

Fort Sage Unified School District

2017-2018 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2017-18 Total LCFF Funding

■ Base ■ S & C

OVERVIEW



Communities Served:



240 Students



Schools



Full- and Part-time Staff

Student Ethnicity

African American	2.5%
Asian	0.0%
Filipino	0.0%
Hispanic/Latino	12.9%
White	72.9%
Multiracial	0.4%

Student Groups

%	%	%
English Learners	Low Income	Foster Youth

Unduplicated Students: students who are English learners, low income, and/or foster youth

2017-18 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

LCAP Goals

- 1 All students will have access to state adopted, research based, current common core curriculum and technology the enables them to become 21st century learners, taught by highly qualified credentialed teachers, in a safe, encouraging, caring, data driven environment.

2017-18 school year

- 2 Family engagement will be addressed at all grade levels. Relationships will be fostered between home, school, and communities to improve student performance, achievement and confidence.

All district schools will be a place where students feel comfortable and safe, a place they want to be. Truancy rates will decrease by 10%, daily attendance average will be 96%, and behavior referrals and suspension rates will decrease by 10%.

- 3 Students will be prepared for post-secondary education or vocational opportunities. Class options: CTE, College Prep, or basic graduation track with counseling toward each goal will be provided. Extra curricular choices: field trips, sports, activities, clubs.

80% of students will meet their MAP growth projection annually.

2017 - 18 school year

Funding for LCAP Goals

NEW 2017-18 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

Goal 1 is supported by \$185,800.00 in total funding

Goal 2 is supported by \$22,000.00 in total funding

Goal 3 is supported by \$40,425.00 in total funding

Goal 5 is supported by \$15,350.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

What is in Fort Sage Unified School District's LCAP?

MAJOR CHANGES FOR 2017-2018 LCAP

LCAP Goal 1:

All students will have access to state adopted, research based, current common core curriculum and technology the enables them to become 21st century learners, taught by highly qualified credentialed teachers, in a safe, encouraging, caring, data driven environment.

2017-18 school year



Goal 1 Budget = \$185,800.00

Related State Priorities:

- Basic Services**
- Academic Standards**
- Course Access**

Professional Development for all staff in the following areas:
Common Core, behavior management and differentiated learning

100% of courses will be taught by Highly Qualified teachers as defined by the state of California and Federal Agencies.

Those not HQ will participate in a District approved program. The program must allow participant to be considered HQ upon completion for it to be authorized by the District.

Technology will be incorporated into daily lessons. All students will have access to technology.

Replace 20% of desktop computers to insure newest technology capabilities.

Continue training in adopted ELA/ELD Common Core Curriculum utilizing PLC's with at least one training from a representative provided by the adopted program. This may be via Webinar, onsite, or teachers going to a designated training location.

Develop a pacing schedule K-12 for Language Arts and Mathematics


Adopt Next Gen Science or Social Studies Curriculum if State recommendations are available.

Provide support staff (instruction aides). 1 aide per combination class and 1 librarian/intervention aide.

Maintain 1 50% Title 1 teacher.	
17/18 Facility Projects per 5 year facility plan (Board Approved). The plan should incorporate feedback from staff, student, and parent surveys as well as data collected during monthly inspections.	
General maintenance and upkeep to provide for a safe, efficient, and comfortable environment that looks professional and modern.	

LCAP Goal 2:
Family engagement will be addressed at all grade levels. Relationships will be fostered between home, school, and communities to improve student performance, achievement and confidence.

All district schools will be a place where students feel comfortable and safe, a place they want to be. Truancy rates will decrease by 10%, daily attendance average will be 96%, and behavior referrals and suspension rates will decrease by 10%.

 **Goal 2 Budget = \$22,000.00**

Related State Priorities:

- Parent Involvement
- Student Engagement
- School Climate

Provide communication between the school and households with weekly information calls, monthly newsletters (both sites) update electronic sign weekly with all upcoming events. monthly call logs turned into district office	
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Administer 3 parent surveys and 3 student surveys annually. Report results to Advisory Committee/ Site Council. Dates should be established in August and submitted to the District Secretary to be put on the District calendar. Determine an action plan if surveys indicate an area of weakness or need.	
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Website- Each site will have an administer to do weekly updates. Who will provide this service needs to be determined in August and adequate training and time needs to be provided to that designee. Each teacher will update their page at least monthly. Teachers will be provided training and support in utilizing the website.	
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Family Engagement events and/or workshops monthly. The Primary School will include more diverse parent engagement events such as sports to increase target student attendance. The Middle/High School will include additional parent engagement events that are based on academics to increase target student attendance." The identified need: "Help educate parents on new curriculum, standards, strategies, and school policies for grading and behavior." This should be incorporated into Family Engagement events. The event schedule must be determined by August and submitted to the District	
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<p>Secretary so that it can be placed on the District calendar.</p> <p>Notice needs to be given to all parents in some combination of flyers, all-calls, District Face Book account, etc.</p> <p>Events can be both site specific and district-wide.</p>	
<p>Advisory/Site Council and Parent Advisory Committee (PAC) will meet monthly. District secretary will attend meetings and report out. Title 1 coordinator will attend.</p>	
<p>Staff will contact families who are unable to, or don't attend school functions and conferences. A monthly log will be turned into the District office by the classroom/homeroom teacher.</p> <p>A tracking system for home visits and contacting families who are unable to attend school functions and conferences must be determined by August.</p>	
<p>Parent conferences will be held 1 or more times annually at Sierra Primary School. Frequency and dates will be determined by administration.</p> <p>The High School will conduct Parent conferences at the frequency and dates determined by administration.</p> <p>A schedule for holding parent conferences should be determined by August and reported to the District Secretary to be put on the District calendar.</p>	
<p>Provide counseling to students. Title 1 teacher Continue with behavior counseling Partner with One- Stop/Family Resource Center for mental health counseling</p>	
<p>RTI meetings will occur 2 X per month unless needed more frequently.</p> <p>Utilize the 3 tier intervention system.</p>	
<p>Address attendance issues Continue contract with Lassen County Probation Department</p> <p>Train staff involved in tracking truancy on the procedure for working with SARB to ensure that truancy issues are addressed in a timely manner.</p> <p>Continue to give monthly awards for attendance allowing for family members to be present for the ceremony.</p> <p>Establish an attendance requirement for eligibility on field trips.</p>	
<p>Continue PBIS- PAWS cards, SIRR</p> <p>Continue with Family award ceremonies that promote Character Counts and Student of the Month,</p> <p>SWIS-determine by August if this program is to be used to monitor student attendance and behavior.</p> <p>If SWIS is utilized, determine what staff from the Primary and High school will input</p>	

