

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Mt Lassen Charter School

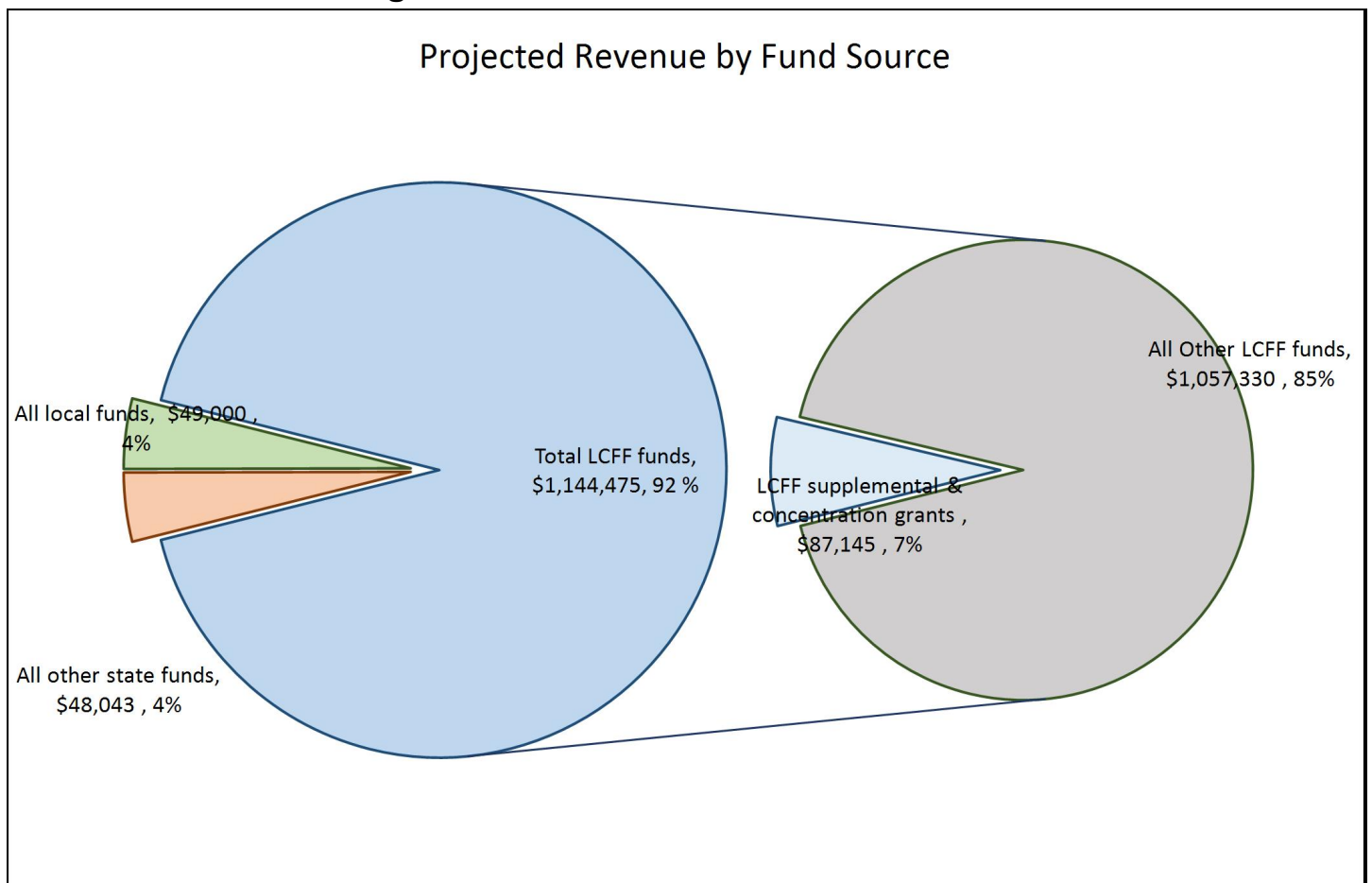
CDS Code: 18 75036 0121657

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Amy Owens, Director

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2019-20 LCAP Year

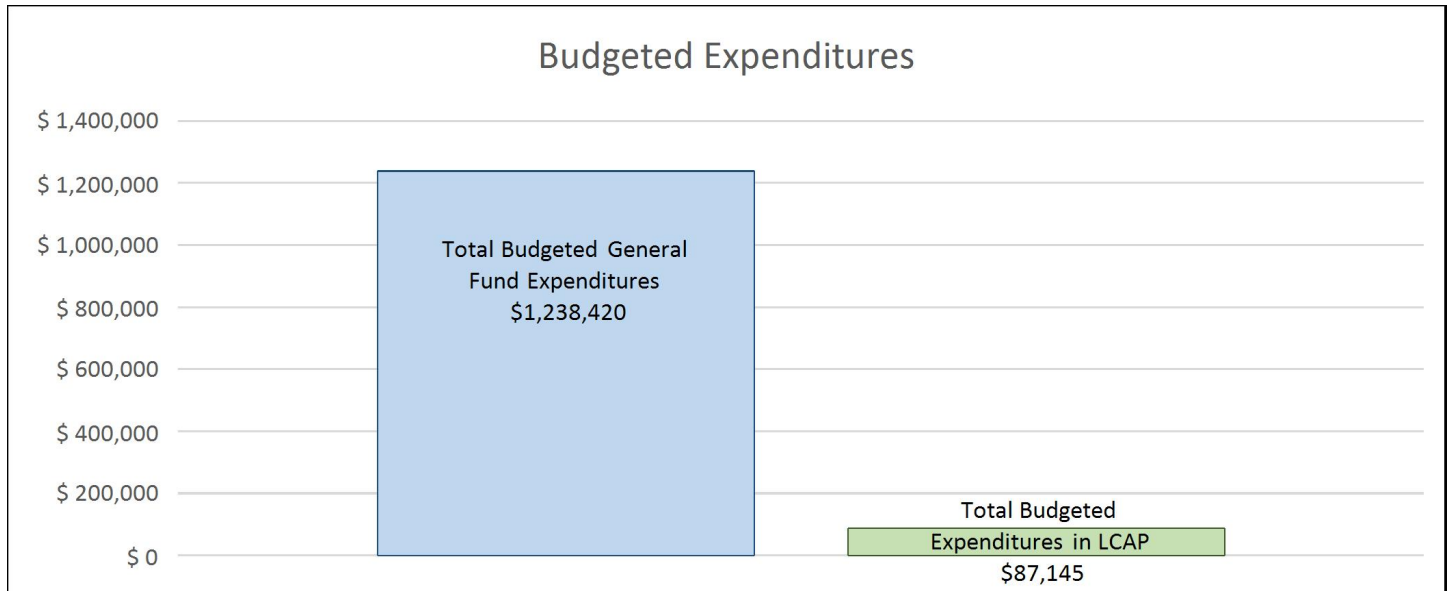


This chart shows the total general purpose revenue Mt Lassen Charter School expects to receive in the coming year from all sources.

The total revenue projected for Mt Lassen Charter School is \$1,241,518, of which \$1,144,475 is Local Control Funding Formula (LCFF), \$48,043 is other state funds, \$49,000 is local funds, and \$0 is federal funds. Of the \$1,144,475 in LCFF Funds, \$87,145 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Mt Lassen Charter School plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Mt Lassen Charter School plans to spend \$1,238,420 for the 2019-20 school year. Of that amount, \$87,145 is tied to actions/services in the LCAP and \$1,151,275 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Mt. Lassen Charter School will spend \$646,817 on teacher salaries and benefits. Another \$87,715 will be spent on support staff at the school which includes secretaries and instructional assistants. \$14,970 will be spent to pay for administrative oversight and financial services from the Fort Sage Unified School District.

Services Mt. Lassen Charter School needs to pay for includes insurance, electrical service, garbage removal, propane for heating in the winter, water, sewer, rental for the building, copiers, storage, cleaning, security alarm system, yard maintenance, repairs, telephone service, postage, technology services such as internet and software licences, fingerprinting for staff and volunteers, legal services as needed, membership in professional organizations, and advertising. These costs add up to \$112,650.

Field trips for students to enrich their educational experience and travel for staff to attend training will cost the school \$3,000.

