources will be available on school websites to help students and parents with homework and provide resources for families needing additional resources.	
Ensure that parents and guardians are involved in the education process. Metric: Surveys, Participation Rate	Relationships will be built between the school and parents in order to have an effective learning community in the classroom and in the home.	All	LEA WIDE- Including all Sub-groups		Better communication between school and home will improve student engagement and school climate.	Parents, students, and community will have a sense of belonging because they will be able to contribute to the learning process and school goals. School climate will continue to improve, as will student engagement.	Parents, students, and community will have a sense of belonging because they will be able to contribute to the learning process and school goals. School climate will continue to improve, as will student engagement.	Parent Involvement Student Achievement School Climate
Adequate support staff	Adequate support staff will	All	LEA WIDE-		Consistent	Consistent	Consistent	Student

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
will be hired. Metric: Staffing numbers	be hired to allow instructional leaders to consistently focus on instructional core.		Including all Sub-groups		support staff will allow students more opportunities for one on one assistance and provide a more consistent supervision and discipline structure.	support staff will allow students more opportunities for one on one assistance and provide a more consistent supervision and discipline structure.	support staff will allow students more opportunities for one on one assistance and provide a more consistent supervision and discipline structure.	Achievement Student Engagement School Climate
Improve attendance, decrease truancy. Metric: Attendance %, P-2, Attendance Reports, Truancy Rate	Continue to use existing services and form new services to address truancy issues	All	LEA WIDE- Including all Sub-groups		Increased attendance will improve student engagement and achievement.	Attendance rates will improve by 5%. Students have to attend school in order to improve achievement and engagement.	Attendance rates will be no lower then 95%. Students have to attend school in order to improve achievement and engagement.	Student Achievement Student Engagement
Promote positive behavior. Metric: Office Referrals, Suspension Rate, Student Surveys	Continue implementation of PBIS, district-wide, to ensure all students feel safe and comfortable and decrease suspension rate.	All	LEA WIDE- Including all Sub-groups		PBIS will improve behavior, making all students feel comfortable and able to focus on learning.	Students will have a place/ go to person to seek help, information, and motivation.	School climate will improve with declining behavior related issues and a higher level of self and school pride will be maintained. Students will have a place/ go to person to seek	Student Achievement Student Engagement\ School Climate

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
							help, information, and motivation.	
Provide alternative pathways to diplomas, increase course variety and offerings Metric: Graduation Rates, High School Schedule, SARC	Provide students with more choices: Credit recovery, Adult Ed, AP. Increase career tech classes, science lab classes, and art and music programs	All	LEA WIDE- Including all Sub-groups		Students will have more chances to take courses that relate to their interests and levels, more chances to "catch up", as well as exceed minimum requirements. Hands on courses and career tech courses provide a different learning approach.	A counselor will be able to provide students with additional options and assist with college plans. Students that are behind will be encouraged by the availability of more options, increasing graduation rates. Students will be offered more chances for Advanced Placement courses, increasing college attendance rates. Hands on courses and career tech courses provide different learning approaches, giving students options and	Students that are behind will be encouraged by the availability of more options, increasing graduation rates. Students will be offered more chances for Advanced Placement courses, increasing college attendance rates. Hands on courses and career tech courses provide different learning approaches, giving students options and increasing engagement.	Student Achievement Course Access Student Engagement

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
						increasing engagement.		
Provide additional activities to enrich student experience Metric:	Increase extra-curricular activities	All	LEA WIDE- Including all Sub-groups		By participating in team activities and other activities, they are more likely to want to be at school, school and self pride will improve, and experiences will contribute to growth and college preparedness	By participating in team activities and other activities, they are more likely to want to be at school, school and self pride will improve, and experiences will contribute to growth and college preparedness	By participating in team activities and other activities, they are more likely to want to be at school, school and self pride will improve, and experiences will contribute to growth and college preparedness	Student Engagement