the data and what staff will analyse it by August.	
Teachers are to continue to submit their weekly lesson plans to the Lead Teacher and the District Office for audit/records. Administration and staff need to determine what information should be contained in the weekly lesson plans and a uniform format. This could be different for the primary and middle/high school.	

LCAP Goal 3:
Students will be prepared for post-secondary education or vocational opportunities. Class options: CTE, College Prep, or basic graduation track with counseling toward each goal will be provided. Extra curricular choices: field trips, sports, activities, clubs.

80% of students will meet their MAP growth projection annually.

2017 - 18 school year

 **Goal 3 Budget = \$40,425.00**

Related State Priorities:
 Student Achievement
 Other Outcomes

Utilize a program that provides for Credit Recovery, AP and on-line courses.	
Begin implementing changes to Next Gen Science. Science labs taking place at all grade levels.	
Increase CTE class offerings. Continue with 2+2 programs with Lassen Community College Maintain teacher at Herlong High, capable of teaching CTE classes	
Students will be provided with an academic coach(possibly the home room teacher/Advisory Period teacher) to establish graduation goals and support in achieving those goals. If a counselor is hired, they must hold all of the required training/certifications necessary to be categorized as "counselor".	
K-8 educational programs to include a broader range of study. 6th Grade Science Trip County Grade Specific Trips Each site must submit a list of proposed field trips/expenses to the District office to be approved by Administration/Board by September 30th.	

 **Goal 4 Budget = \$0.00**

Related State Priorities:
 Student Engagement
 Course Access
 Other Outcomes




 **Goal 5 Budget = \$15,350.00**

Related State Priorities:
 Student Achievement


Appropriate assessments and remedial software/programs at all grade level.	
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MAP testing- Assessments done 3 times annually- all students, all grades	
PLC on MAP assessments and data analysis	
Train staff on using assessment results to adjust instruction	
Intervention 50% time Title 1 teacher Recess/Lunch Bunch Homework Club Use Advisory period for intervention and other organized activities	
Teachers will conduct student conferences utilizing individualized assessment and grade profiles. Work with students to establish academic goals based on current assessments data throughout the year.	
Encourage reading- Provide reading opportunities above and beyond the curriculum. Provide access to a variety of reading books through the library. Use events and incentives to encourage reading, like Read Across America and Accelerated Reader.	

LCAP MEASURES

 <p>We want to maintain:</p>	 <p>We want to increase:</p>	 <p>We want to decrease:</p>
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STAKEHOLDER ENGAGEMENT

<p>District LCAP (DLCAP) Parent Committee</p>	 <p>View measures & most up-to-date data on our LCAP Dashboard: LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.</p>
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<p>K A-G- A-G Course Requirements for College Entrance</p> <p>E AP- Advanced Placement</p> <p>Y API- Academic Performance Index</p> <p>BEST- Building Effective Schools Together</p> <p>CAASPP- California Assessment of Student Performance and Progress</p> <p>A CBO- Community Based Organization</p> <p>C CCSS – Common Core State Standards</p> <p>R CDE- California Department of Education</p> <p>O CELDT - CA English Language Development Test</p> <p>N CHKS - CA Healthy Kids Survey</p> <p>Y CSO- Campus Safety Officer</p> <p>M CSU- California State University</p> <p>S CTE- Career Technical Education</p>	<p>DDI - Data Driven Instruction</p> <p>EAP- Early Assessment Program</p> <p>ELA - English Language Arts</p> <p>EL or ELL - English Language Learner</p> <p>FTE- Full-Time Equivalent</p> <p>FY - Foster Youth</p> <p>IEP- Individualized Education Program</p> <p>K- Kindergarten</p> <p>LCAP- Local Control Accountability Plan</p> <p>LCFF - Local Control Funding Formula</p> <p>LEP- Limited English Proficient</p> <p>LI - Low Income</p> <p>NGSS- Next Generation Science Standards</p> <p>PO- Professional Development</p> <p>PFT - Physical Fitness Test</p>	<p>PI - Program Improvement</p> <p>PSAT - Preliminary Scholastic Assessment Test</p> <p>PTA - Parent Teacher Association</p> <p>S3 - Safe, Supportive Schools Program</p> <p>S&C - Supplementary & Concentration Funds</p> <p>SARC - School Accountability Report Card</p> <p>SAT - Scholastic Assessment Test</p> <p>SBAC - Smarter Balanced Assessment Consortium</p> <p>SRO - School Resource Officer</p> <p>SST- Student Study Team</p> <p>STEM – Science, Technology, Engineering, Math</p> <p>TK -Transitional Kindergarten</p> <p>UC - University of California</p>
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