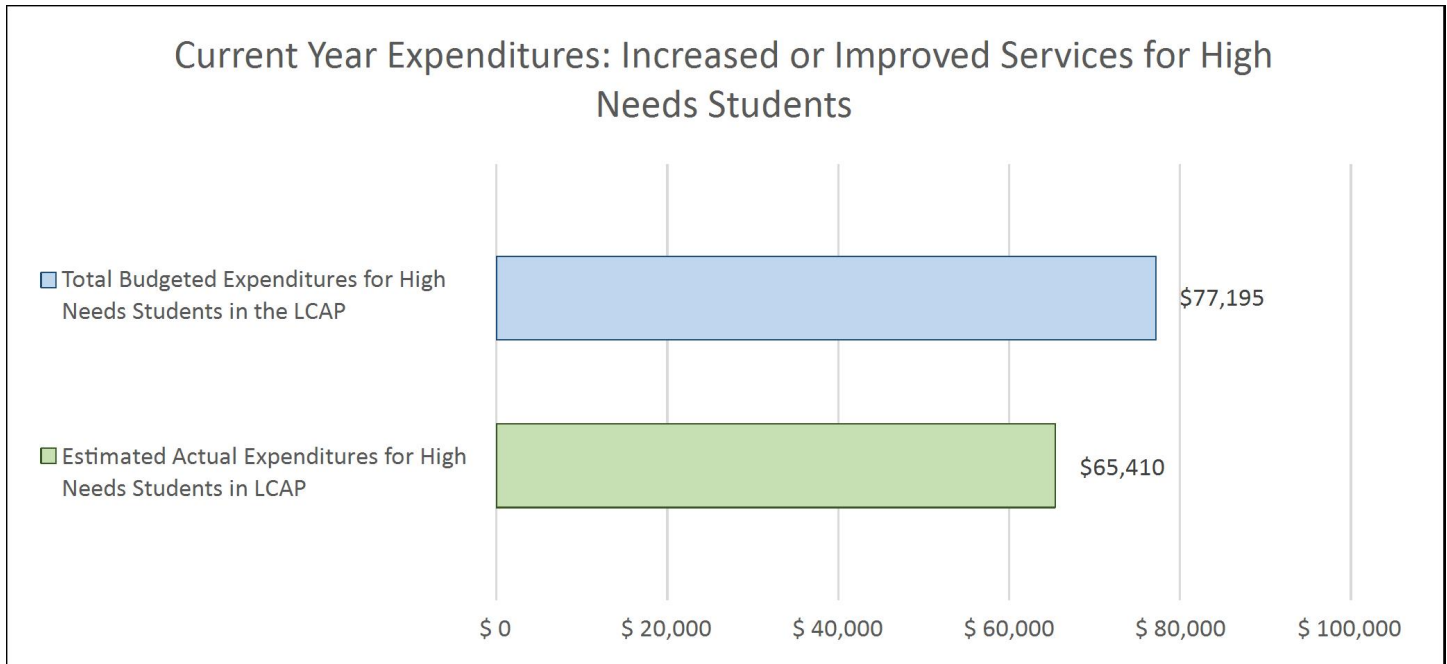
The remaining funds will be spent on supplies and equipment. \$2,900 is spent on cleaning and facility supplies such as soap and bathroom supplies. \$283,223 will be spent on instructional supplies which includes books, paper, art supplies, robotics tools, PE equipment, computers, science lab supplies, and pencils.

## Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Mt Lassen Charter School is projecting it will receive \$87,145 based on the enrollment of foster youth, English learner, and low-income students. Mt Lassen Charter School must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Mt Lassen Charter School plans to spend \$87,145 on actions to meet this requirement.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Mt Lassen Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Mt Lassen Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Mt Lassen Charter School's LCAP budgeted \$77,195 for planned actions to increase or improve services for high needs students. Mt Lassen Charter School estimates that it will actually spend \$65,410 for actions to increase or improve services for high needs students in 2018-19.

The difference between the budgeted and actual expenditures of \$-11,785 had the following impact on Mt Lassen Charter School's ability to increase or improve services for high needs students:

The difference in the actual expenditures as compared to the budgeted expenditures did not have an effect on the services provided to high needs students for the 2018-2019 school year. The difference is the result of services not costing as much as was projected. Tutors to support Math and English Language learning were hired as highly trained contractors who did not require the school to pay for their professional development to provide high quality services to students which was also a savings for the school.