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
2) How do these actions/services link to identified goals and performance indicators?
3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
All teaching staff will be 100% credentialed and 100% Highly Qualified.	Basic Services Student Achievement	All new staff hired will be properly credentialed for the position in which they are hired. 2. All new staff hired will be properly credentialed for the position in which they are hired. 3. All new staff hired will be properly credentialed for the position in which they are hired.	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Certificated staff entering higher on the salary schedule. 1000-1999: Certificated Personnel Salaries Base Ongoing Recruitment, advertising, and public announcement costs. 5000-5999: Services And Other Operating Expenditures Other 500	Certificated staff entering higher on the salary schedule. 1000-1999: Certificated Personnel Salaries Base Ongoing Recruitment, advertising, and public announcement costs. 5000-5999: Services And Other Operating Expenditures Other 500	Certificated staff entering higher on the salary schedule. 1000-1999: Certificated Personnel Salaries Base Ongoing Recruitment, advertising, and public announcement costs. 5000-5999: Services And Other Operating Expenditures Other 500
		District Staff will be properly trained to understand credentialing and Highly Qualified Teacher status. 2. District Staff will be properly trained to understand credentialing and Highly Qualified Teacher status. 3. District Staff will be properly trained to understand credentialing and Highly Qualified Teacher status.	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Title II HQT Workshop 5000-5999: Services And Other Operating Expenditures Other 0.00 Credentialing Training 5000-5999: Services And Other Operating Expenditures Other 500	Title II HQT Workshop 5000-5999: Services And Other Operating Expenditures Other 0.00 Credentialing Training 5000-5999: Services And Other Operating Expenditures Other 500	Title II HQT Workshop 5000-5999: Services And Other Operating Expenditures Other 0.00 Credentialing Training 5000-5999: Services And Other Operating Expenditures Other 500
		Current staff who may be not be highly qualified, will use the VPSS process, at District expense 2. Current staff who may be not be highly qualified, will use the VPSS process, at District expense	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		VPSS courses 5000-5999: Services And Other Operating Expenditures Other 2,000	VPSS courses 5000-5999: Services And Other Operating Expenditures Other 2,000	VPSS courses 5000-5999: Services And Other Operating Expenditures Other 2,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Current staff who may be not be highly qualified, will use the VPSS process, at District expense					
		HQT Math Teacher for FSMS and HHS	LEA WIDE- Including all Sub-groups		Salary 1000-1999: Certificated Personnel Salaries Base 37,959 Benefits 3000-3999: Employee Benefits Base 16,250		
A plan will be developed to list, prioritize, and address improvements, repairs, and modernization of the District facilities.	Basic Services	5 year facility repair and improvement plan will be developed. 2. 5 year facility repair and improvement plan will be updated. 3. 5 year facility repair and improvement plan will be updated.	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		None 0.00	None 0.00	None 0.00
		Year 1 of District 5 Year Facility Plan will be implemented. 2. Year 1 of District 5 Year Facility Plan will be implemented. 3. Year 3 of District 5 Year Facility Plan will be implemented.	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Gym roof will be repaired/ replaced 6000-6999: Capital Outlay Other 8,000 Primary School roof will be sealed 6000-6999: Capital Outlay Other 3,000 50% Primary School carpets will be replaced or Primary School sidewalks will be repaired 6000-6999: Capital Outlay Other 5,000	50% Primary School carpets will be replaced or Primary School sidewalks will be repaired 6000-6999: Capital Outlay Other 8,000 50% High School classroom flooring will be replaced/repaired 6000-6999: Capital Outlay Other 3,000 High School side walks will be repaired 6000-6999: Capital Outlay Other 5,000	High School classroom flooring will be replaced 6000-6999: Capital Outlay Other 8,000 All side walks at high school and primary school will be repaired/replaced 6000-6999: Capital Outlay Base 3,000 Projects to be determined 6000-6999: Capital Outlay Base 5,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					General clean up and sprucing up 5000-5999: Services And Other Operating Expenditures Other 2,500	General clean up and sprucing up 5000-5999: Services And Other Operating Expenditures Base 2,500	General clean up and sprucing up 5000-5999: Services And Other Operating Expenditures Base 2,500
		A maintenance position will be added. 2. Continue implementation of technology focus on 21st Century learning. 3. Continue implementation of technology focus on 21st Century learning.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Increased salary of 1 maintenance staff member 2000-2999: Classified Personnel Salaries Base 12,900 3000-3999: Employee Benefits Base 3,000	Tablets, lap tops and related classroom software 4000-4999: Books And Supplies Supplemental 2,500	Tablets, lap tops and related classroom software 4000-4999: Books And Supplies Supplemental 2,500
		Begin implementation of technology focus on 21st Century learning.	LEA WIDE-Including all Sub-groups		Tablets, lap tops and related classroom software 4000-4999: Books And Supplies Supplemental 2,500		
K-12 Common Core curriculum will be purchased, this will include consumables, manipulatives, and supporting materials.	Implementation of CCSS Student Achievement	K-12 Math Common Core curriculum will be purchased for the 2014/15 school year, this will include consumables, manipulatives, and supporting materials. 2. K-12 ELA Common Core curriculum will be purchased for the 2014/15 school year, this will include consumables, manipulatives, and supporting materials.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		K-12 Math Curriculum-Texts 4000-4999: Books And Supplies Other 31,160 4000-4999: Books And Supplies Other 16,440	K-12 ELA Curriculum-Texts 4000-4999: Books And Supplies Other 40,000 4000-4999: Books And Supplies Supplemental 10,000	K-12 Science Curriculum-Texts 4000-4999: Books And Supplies Other 30,000 4000-4999: Books And Supplies Supplemental 5,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. K-12 Science Common Core/Next Generation Science curriculum will be purchased for the 2016/17 school year, this will include consumables, manipulatives, and supporting materials.					
		Additional computers will be purchased to assist with common core delivery and Smarter Balance testing. 3. Computers will be updated as necessary to ensure adequate technology is available for curriculum and testing	LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Computers 4000-4999: Books And Supplies Other 3,900		Computers 4000-4999: Books And Supplies Supplemental 3,000
Teachers and staff will receive adequate professional development, training, and support for the new ELA and Math Common Core curriculum and strategy training across the curriculum.	Implementation of CCSS Student Achievement	K-12 Professional development for newly adopted CCSS Math Curriculum 2. K-12 Professional development for newly adopted CCSS ELA Curriculum 3. K-12 Professional development for newly adopted CCSS Science Curriculum	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Math training 5000-5999: Services And Other Operating Expenditures Supplemental 5,000	ELA training 5000-5999: Services And Other Operating Expenditures Supplemental 5,000	Science training 5000-5999: Services And Other Operating Expenditures Supplemental 5,000
		Differentiated learning/teaching professional development and common core instruction across curriculums	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups		Vegas Conference 5000-5999: Services And Other Operating Expenditures Other 5,000 Speaker/Presenter for PLC 5000-5999: Services And Other Operating Expenditures Other 1,500	Vegas Conference 5000-5999: Services And Other Operating Expenditures Other 5,000 Speaker/Presenter for PLC 5000-5999: Services And Other Operating Expenditures Other 1,500	Vegas Conference 5000-5999: Services And Other Operating Expenditures Other 5,000 Speaker/Presenter for PLC 5000-5999: Services And Other Operating Expenditures Other 1,500

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. Differentiated learning/teaching professional development and common core instruction across curriculums 3. Differentiated learning/teaching professional development and common core instruction across curriculums	3. LEA WIDE- Including all Sub-groups				
		2. Continued professional development for adopted CCSS Math Curriculum 3. Professional development/ refresher courses for Math and ELA CCSS.	2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups			Math Training 5000-5999: Services And Other Operating Expenditures Supplemental 1,000	Training 5000-5999: Services And Other Operating Expenditures Supplemental 4,000
		2. A pacing schedule will be developed for ELA and Math curriculum K-12	2. LEA WIDE- Including all Sub-groups			Staff Time 0.00	
Regular education students will improve their level of performance by one level on state testing. Special Education students will attain achievement levels equal to that of the state's average.	Student Achieveme nt	Renew MAPS contract, increase to K-12 2. Renew MAPS contract, increase to K-12 3. Renew MAPS contract, increase to K-12	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		MAPS Program 5000-5999: Services And Other Operating Expenditures Supplemental 4,500 MAPS Training 5000-5999: Services And Other Operating Expenditures Other 3,800	MAPS Program 5000-5999: Services And Other Operating Expenditures Supplemental 4,500 MAPS Training 5000-5999: Services And Other Operating Expenditures Other 2,500	MAPS Program 5000-5999: Services And Other Operating Expenditures Supplemental 4,500 MAPS Training 5000-5999: Services And Other Operating Expenditures Other 1,500
		Teachers will use MAPS results to guide their instruction, as well as other local benchmarks	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups		None 0.00	None 0.00	None 0.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. Teachers will use MAPS results to guide their instruction, as well as other local benchmarks 3. Teachers will use MAPS results to guide their instruction, as well as other local benchmarks	3. LEA WIDE-Including all Sub-groups				
		ESGI and other assessments will be available 2. ESGI and other assessments will be available 3. ESGI and other assessments will be available	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		ESGI 5000-5999: Services And Other Operating Expenditures Other 350	ESGI 5000-5999: Services And Other Operating Expenditures Other 350	ESGI 5000-5999: Services And Other Operating Expenditures Other 350
Regular communication will be encouraged between school and home and teachers and parents	Parent Involvement School Climate	Weekly information and announcement calls and emails. 2. Weekly information and announcement calls and emails. 3. Weekly information and announcement calls and emails.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		BlackBoard Connect 5000-5999: Services And Other Operating Expenditures Base 1,100 Staff will consistently schedule outreach 0	BlackBoard Connect 5000-5999: Services And Other Operating Expenditures Base 1,100 Staff will consistently schedule outreach 0	BlackBoard Connect 5000-5999: Services And Other Operating Expenditures Base 1,100 Staff will consistently schedule outreach 0
		Monthly newsletters personalized for each site and including "Home & School Connection" 2. Monthly newsletters personalized for each site and including "Home & School Connection"	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Staff time 2000-2999: Classified Personnel Salaries Base Ongoing Newsletter Supplies 4000-4999: Books And Supplies Other 250	Staff time 2000-2999: Classified Personnel Salaries Base Ongoing Newsletter Supplies 4000-4999: Books And Supplies Other 250	Staff time 2000-2999: Classified Personnel Salaries Base Ongoing Newsletter Supplies 4000-4999: Books And Supplies Other 250

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Monthly newsletters personalized for each site and including "Home & School Connection"			Postage 5000-5999: Services And Other Operating Expenditures Supplemental 400 Home & School Subscription 5000-5999: Services And Other Operating Expenditures Other 500	Postage 5000-5999: Services And Other Operating Expenditures Supplemental 500 Home & School Subscription 5000-5999: Services And Other Operating Expenditures Other 500	Postage 5000-5999: Services And Other Operating Expenditures Supplemental 500 Home & School Subscription 5000-5999: Services And Other Operating Expenditures Other 500
		Parent/student surveys will be conducted a 2-3 times annually, topics will vary 2. Parent/student surveys will be conducted a 2-3 times annually, topics will vary 3. Parent/student surveys will be conducted a 2-3 times annually, topics will vary	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Survey Monkey 5000-5999: Services And Other Operating Expenditures Other 200 Survey Supplies 4000-4999: Books And Supplies Other 100	Survey Monkey 5000-5999: Services And Other Operating Expenditures Other 200 Survey Supplies 4000-4999: Books And Supplies Other 100	Survey Monkey 5000-5999: Services And Other Operating Expenditures Other 200 Survey Supplies 4000-4999: Books And Supplies Other 100
		2. Website/webpage training for all staff members. Each site will assign 1 staff member to maintain a site webpage for each school. 3. Teachers will be required to maintain and up date a class website with learning resources and links.	2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups			Staff time 0.00	Staff time 0
Relationships will be built between the school and parents in order to have an effective learning community in the	Parent Involvement Student Achievement	2-3 parent events will be held. i.e. Winter Program, Spring Sing, Math Night, Awards Assemblies	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups		Incentives- meal, snacks, etc 4000-4999: Books And Supplies Supplemental 500	Incentives- meal, snacks, etc 4000-4999: Books And Supplies Supplemental 500	Incentives- meal, snacks, etc 4000-4999: Books And Supplies Supplemental 500

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
classroom and in the home.	School Climate	2. 3-4 parent events will be held. i.e. Winter Program, Spring Sing, Math Night, Awards Assemblies 3. 3-4 parent events will be held. i.e. Winter Program, Spring Sing, Math Night, Awards Assemblies	3. LEA WIDE-Including all Sub-groups		Art/Craft Supplies 4000-4999: Books And Supplies Supplemental 500	Art/Craft Supplies 4000-4999: Books And Supplies Supplemental 500	Art/Craft Supplies 4000-4999: Books And Supplies Supplemental 500
		Designate staff member to be school/parent/home liaison 2. Designate staff member to be school/parent/home liaison 3. Designate staff member to be school/parent/home liaison	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		None 0	None 0	None 0
		Hold regular Site Council/Parent Advisory meetings 2. Hold regular Site Council/Parent Advisory meetings 3. Hold regular Site Council/Parent Advisory meetings	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		None 0	None 0	None 0
		Staff to make home visits to built relationships and trust 2. Staff to make home visits to built relationships and trust	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups		None 0	None 0	None 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Staff to make home visits to built relationships and trust	3. LEA WIDE- Including all Sub-groups				
		Grade level home work workshops with teachers, families, and students 2. Grade level home work workshops with teachers, families, and students 3. Grade level home work workshops with teachers, families, and students	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		None 0	None 0	None 0
Adequate support staff will be hired to allow instructional leaders to consistently focus on instructional core.	Student Achievement Student Engagement School Climate	Hire adequate number of Instructional Aides to in classrooms and recess 2. Hire adequate number of Instructional Aides to in classrooms and recess, including 1 part time middle/high school aide 3. Hire adequate number of Instructional Aides to in classrooms and recess	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Instructional Aide Salaries 2000-2999: Classified Personnel Salaries Supplemental 26,000 2000-2999: Classified Personnel Salaries Other 13,400 3000-3999: Employee Benefits Supplemental 4,000 3000-3999: Employee Benefits Other 3,000	Instructional Aide Salaries (ongoing) 2000-2999: Classified Personnel Salaries Supplemental 26,000 2000-2999: Classified Personnel Salaries Other 13,400 3000-3999: Employee Benefits Supplemental 7,900 3000-3999: Employee Benefits Other 3,000	Instructional Aide Salaries (Ongoing) 2000-2999: Classified Personnel Salaries Supplemental 26,000 2000-2999: Classified Personnel Salaries Other 13,400 3000-3999: Employee Benefits Supplemental 7,900 3000-3999: Employee Benefits Other 3,000
		Assign a credentialed staff member at Sierra Primary as Lead Teacher to handle discipline, etc. (combine with part time Title 1 position) 2. Assign a credentialed staff member at Sierra Primary as Lead Teacher to handle discipline, etc. (combine with part time Title 1 position)	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Part of credentialed staff salary 1000-1999: Certificated Personnel Salaries Base 8,000 1000-1999: Certificated Personnel Salaries Other 31,000 3000-3999: Employee Benefits Base 3,360 3000-3999: Employee Benefits Other 13,440	Part of credentialed staff salary (ongoing) 1000-1999: Certificated Personnel Salaries Base 8,000 1000-1999: Certificated Personnel Salaries Other 31,000 3000-3999: Employee Benefits Base 3,360 3000-3999: Employee Benefits Other 13,440	Part of credentialed staff salary (Ongoing) 1000-1999: Certificated Personnel Salaries Base 8,000 1000-1999: Certificated Personnel Salaries Other 31,000 3000-3999: Employee Benefits Base 3,360 3000-3999: Employee Benefits Other 13,440