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Mt Lassen Charter School

Contact Name and Title

Amy Owens  
Director

Email and Phone

aowens@fortsage.org  
(530) 252-4313

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

#### Mission:

Mt Lassen Charter (MLCS) is a TK-12 school providing students an individualized, academically rigorous course of study using an independent study model. Custom-designed instructional strategies capitalize on each student's strength and learning style.

#### Vision:

To equip students to think critically across academic disciplines and social/cultural boundaries preparing individuals to live full and productive lives.

#### About us:

Mt Lassen Charter School, CDE charter school identification number 1185 is a nonclassroom-based dependent charter school operated by Fort Sage Unified School District that has been in operation since November 2010, and provides TK-12 students with an individualized, academically rigorous course of study. Located in Lassen County Mt Lassen Charter serves a student population of 130 primarily from Lassen County but also serves a limited number of student from Plumas and Modoc counties.

Mt Lassen Charter employs eight certificated and appropriately assigned teachers. We serve the following student populations: Free & Reduced Meal (48), English Learner (2), Special Education (10), Homeless (3) Foster Youth (0) for a total unduplicated student population of (63). Foster Youth services are provided by the Foster Youth Coordinator. Foster Youth also receive weekly one-on-one tutoring with a fully credentialed teacher funded by Mt Lassen Charter. Although we currently do not have any homeless students enrolled, we will provide services as needed to support access to all educational opportunities.

Students, including unduplicated students and students with exceptional needs, are supported with one-on-one tutoring, small group support, small classes, and high school credit recovery support. Our school is unique in that we personalize our students' educational choices and offer a variety of instructional options and classes that are tailored to each student's needs and interests. Mt. Lassen Charter School offers blended instructional strategies. Students receive direct instruction from teachers, have access to online classes including A - G courses, CTE classes, and the opportunity to take college course work at Lassen Community College and California State University, Chico.

Mt. Lassen Charter has a fully equipped computer lab and on-site classroom. Students may participate in a variety of academic field trips and extracurricular activities. Each student's learning experience is customized by their teacher to maximize student engagement and success. This model benefits high-achieving students wishing to work ahead of a traditional classroom, as well as those students, needing special individualized attention. We strive to have a strong collaborative partnership with each student and parent in the school. We exist to serve every student and offer meaningful academic support to the family.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

After reviewing with parents, teachers and stakeholders progress on the 2017/2018 Actions/Services, and incorporating data gleaned from the CDE dashboard and local indicators, MLCS has added new Actions/Services for 2018/2019 school year. An Action/Service will provide professional development for teachers and paraprofessionals to create a school climate that systematically and comprehensively encourages college aspirations for all students. Another Action/Service will provide students and families with comprehensive information about college costs, options for paying for college, and financial aid and scholarship processes. An Action/Service will be implemented in the 2018/2019 school year that will provide professional development to certificated and classified staff to insure that local indicators for college/career readiness are accurately entered into state-wide student information systems. For elementary and primary students an Action/Service will address positive student and family engagement with the school, and will effectively utilize curriculum to promote lifelong learning. All of the new Actions/Services will fortify Mt Lassen Charter School's vision: "To equip students to think critically across academic disciplines and social/cultural boundaries, preparing individuals to live full and productive lives."

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

Results from the 2018/2019 school climate survey shows that 97.3% of parents and 80.3% of students feel Mt Lassen Charter School ensures children and families receive an educational experience in an inclusive, welcoming, and supportive environment. The survey was distributed to parents, and students, in grades 4 - 12 during April of 2019. 29.2% of parents and 28% of students completed the survey. As a school of choice parents are very involved in their children's education. At MLCS parents have a significant voice in many aspects of the total school program. Areas

identified as weaknesses by staff, parents, and other stakeholders are quickly addressed and mitigated when possible resulting in a very high approval rates by parents and students.

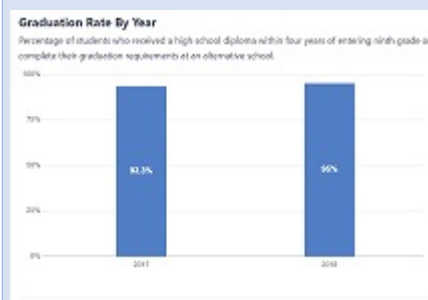
Mt Lassen Charter has maintained a "blue" performance level on the CDE Dashboard Suspension Rate Indicator for all students including English learners, Foster Youth and Socioeconomic Disadvantaged. MLCS plans to maintain this performance level by working closely with students and parents to mitigate student behavior that would result in suspension LCAP Goal 3. Mt Lassen Charter has a dedicated teacher liaison to meet with parents of all students with particular attention to unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school.

High School Graduation rates improved for all identified subgroups in 2018. All students had a graduation rate of 95% an increase of +1.7%. Socioeconomically Disadvantaged students had a graduation rate of 94.1%. White students had a graduation rate of 92.9%. Mt. Lassen Charter had fewer than 30 students graduate in 2018 so no performance level indicator was assigned. We are proud the graduation rates for our students is improving. We plan to maintain the level of actions and services that specifically address school engagement.

Mt Lassen Charter School began implementing career/college readiness awareness studies throughout the high school curriculum in the 2016/2017 school year. With one year of CDE Dashboard data available career/college preparedness increased by 8.3%. As indicated on the CDE Dashboard, Socioeconomically disadvantaged students, are the most prepared of all student groups. 65% of All students are approaching prepared or prepared for success after graduation based on multiple measures like graduation rate, performance on state tests, and college credit courses completed. Mt Lassen Charter staff will build upon and expand the career/college readiness studies across the high school curriculum.

On the CDE Dashboard MLCS has a performance color of Green for English Language Arts an increase of 11.9 points from 2017. The math performance color is yellow an increase of 31.1 points from 2017. Students are meeting grade-level standards at a higher percentage than in past years which indicates the Action/Services provided are effective at improving student outcomes.

Expanded A-G course offerings were made available to students in grades 9 - 12 during the 2016/2017 school year. During the 2018/2019 school year students were enrolled in 42 A-G courses. High school students completed 10 dual enrollment college courses in 2018/2019.



Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?



## Greatest Needs

Mt Lassen Charter has identified college/career readiness as an area needing significant improvement. Dashboard data for the class of 2018 indicates that 15% of students were prepared for success after graduation based on multiple measures. This is an increase of 8.3%. Overall 65% of the class of 2018 is approaching prepared or prepared for success after graduation. The socioeconomically disadvantaged student group is the most prepared for career/college at 17.6% and the white student group at 14.3%. Although these numbers appear low the rate of career/college preparedness has increased over a 3 year period. Another area requiring significant improvement is accurately inputting data into the AERIES and CALPADS student information systems. Historically student data was entered at the district level and did not accurately reflect individual student data at MLCS. In accurate data is still a contributing factor on number of A-G course completion, and CTE pathway completion for the MLCS student population. The identified problem is MLCS is its own LEA for reporting student information to the state. Fort Sage Unified is its own LEA for reporting student information to the state. MLCS is restricted to using the same codes in AERIES and CALPADS as Fort Sage Unified. The codes used for the Herlong High course of study do not accurately reflect the high school course of study at MLCS. Without accurate codes that reflect the A-G courses at MLCS and CTE completion MLCS will continue to have low numbers for college/career readiness. A solution would be for MLCS to have access to their own AERIES and CALPADS data independent from Fort Sage Unified.

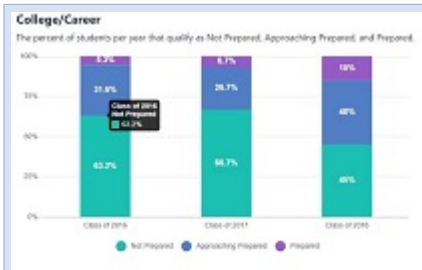
Based on the review of local performance indicators students in grades 9-12 took 10 classes at Lassen Community College during the 2018/2019 school year. Students in grades 9-12 were enrolled in forty two A-G classes during the 2018/2019 school year. LCAP Goal 2 - Provide on-going targeted support for students in grades 9-12 that will increase their preparedness for college or career. LCAP Goal 2 - Action/Service Mt Lassen Charter School will provide professional development to certificated and classified staff to insure that local indicators for college/career readiness are accurately entered in to state-wide student information systems this Action/Service was implemented during the 2018/2019 school year and will continue for the 2019/2020 school year.