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Assign a credentialed staff member at Sierra Primary as Lead Teacher to handle discipline, etc. (combine with part time Title 1 position)					
		Restructure classified salary schedule in order to attract and retain qualified employees for all aspects of support staff	LEA WIDE- Including all Sub-groups		Increase to classified salary schedule 2000-2999: Classified Personnel Salaries Base 6,000 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Base 700 3000-3999: Employee Benefits		
Continue to use existing services and form new services to address truancy issues	Student Achievement Student Engagement	Renew contract with Lassen County Probation for truancy services 2. Renew contract with Lassen County Probation for truancy services 3. Renew contract with Lassen County Probation for truancy services	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Contract 5000-5999: Services And Other Operating Expenditures Base 6,000	Contract 5000-5999: Services And Other Operating Expenditures Base 6,000	Contract 5000-5999: Services And Other Operating Expenditures Base 6,000
		Actively participate in development of South County SAARB 2. Actively participate in development of South County SAARB 3. Actively participate in development of South County SAARB	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Staff time 0.00	Staff time 0.00	Staff time 0.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Submit Bi-Weekly attendance reports to Lassen County Probation to ensure more timely truancy notifications. 2. Submit Bi-Weekly attendance reports to Lassen County Probation to ensure more timely truancy notifications. 3. Submit Bi-Weekly attendance reports to Lassen County Probation to ensure more timely truancy notifications.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Staff time 0.00	Staff time 0.00	Staff time 0.00
Continue implementation of PBIS, district-wide, to ensure all students feel safe and comfortable and decrease suspension rate.	Student Achievement Student Engagement\ School Climate	Implement PBIS at all sites 2. Continue PBIS at all sites 3. Continue PBIS at all sites	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Staff Time and Commitment 0.00 PBIS PR supplies 4000-4999: Books And Supplies Supplemental 200 PBIS Student Behavior Incentive 4000-4999: Books And Supplies Supplemental 300	Staff Time and Commitment 0.00 PBIS PR supplies 4000-4999: Books And Supplies Supplemental 200 PBIS Student Behavior Incentive 4000-4999: Books And Supplies Supplemental 300	Staff Time and Commitment 0.00 PBIS PR supplies 4000-4999: Books And Supplies Supplemental 200 PBIS Student Behavior Incentive 4000-4999: Books And Supplies Supplemental 300
		Anti-Bullying Awareness 2. Anti-Bullying Awareness 3. Anti-Bullying Awareness	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		I -Safe 4000-4999: Books And Supplies Base 450 Assemblies 5000-5999: Services And Other Operating Expenditures Supplemental 2,000 Supplemental	I -Safe 4000-4999: Books And Supplies Base 450 Assemblies 5000-5999: Services And Other Operating Expenditures Supplemental 2,000	I -Safe 4000-4999: Books And Supplies Base 450 Assemblies 5000-5999: Services And Other Operating Expenditures Supplemental 2,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Training for staff to keep school climate and student relationships a priority 2. Training for staff to keep school climate and student relationships a priority 3. Training for staff to keep school climate and student relationships a priority	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Training/Speakers 5000-5999: Services And Other Operating Expenditures Supplemental 1,000	Training/Speakers 5000-5999: Services And Other Operating Expenditures Supplemental 1,000	Training/Speakers 5000-5999: Services And Other Operating Expenditures Supplemental 1,000
Provide students with more choices: Credit recovery, Adult Ed, AP. Increase career tech classes, science lab classes, and art and music programs	Student Achievement Course Access Student Engagement	Continue to offer Credit Recovery courses 2. Continue to offer Credit Recovery courses to increase graduation rate. 3. Continue to offer Credit Recovery courses	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Nova-Net 5000-5999: Services And Other Operating Expenditures Supplemental 9,000	Nova-Net 5000-5999: Services And Other Operating Expenditures Supplemental 10,000	Nova-Net 5000-5999: Services And Other Operating Expenditures Supplemental 10,000
		Increase AP courses through APEX 2. Increase AP courses through APEX to increase college preparedness and entry 3. Increase AP courses through APEX	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		APEX 5000-5999: Services And Other Operating Expenditures Base 2,800	APEX 5000-5999: Services And Other Operating Expenditures Base 2,800	APEX 5000-5999: Services And Other Operating Expenditures Base 2,800

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Continue offering career tech courses (Construction Trades, Medical Career Exploration, Agriculture, Art) 2. Continue offering career tech courses (Construction Trades, Medical Career Exploration, Agriculture, Art) 3. Continue offering career tech courses (Construction Trades, Medical Career Exploration, Agriculture, Art)	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Staff Salaries- already included in salary projections 1000-1999: Certificated Personnel Salaries Base 3000-3999: Employee Benefits Base	Staff Salaries- already included in salary projections	Staff Salaries- already included in salary projections
		Order Science Lab kits for each class 2. Begin implementing New Generation Science with an emphasis on hands on/lab learning 3. Continue Next Generation Science with emphasis on hands on/lab learning.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Kits 4000-4999: Books And Supplies Other 5,000	Lab supplies and kits 4000-4999: Books And Supplies Other 8,000	Lab supplies 4000-4999: Books And Supplies Other 8,000
		Partner with community agencies and individuals to increase art and music programs. 2. Offer a foreign language class that exceeds Rosetta Stone	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups		None at this time.	Curriculum 4000-4999: Books And Supplies Other 5,000 Teacher Salary 1000-1999: Certificated Personnel Salaries Base 6,000	None at this time.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Partner with community agencies and individuals to increase art and music programs.	3. LEA WIDE- Including all Sub-groups			3000-3999: Employee Benefits Base 900	
Increase extra-curricular activities	Student Engagement	Continue offering Middle School and High School sports 2. Continue offering Middle School and High School sports 3. Continue offering Middle School and High School sports	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Stipends 1000-1999: Certificated Personnel Salaries Base Ongoing Travel 5000-5999: Services And Other Operating Expenditures Base Ongoing Contracted Services 5000-5999: Services And Other Operating Expenditures Base Ongoing	Stipends 1000-1999: Certificated Personnel Salaries Base Ongoing Travel 5000-5999: Services And Other Operating Expenditures Base Ongoing Contracted Services 5000-5999: Services And Other Operating Expenditures Base Ongoing	Stipends 1000-1999: Certificated Personnel Salaries Base Ongoing Travel 5000-5999: Services And Other Operating Expenditures Base Ongoing Contracted Services 5000-5999: Services And Other Operating Expenditures Base Ongoing
		Survey students for other interests 2. Survey students for other interests 3. Survey students for other interests	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Staff Time to Compile 0.00	Staff Time to Compile 0.00	Staff Time to Compile 0.00
		Educational field trips- Point Bonita Science Camp, etc 2. Educational field trips- Point Bonita Science Camp, etc 3. Educational field trips- Point Bonita Science Camp, etc	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Site fees, tickets, etc 5000-5999: Services And Other Operating Expenditures Other 4,000 Travel 5000-5999: Services And Other Operating Expenditures Other 1,000	Site fees, tickets, etc 5000-5999: Services And Other Operating Expenditures Supplemental 4,000 Travel 5000-5999: Services And Other Operating Expenditures Other 1,000	Site fees, tickets, etc 5000-5999: Services And Other Operating Expenditures Supplemental 4,000 Travel 5000-5999: Services And Other Operating Expenditures Other 1,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Educational Programs 2. Educational Programs 3. Educational Programs	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		KidScape 5000-5999: Services And Other Operating Expenditures Other 2,000	KidScape 5000-5999: Services And Other Operating Expenditures Supplemental 2,000	KidScape 5000-5999: Services And Other Operating Expenditures Supplemental 2,000
		2. Implement new activities based on student interest and needs	2. LEA WIDE-Including all Sub-groups		Varies		