As indicated on the California School Dashboard Mt Lassen Charter has a high School graduation rate of 95%. Mt Lassen Charter School Staff will provide high school students who are "at risk" for not completing high school direct support to students and their families as identified in Goal 2 Action/Service. This Action/Service will continue for the 2019/2020 school year.

Mt Lassen Charter recognizes that CALPADS data for high school graduation rates has not been accurate. Training will be provided to staff who enter data in state-wide student information systems to accurately reflect student graduation rates.

MLCS does not have any performance indicators on the California School Dashboard with an overall performance color of Red or Orange. Previously implemented Actions/Services supporting students in Math are attributed to helping raise the math indicator to Yellow. LCAP Goal 2 Action/Service providing on-going targeted support for students in Math will be continued for the 2019/2020 school year.





Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

As indicated on the California School Dashboard Mt Lassen Charter does not have a performance gap of two or more levels in areas that have a performance level indicator. The ELA academic indicator is Green an increase of 11.9 points. The Math academic indicator is Yellow, an increase of 31.1 points. The only student group with an individual indicator in both ELA and Math is the white student group. Mt Lassen Charter will continue to provide ELA and Math support to students and families focusing on unduplicated students. On-going targeted support for students will be in the form of direct instruction to individual students by certificated and classified staff. LCAP Goal 2.

## Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Not applicable.

### Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Not applicable.

### Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Not applicable.

# Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

Mt.Lassen Charter School will endeavor to provide all students individualized curriculum choices aligned with California State Standards for a broad course of study. All students will be taught by fully credentialed teachers.

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                             Priority 2: State Standards (Conditions of Learning)  
                             Priority 7: Course Access (Conditions of Learning)

Local Priorities:

## Annual Measurable Outcomes

Expected

### Metric/Indicator

Priority 1: Local Indicator/Teacher credential

### 18-19

priority1 (A) 100% of certificated staff are appropriately assigned and credentialed. (SARC)

### Baseline

priority1 (A) 100% of certificated staff are appropriately assigned and credentialed. (SARC)

priority1 (A) 100% of the teaching staff hold K-8 self-contained credentials, 25% of the teaching staff are qualified to teach all core academic subjects, 63% of the teaching staff hold subject matter certificates in Social Science, 50% of the teaching staff hold subject matter certificates in Science, 38% of the teaching staff hold subject matter certificates in English, 63% of the teaching staff hold subject matter certificates in Math. (CTC teaching credential data, VPSS certification or NCLB HQT)

Actual

Priority 1: Local Indicator/Teacher credential

18-19

priority1 (A) 100% of certificated staff are appropriately assigned and credentialed. (SARC)

## Expected

### Metric/Indicator

Priority 1: Local Indicator/ Instructional materials

#### 18-19

priority1 (B) 100% of students have access to standards-aligned instructional materials. (SARC)

#### Baseline

priority1 (B) 100% of students have access to standards-aligned instructional materials. (SARC)

### Metric/Indicator

Priority 1: Local Indicator/ Facilities in good repair

#### 18-19

priority1(C) facility inspections are conducted quarterly. Routine maintenance is completed in a timely fashion after each inspection. (LEA check list)

#### Baseline

priority1(C) facility inspections are conducted quarterly. Routine maintenance is completed in a timely fashion after each inspection. (LEA check list)

### Metric/Indicator

Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool

#### 18-19

priority2 (A) Teachers will further work to increase their capability to implement CA standards. (California State Standards Implementation Metrics as developed by BCOE)

#### Baseline

priority2 (A) After using newly adopted CCSS curriculum in ELA and Math during the 2016/2017 school year teachers are in "Full Awareness" and incorporate CA standards into their daily lesson plans. Performance standards for History/Social Science, Next Generation Science, Career Technical Education, Visual and Performing Arts, World Language and Model School library fall within the "Developing Awareness" metric for the teaching staff.

### Metric/Indicator

Priority 2: Local Indicator/Implementation of State Standards/ELD

#### 18-19

## Actual

Priority 1: Local indicator/Instructional materials

#### 18-19

priority1 (B) 100% of students have access to standards-aligned instructional materials. (SARC)

Priority 1: Local Indicator/Facilities in good repair

#### 18-19

priority1 (C) facility inspections are conducted quarterly. Routine maintenance is completed in a timely fashion after each inspection. (LEA check list, SARC)

Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool

#### 18-19

priority2 (A) Teachers will further work to increase their capability to implement CA standards. (California State Standards Implementation Metrics as developed by BCOE)

Scale: 1 - Initial Awareness; 2 - Developing Awareness; 3 - Full Awareness; 4 - Student Awareness; 5 - Full Implementation

	1	2	3	4	5
English Language Development			X		
Career Technical Education		X			
Health Education Content Standards		X			
History Social Science		X			
Model School Library Standards	X				
Physical Education Model Content Standards		X			
Next Generation Science Standards	X				
Visual and Performing Arts			X		
World Language		X			

Priority 2: Local Indicator/Implementation of State Standards/ELD

#### 18-19

priority2 (B) 100% of English learners have access to sheltered instruction and publisher provided support materials for purposes of acquiring content

## Expected

priority2 (B) 100% of English learners have access to sheltered instruction and publisher provided support materials for purposes of acquiring content knowledge and developing English language skills. (English Learner Program Metric as developed by BCOE)

### Baseline

priority2 (B) 100% of English learners have access to sheltered instruction and publisher provided support materials for purposes of acquiring content knowledge and developing English language skills. MLCS has two English learners. Both took the CELDT in October. One student remained at an Early Advanced level the other student increased his overall score by 31 points at the Intermediate level. (2016/17 CELDT scores)

### Metric/Indicator

Priority 7: Local Metric/A broad course of study

#### 18-19

priority7 (A) MLCS will provide an inclusive and continuing course of study for grades 1 - 6 compliant with Ed. Code 51210 and an inclusive and continuing course of study for grades 7 - 12 compliant with Ed. Code 51220(a)-(i). Student lesson plans are aligned with CA State Standards in; English, Mathematics, Social sciences, Science, Visual and performing arts, Health, Physical Education, Applied arts and Career technical education. As an independent study program MLCS strives to provide a broad course of study for all students grades TK-12. Local visual and performing arts vendors contract with the school to provide students access to VAPA classes. Students in grades 7-12 have limited access to applied arts and career technical education courses. Mt Lassen Charter encourages students in grades 9-12 to attend dual enrollment college classes to access applied arts and career technical education classes.

### Baseline

priority7 (A) MLCS provides an inclusive and continuing course of study for grades 1 - 6 compliant with Ed. Code 51210 and an inclusive and continuing course of study for grades 7 - 12 compliant with Ed. Code 51220(a)-(i). Student lesson plans are aligned with CA State Standards. Additionally students complete A-G courses and classes at Lassen Community College and California State University, Chico. During the 2016/2017 school year 9-12 students completed 20 A-G classes.

### Metric/Indicator

Priority 7: Local Metric/Programs/services developed and provided to individuals with exceptional needs

#### 18-19

## Actual

knowledge and developing English language skills. (English Learner Program Metric as developed by BCOE)

Priority 7: Local Metric/access to a Broad Course of Study

#### 18-19

1. MLCS tracks progress in meeting Priority 7 standards by reviewing course offerings as well as class and school schedules.
2. 100% of students have access to a broad course of study. In addition to core academic classes and physical education, all students in grades kindergarten - 12th grade have access to VAPA classes offered on site and through contracted vendor classes. High School students have the opportunity to choose electives as part of their course of study.
3. There are no barriers preventing the school to provide access to a broad course of study for all students.
4. Reviewing the data on the selected measures to track student enrollment in a broad course of study no new actions are needed.

Priority 7: Local Metric/Programs/services developed and provided to individuals with exceptional needs

#### 18-19

priority7 (B) Special attention is given when creating an educational plan for unduplicated students. Each student's particular circumstance is evaluated

## Expected

priority7 (B) The goal for the 2018/2019 school year is to maintain this level of programs and services to unduplicated students.

### Baseline

priority7 (B) Special attention is given when creating an educational plan for unduplicated students. Each student's particular circumstance is evaluated before implementing their educational plan. (Programs and services are available to 100% of unduplicated students as evidenced by CALPADS/SIS)

### Metric/Indicator

Priority 7: Local Metric/Programs/services developed and provided to individuals with exceptional needs

### 18-19

priority7 (C) The goal for the 2018/2019 school year is to maintain this level of programs and services to students with exceptional needs.