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
All teaching staff will be 100% credentialed and 100% Highly Qualified.	Basic Services Student Achievement	All new staff hired will be properly credentialed for the position in which they are hired. 2. All new staff hired will be properly credentialed for the position in which they are hired. 3. All new staff hired will be properly credentialed for the position in which they are hired.	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Certificated staff entering higher on the salary schedule. 1000-1999: Certificated Personnel Salaries Base Ongoing Recruitment, advertising, and public announcement costs. 5000-5999: Services And Other Operating Expenditures Other 500	Certificated staff entering higher on the salary schedule. 1000-1999: Certificated Personnel Salaries Base Ongoing Recruitment, advertising, and public announcement costs. 5000-5999: Services And Other Operating Expenditures Other 500	Certificated staff entering higher on the salary schedule. 1000-1999: Certificated Personnel Salaries Base Ongoing Recruitment, advertising, and public announcement costs. 5000-5999: Services And Other Operating Expenditures Other 500
		District Staff will be properly trained to understand credentialing and Highly Qualified Teacher status. 2. District Staff will be properly trained to understand credentialing and Highly Qualified Teacher status. 3. District Staff will be properly trained to understand credentialing and Highly Qualified Teacher status.	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Title II HQT Workshop 5000-5999: Services And Other Operating Expenditures Other 0.00 Credentialing Training 5000-5999: Services And Other Operating Expenditures Other 500	Title II HQT Workshop 5000-5999: Services And Other Operating Expenditures Other 0.00 Credentialing Training 5000-5999: Services And Other Operating Expenditures Other 500	Title II HQT Workshop 5000-5999: Services And Other Operating Expenditures Other 0.00 Credentialing Training 5000-5999: Services And Other Operating Expenditures Other 500
		Current staff who may be not be highly qualified, will use the VPSS process, at District expense	LEA WIDE- Including all Sub-groups		VPSS courses 5000-5999: Services And Other Operating Expenditures Other 2,000	VPSS courses 5000-5999: Services And Other Operating Expenditures Other 2,000	VPSS courses 5000-5999: Services And Other Operating Expenditures Other 2,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. Current staff who may be not be highly qualified, will use the VPSS process, at District expense 3. Current staff who may be not be highly qualified, will use the VPSS process, at District expense	2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups				
		HQT Math Teacher for FSMS and HHS	LEA WIDE-Including all Sub-groups		Salary 1000-1999: Certificated Personnel Salaries Base 37,959 Benefits 3000-3999: Employee Benefits Base 16,250		
A plan will be developed to list, prioritize, and address improvements, repairs, and modernization of the District facilities.	Basic Services	5 year facility repair and improvement plan will be developed. 2. 5 year facility repair and improvement plan will be updated. 3. 5 year facility repair and improvement plan will be updated.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		None 0.00	None 0.00	None 0.00
		Year 1 of District 5 Year Facility Plan will be implemented. 2. Year 1 of District 5 Year Facility Plan will be implemented. 3. Year 3 of District 5 Year Facility Plan will be implemented.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Gym roof will be repaired/ replaced 6000-6999: Capital Outlay Other 8,000 Primary School roof will be sealed 6000-6999: Capital Outlay Other 3,000	50% Primary School carpets will be replaced or Primary School sidewalks will be repaired 6000-6999: Capital Outlay Other 8,000 50% High School classroom flooring will be replaced/repaired 6000-6999: Capital Outlay Other 3,000	High School classroom flooring will be replaced 6000-6999: Capital Outlay Other 8,000 All side walks at high school and primary school will be repaired/replaced 6000-6999: Capital Outlay Base 3,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					50% Primary School carpets will be replaced or Primary School sidewalks will be repaired 6000-6999: Capital Outlay Other 5,000 General clean up and sprucing up 5000-5999: Services And Other Operating Expenditures Other 2,500	High School side walks will be repaired 6000-6999: Capital Outlay Other 5,000 General clean up and sprucing up 5000-5999: Services And Other Operating Expenditures Base 2,500	Projects to be determined 6000-6999: Capital Outlay Base 5,000 General clean up and sprucing up 5000-5999: Services And Other Operating Expenditures Base 2,500
		A maintenance position will be added. 2. Continue implementation of technology focus on 21st Century learning. 3. Continue implementation of technology focus on 21st Century learning.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Increased salary of 1 maintenance staff member 2000-2999: Classified Personnel Salaries Base 12,900 3000-3999: Employee Benefits Base 3,000	Tablets, lap tops and related classroom software 4000-4999: Books And Supplies Supplemental 2,500	Tablets, lap tops and related classroom software 4000-4999: Books And Supplies Supplemental 2,500
		Begin implementation of technology focus on 21st Century learning.	LEA WIDE-Including all Sub-groups		Tablets, lap tops and related classroom software 4000-4999: Books And Supplies Supplemental 2,500		
K-12 Common Core curriculum will be purchased, this will include consumables, manipulatives, and supporting materials.	Implementation of CCSS Student Achievement	K-12 Math Common Core curriculum will be purchased for the 2014/15 school year, this will include consumables, manipulatives, and supporting materials.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		K-12 Math Curriculum-Texts 4000-4999: Books And Supplies Other 31,160 4000-4999: Books And Supplies Other 16,440	K-12 ELA Curriculum-Texts 4000-4999: Books And Supplies Other 40,000 4000-4999: Books And Supplies Supplemental 10,000	K-12 Science Curriculum-Texts 4000-4999: Books And Supplies Other 30,000 4000-4999: Books And Supplies Supplemental 5,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. K-12 ELA Common Core curriculum will be purchased for the 2014/15 school year, this will include consumables, manipulatives, and supporting materials. 3. K-12 Science Common Core/Next Generation Science curriculum will be purchased for the 2016/17 school year, this will include consumables, manipulatives, and supporting materials.					
		Additional computers will be purchased to assist with common core delivery and Smarter Balance testing. 3. Computers will be updated as necessary to ensure adequate technology is available for curriculum and testing	LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Computers 4000-4999: Books And Supplies Other 3,900		Computers 4000-4999: Books And Supplies Supplemental 3,000
Teachers and staff will receive adequate professional development, training, and support for the new ELA and Math Common Core curriculum and strategy training across the curriculum.	Implementation of CCSS Student Achievement	K-12 Professional development for newly adopted CCSS Math Curriculum 2. K-12 Professional development for newly adopted CCSS ELA Curriculum 3. K-12 Professional development for newly adopted CCSS Science Curriculum	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Math training 5000-5999: Services And Other Operating Expenditures Supplemental 5,000	ELA training 5000-5999: Services And Other Operating Expenditures Supplemental 5,000	Science training 5000-5999: Services And Other Operating Expenditures Supplemental 5,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Differentiated learning/teaching professional development and common core instruction across curriculums 2. Differentiated learning/teaching professional development and common core instruction across curriculums 3. Differentiated learning/teaching professional development and common core instruction across curriculums	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Vegas Conference 5000-5999: Services And Other Operating Expenditures Other 5,000 Speaker/Presenter for PLC 5000-5999: Services And Other Operating Expenditures Other 1,500	Vegas Conference 5000-5999: Services And Other Operating Expenditures Other 5,000 Speaker/Presenter for PLC 5000-5999: Services And Other Operating Expenditures Other 1,500	Vegas Conference 5000-5999: Services And Other Operating Expenditures Other 5,000 Speaker/Presenter for PLC 5000-5999: Services And Other Operating Expenditures Other 1,500
		2. Continued professional development for adopted CCSS Math Curriculum 3. Professional development/ refresher courses for Math and ELA CCSS.	2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups			Math Training 5000-5999: Services And Other Operating Expenditures Supplemental 1,000	Training 5000-5999: Services And Other Operating Expenditures Supplemental 4,000
		2. A pacing schedule will be developed for ELA and Math curriculum K-12	2. LEA WIDE-Including all Sub-groups			Staff Time 0.00	
Regular education students will improve their level of performance by one level on state testing. Special Education students will attain achievement levels equal to that of the state's average.	Student Achievement	Renew MAPS contract, increase to K-12 2. Renew MAPS contract, increase to K-12 3. Renew MAPS contract, increase to K-12	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		MAPS Program 5000-5999: Services And Other Operating Expenditures Supplemental 4,500 MAPS Training 5000-5999: Services And Other Operating Expenditures Other 3,800	MAPS Program 5000-5999: Services And Other Operating Expenditures Supplemental 4,500 MAPS Training 5000-5999: Services And Other Operating Expenditures Other 2,500	MAPS Program 5000-5999: Services And Other Operating Expenditures Supplemental 4,500 MAPS Training 5000-5999: Services And Other Operating Expenditures Other 1,500

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Teachers will use MAPS results to guide their instruction, as well as other local benchmarks 2. Teachers will use MAPS results to guide their instruction, as well as other local benchmarks 3. Teachers will use MAPS results to guide their instruction, as well as other local benchmarks	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		None 0.00	None 0.00	None 0.00
		ESGI and other assessments will be available 2. ESGI and other assessments will be available 3. ESGI and other assessments will be available	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		ESGI 5000-5999: Services And Other Operating Expenditures Other 350	ESGI 5000-5999: Services And Other Operating Expenditures Other 350	ESGI 5000-5999: Services And Other Operating Expenditures Other 350
Regular communication will be encouraged between school and home and teachers and parents	Parent Involvement School Climate	Weekly information and announcement calls and emails. 2. Weekly information and announcement calls and emails. 3. Weekly information and announcement calls and emails.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		BlackBoard Connect 5000-5999: Services And Other Operating Expenditures Base 1,100 Staff will consistently schedule outreach 0	BlackBoard Connect 5000-5999: Services And Other Operating Expenditures Base 1,100 Staff will consistently schedule outreach 0	BlackBoard Connect 5000-5999: Services And Other Operating Expenditures Base 1,100 Staff will consistently schedule outreach 0
		Monthly newsletters personalized for each site and including "Home & School Connection"	LEA WIDE-Including all Sub-groups		Staff time 2000-2999: Classified Personnel Salaries Base Ongoing	Staff time 2000-2999: Classified Personnel Salaries Base Ongoing	Staff time 2000-2999: Classified Personnel Salaries Base Ongoing

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. Monthly newsletters personalized for each site and including "Home & School Connection" 3. Monthly newsletters personalized for each site and including "Home & School Connection"	2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Newsletter Supplies 4000-4999: Books And Supplies Other 250 Postage 5000-5999: Services And Other Operating Expenditures Supplemental 400 Home & School Subscription 5000-5999: Services And Other Operating Expenditures Other 500	Newsletter Supplies 4000-4999: Books And Supplies Other 250 Postage 5000-5999: Services And Other Operating Expenditures Supplemental 500 Home & School Subscription 5000-5999: Services And Other Operating Expenditures Other 500	Newsletter Supplies 4000-4999: Books And Supplies Other 250 Postage 5000-5999: Services And Other Operating Expenditures Supplemental 500 Home & School Subscription 5000-5999: Services And Other Operating Expenditures Other 500
		Parent/student surveys will be conducted a 2-3 times annually, topics will vary 2. Parent/student surveys will be conducted a 2-3 times annually, topics will vary 3. Parent/student surveys will be conducted a 2-3 times annually, topics will vary	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Survey Monkey 5000-5999: Services And Other Operating Expenditures Other 200 Survey Supplies 4000-4999: Books And Supplies Other 100	Survey Monkey 5000-5999: Services And Other Operating Expenditures Other 200 Survey Supplies 4000-4999: Books And Supplies Other 100	Survey Monkey 5000-5999: Services And Other Operating Expenditures Other 200 Survey Supplies 4000-4999: Books And Supplies Other 100
		2. Website/webpage training for all staff members. Each site will assign 1 staff member to maintain a site webpage for each school. 3. Teachers will be required to maintain and up date a class website with learning resources and links.	2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups			Staff time 0.00	Staff time 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Relationships will be built between the school and parents in order to have an effective learning community in the classroom and in the home.	Parent Involvement Student Achievement School Climate	2-3 parent events will be held. i.e. Winter Program, Spring Sing, Math Night, Awards Assemblies 2. 3-4 parent events will be held. i.e. Winter Program, Spring Sing, Math Night, Awards Assemblies 3. 3-4 parent events will be held. i.e. Winter Program, Spring Sing, Math Night, Awards Assemblies	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Incentives- meal, snacks, etc 4000-4999: Books And Supplies Supplemental 500 Art/Craft Supplies 4000-4999: Books And Supplies Supplemental 500	Incentives- meal, snacks, etc 4000-4999: Books And Supplies Supplemental 500 Art/Craft Supplies 4000-4999: Books And Supplies Supplemental 500	Incentives- meal, snacks, etc 4000-4999: Books And Supplies Supplemental 500 Art/Craft Supplies 4000-4999: Books And Supplies Supplemental 500
		Designate staff member to be school/parent/home liaison 2. Designate staff member to be school/parent/home liaison 3. Designate staff member to be school/parent/home liaison	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		None 0	None 0	None 0
		Hold regular Site Council/Parent Advisory meetings 2. Hold regular Site Council/Parent Advisory meetings 3. Hold regular Site Council/Parent Advisory meetings	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		None 0	None 0	None 0
		Staff to make home visits to built relationships and trust	LEA WIDE- Including all Sub-groups		None 0	None 0	None 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. Staff to make home visits to built relationships and trust 3. Staff to make home visits to built relationships and trust	2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups				
		Grade level home work workshops with teachers, families, and students 2. Grade level home work workshops with teachers, families, and students 3. Grade level home work workshops with teachers, families, and students	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		None 0	None 0	None 0
Adequate support staff will be hired to allow instructional leaders to consistently focus on instructional core.	Student Achievement Student Engagement School Climate	Hire adequate number of Instructional Aides to in classrooms and recess 2. Hire adequate number of Instructional Aides to in classrooms and recess, including 1 part time middle/high school aide 3. Hire adequate number of Instructional Aides to in classrooms and recess	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Instructional Aide Salaries 2000-2999: Classified Personnel Salaries Supplemental 26,000 2000-2999: Classified Personnel Salaries Other 13,400 3000-3999: Employee Benefits Supplemental 4,000 3000-3999: Employee Benefits Other 3,000	Instructional Aide Salaries (ongoing) 2000-2999: Classified Personnel Salaries Supplemental 26,000 2000-2999: Classified Personnel Salaries Other 13,400 3000-3999: Employee Benefits Supplemental 7,900 3000-3999: Employee Benefits Other 3,000	Instructional Aide Salaries (Ongoing) 2000-2999: Classified Personnel Salaries Supplemental 26,000 2000-2999: Classified Personnel Salaries Other 13,400 3000-3999: Employee Benefits Supplemental 7,900 3000-3999: Employee Benefits Other 3,000
		Assign a credentialed staff member at Sierra Primary as Lead Teacher to handle discipline, etc. (combine with part time Title 1 position)	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Part of credentialed staff salary 1000-1999: Certificated Personnel Salaries Base 8,000 1000-1999: Certificated Personnel Salaries Other 31,000	Part of credentialed staff salary (ongoing) 1000-1999: Certificated Personnel Salaries Base 8,000 1000-1999: Certificated Personnel Salaries Other 31,000	Part of credentialed staff salary (Ongoing) 1000-1999: Certificated Personnel Salaries Base 8,000 1000-1999: Certificated Personnel Salaries Other 31,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. Assign a credentialed staff member at Sierra Primary as Lead Teacher to handle discipline, etc. (combine with part time Title 1 position) 3. Assign a credentialed staff member at Sierra Primary as Lead Teacher to handle discipline, etc. (combine with part time Title 1 position)			3000-3999: Employee Benefits Base 3,360 3000-3999: Employee Benefits Other 13,440	3000-3999: Employee Benefits Base 3,360 3000-3999: Employee Benefits Other 13,440	3000-3999: Employee Benefits Base 3,360 3000-3999: Employee Benefits Other 13,440
		Restructure classified salary schedule in order to attract and retain qualified employees for all aspects of support staff	LEA WIDE-Including all Sub-groups		Increase to classified salary schedule 2000-2999: Classified Personnel Salaries Base 6,000 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Base 700 3000-3999: Employee Benefits		
Continue to use existing services and form new services to address truancy issues	Student Achievement Student Engagement	Renew contract with Lassen County Probation for truancy services 2. Renew contract with Lassen County Probation for truancy services 3. Renew contract with Lassen County Probation for truancy services	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Contract 5000-5999: Services And Other Operating Expenditures Base 6,000	Contract 5000-5999: Services And Other Operating Expenditures Base 6,000	Contract 5000-5999: Services And Other Operating Expenditures Base 6,000
		Actively participate in development of South County SAARB	LEA WIDE-Including all Sub-groups		Staff time 0.00	Staff time 0.00	Staff time 0.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		2. Actively participate in development of South County SAARB 3. Actively participate in development of South County SAARB	2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups				
		Submit Bi-Weekly attendance reports to Lassen County Probation to ensure more timely truancy notifications. 2. Submit Bi-Weekly attendance reports to Lassen County Probation to ensure more timely truancy notifications. 3. Submit Bi-Weekly attendance reports to Lassen County Probation to ensure more timely truancy notifications.	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Staff time 0.00	Staff time 0.00	Staff time 0.00
Continue implementation of PBIS, district-wide, to ensure all students feel safe and comfortable and decrease suspension rate.	Student Achievement Student Engagement\ School Climate	Implement PBIS at all sites 2. Continue PBIS at all sites 3. Continue PBIS at all sites	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Staff Time and Commitment 0.00 PBIS PR supplies 4000-4999: Books And Supplies Supplemental 200 PBIS Student Behavior Incentive 4000-4999: Books And Supplies Supplemental 300	Staff Time and Commitment 0.00 PBIS PR supplies 4000-4999: Books And Supplies Supplemental 200 PBIS Student Behavior Incentive 4000-4999: Books And Supplies Supplemental 300	Staff Time and Commitment 0.00 PBIS PR supplies 4000-4999: Books And Supplies Supplemental 200 PBIS Student Behavior Incentive 4000-4999: Books And Supplies Supplemental 300
		Anti-Bullying Awareness 2. Anti-Bullying Awareness 3. Anti-Bullying Awareness	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups		I -Safe 4000-4999: Books And Supplies Base 450 Assemblies 5000-5999: Services And Other Operating Expenditures Supplemental 2,000	I -Safe 4000-4999: Books And Supplies Base 450 Assemblies 5000-5999: Services And Other Operating Expenditures Supplemental 2,000	I -Safe 4000-4999: Books And Supplies Base 450 Assemblies 5000-5999: Services And Other Operating Expenditures Supplemental 2,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
			3. LEA WIDE-Including all Sub-groups		Supplemental		
		Training for staff to keep school climate and student relationships a priority 2. Training for staff to keep school climate and student relationships a priority 3. Training for staff to keep school climate and student relationships a priority	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Training/Speakers 5000-5999: Services And Other Operating Expenditures Supplemental 1,000	Training/Speakers 5000-5999: Services And Other Operating Expenditures Supplemental 1,000	Training/Speakers 5000-5999: Services And Other Operating Expenditures Supplemental 1,000
Provide students with more choices: Credit recovery, Adult Ed, AP. Increase career tech classes, science lab classes, and art and music programs	Student Achievement Course Access Student Engagement	Continue to offer Credit Recovery courses 2. Continue to offer Credit Recovery courses to increase graduation rate. 3. Continue to offer Credit Recovery courses	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		Nova-Net 5000-5999: Services And Other Operating Expenditures Supplemental 9,000	Nova-Net 5000-5999: Services And Other Operating Expenditures Supplemental 10,000	Nova-Net 5000-5999: Services And Other Operating Expenditures Supplemental 10,000
		Increase AP courses through APEX 2. Increase AP courses through APEX to increase college preparedness and entry 3. Increase AP courses through APEX	LEA WIDE-Including all Sub-groups 2. LEA WIDE-Including all Sub-groups 3. LEA WIDE-Including all Sub-groups		APEX 5000-5999: Services And Other Operating Expenditures Base 2,800	APEX 5000-5999: Services And Other Operating Expenditures Base 2,800	APEX 5000-5999: Services And Other Operating Expenditures Base 2,800

Goal (Include and identify all goals from Section 2)	**Related State and Local Priorities** (from Section 2)	**Actions and Services**	**Level of Service** (Indicate if school-wide or LEA-wide)	**Annual Update: Review of actions/ services**	**What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?**		
					LCAP YEAR Year 1: 2014-15	**Year 2: 2015-16**	**Year 3: 2016-17**
		Continue offering career tech courses (Construction Trades, Medical Career Exploration, Agriculture, Art) 2. Continue offering career tech courses (Construction Trades, Medical Career Exploration, Agriculture, Art) 3. Continue offering career tech courses (Construction Trades, Medical Career Exploration, Agriculture, Art)	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Staff Salaries- already included in salary projections 1000-1999: Certificated Personnel Salaries Base 3000-3999: Employee Benefits Base	Staff Salaries- already included in salary projections	Staff Salaries- already included in salary projections
		Order Science Lab kits for each class 2. Begin implementing New Generation Science with an emphasis on hands on/lab learning 3. Continue Next Generation Science with emphasis on hands on/lab learning.	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Kits 4000-4999: Books And Supplies Other 5,000	Lab supplies and kits 4000-4999: Books And Supplies Other 8,000	Lab supplies 4000-4999: Books And Supplies Other 8,000
		Partner with community agencies and individuals to increase art and music programs. 2. Offer a foreign language class that exceeds Rosetta Stone	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups		None at this time.	Curriculum 4000-4999: Books And Supplies Other 5,000 Teacher Salary 1000-1999: Certificated Personnel Salaries Base 6,000	None at this time.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Partner with community agencies and individuals to increase art and music programs.	3. LEA WIDE- Including all Sub-groups			3000-3999: Employee Benefits Base 900	
Increase extra-curricular activities	Student Engagement	Continue offering Middle School and High School sports 2. Continue offering Middle School and High School sports 3. Continue offering Middle School and High School sports	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Stipends 1000-1999: Certificated Personnel Salaries Base Ongoing Travel 5000-5999: Services And Other Operating Expenditures Base Ongoing Contracted Services 5000-5999: Services And Other Operating Expenditures Base Ongoing	Stipends 1000-1999: Certificated Personnel Salaries Base Ongoing Travel 5000-5999: Services And Other Operating Expenditures Base Ongoing Contracted Services 5000-5999: Services And Other Operating Expenditures Base Ongoing	Stipends 1000-1999: Certificated Personnel Salaries Base Ongoing Travel 5000-5999: Services And Other Operating Expenditures Base Ongoing Contracted Services 5000-5999: Services And Other Operating Expenditures Base Ongoing
		Survey students for other interests 2. Survey students for other interests 3. Survey students for other interests	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Staff Time to Compile 0.00	Staff Time to Compile 0.00	Staff Time to Compile 0.00
		Educational field trips- Point Bonita Science Camp, etc 2. Educational field trips- Point Bonita Science Camp, etc 3. Educational field trips- Point Bonita Science Camp, etc	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		Site fees, tickets, etc 5000-5999: Services And Other Operating Expenditures Other 4,000 Travel 5000-5999: Services And Other Operating Expenditures Other 1,000	Site fees, tickets, etc 5000-5999: Services And Other Operating Expenditures Supplemental 4,000 Travel 5000-5999: Services And Other Operating Expenditures Other 1,000	Site fees, tickets, etc 5000-5999: Services And Other Operating Expenditures Supplemental 4,000 Travel 5000-5999: Services And Other Operating Expenditures Other 1,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Educational Programs 2. Educational Programs 3. Educational Programs	LEA WIDE- Including all Sub-groups 2. LEA WIDE- Including all Sub-groups 3. LEA WIDE- Including all Sub-groups		KidScape 5000-5999: Services And Other Operating Expenditures Other 2,000	KidScape 5000-5999: Services And Other Operating Expenditures Supplemental 2,000	KidScape 5000-5999: Services And Other Operating Expenditures Supplemental 2,000
		2. Implement new activities based on student interest and needs	2. LEA WIDE- Including all Sub-groups		Varies		

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Fort Sage Unified School District has an unduplicated percent of 72%. District-wide enrollment is 171, with 122 free and reduced, 11 foster children, and 1 EL student for a total unduplicated count of 123. Each of the three schools in the district has at least 60% unduplicated count, therefore the $137,623 supplemental and concentration funds will be used district wide. Sierra Primary and Fort Sage Middle School are currently identified as school-wide Title 1, and utilize Title 1 funds through the school. The supplemental and concentration funds will be used in the same way. Each of the goals included in the LCAP pertain to all students in the district. These funds will be used to provide services and programs to all students that will help them succeed in school, academically and personally. Supplemental funds will be used to provide teachers with professional development and classes; to purchase technology for the classrooms; to continue with MAP testing; to hire additional instructional aides; to provide healthy snacks during testing and afterschool activities; to promote positive behavior and anti-bullying; and to provide behavior and career counseling. The district will continue to use Title 1 services and will continue to test all students using a variety of evaluations to identify academic needs. The CELDT test will be administered to EL students as it has in the past. FSUSD will continue its partnership with Lassen County SELPA in order to provide services to the special education population.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

Services and programs will be offered to all students district-wide regardless of low income status. MAP testing will be 3 times annually with each student, MAP testing will identify the academic needs of each students and will show if the student needs additional services to meet or exceed grade level. The supplemental funds will be used for a variety of purposes. Professional development and learning for the teachers will increase their knowledge of the curriculum and delivery methods in order to differentiate the material and be better able to reach students on all levels. Different forms of technology will be purchased for the classrooms. This incudes tablets, desktops computers, smart boards, document cameras. Technology will expand the type of instruction in the classroom and give students hands on experience. The classroom tablet package also includes an advanced classroom management component. The number of instructional aides and instruction aide hours will be increased. This will allow for additional one on one assistance in classrooms at both sites and will give more chances for differentiated learning groups within the classroom setting. Healthy snacks will be provided during times of testing and after school activities/tutoring. Healthy snacks will allow students to be able to focus on testing and school work without worrying about being hungry. Assemblies, activities, and incentives will help encourage positive behavior and curb bullying incidents, making each school site a comfortable place for learning. The hours of the counselor will be increased to give all students k-12 access to help with personal issues and insight to college and career readiness. The MPP for 2014/15 is 8.94%, the above activities and additions to the educational program of the schools and the district more than meet this mark.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.