### Baseline

priority7 (C) 100% of Individualized curriculum plans are tailored for students with exceptional needs. (Programs and services are available to students with exceptional needs as evidenced by CALPADS/SIS)

## Actual

before implementing their educational plan. Programs and services are available to 100% of unduplicated students as evidenced by (AERIES, CALPADS, transcripts, Master Agreement)

MLCS provided access to students with exceptional needs at a level consistent the level of service available to all students.

### Priority 7:

### 18-19

priority7 (C) 100% of Individualized curriculum plans are tailored for students with exceptional needs. Programs and services are available to 100% of unduplicated students as evidenced by (AERIES, CALPADS, transcripts, Master Agreement)

Not only do students with exceptional needs have access to all classes available to all students. MLCS continues to maintain a high level of service for this student population.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School will hire appropriately credentialed teaching staff.	100% of the teachers are appropriately credentialed.	Salaries for staff 5000-5999: Services And Other Operating Expenditures Base \$500	Certificated and Classified recruitment 5000-5999: Services And Other Operating Expenditures Base \$565

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
-----------------------------	----------------------------	--------------------------	----------------------------------

Mt Lassen Charter School will evaluate and purchase as needed CCSS instructional materials. A K – 12 Social Studies and Science curriculums will be purchased for use this school year.

A K-12 social studies curriculum was purchased in June of 2018.

instructional materials 4000-4999: Books And Supplies Base \$50,000

Instructional materials 4000-4999: Books And Supplies Base \$66,488.38

### Action 3

#### Planned Actions/Services

Mt Lassen Charter School will maintain all campus facilities to be Williams compliant and in compliance with NCSIG insurance requirements.

#### Actual Actions/Services

Mt. Lassen Charter School has one main site, which is kept in good repair with on-going maintenance and upkeep. The site has a single unlocked entrance to safely monitor all visitors. There are multiple exits which are kept locked to the outside for safety. The site is ADA accessible. Fire extinguishers are easily accessible and fire prevention/retardation precautions are taken. Fire and security alarms are in place.

#### Budgeted Expenditures

Building repair and maintenance 5000-5999: Services And Other Operating Expenditures Base \$2,000.00

#### Estimated Actual Expenditures

Building repair and maintenance 5000-5999: Services And Other Operating Expenditures Base \$1,713.00

### Action 4

#### Planned Actions/Services

Mt Lassen Charter School will provide additional teacher support for sheltered instruction and publisher-provided support materials for purposes of acquiring content knowledge and developing English language skills.

#### Actual Actions/Services

Certificated staff was hired exclusively to work one-on-one and in small groups to provide sheltered instruction.

#### Budgeted Expenditures

Additional staff support 1000-1999: Certificated Personnel Salaries Supplemental \$3,000

EL materials 4000-4999: Books And Supplies Supplemental \$3000

Employee Benefits 3000-3999: Employee Benefits Base \$600.00

#### Estimated Actual Expenditures

Sheltered instruction 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1025.00

Specialized EL curriculum 4000-4999: Books And Supplies Supplemental

Employee benefits 3000-3999: Employee Benefits Supplemental \$0



## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter will provide qualified cross-aged tutors to bolster academic support in English Language Arts and Math.	Certificated, subject area specialists were hired to provide additional direct instruction in ELA and Math. These specialists worked one-on-one and in small groups with students providing intensive, targeted academic support.	Salaries for additional staff 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000  Benefits for additional staff 3000-3999: Employee Benefits Base \$100	Classified subject area specialists 5000-5999: Services And Other Operating Expenditures Supplemental \$4,325.00  Employee Benefits 3000-3999: Employee Benefits Base \$0

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Goal 1: Most of the actions and services articulated to support this goal have been in place for two or more years and therefore, did not require a plan to implement them. MLCS expanded Action/Service number 5 by hiring a certificated ELA/Reading specialist to work with students in small groups or one-on-one to bolster academic support. Based on student need a certificated Math specialist who had been providing direct instruction to struggling students 3 hours per week had their hours expanded to 5 hours per week. CAASPP data from the 2017/2018 school year showed positive growth for the All Student group in both ELA and Math. Data from the 2018 California School Dashboard shows that in ELA MLCS has a performance color of green an increase of 11.9 points from the previous year bringing the All Student group to 3.5 points below standard. In Math MLCS has a performance indicator of yellow for All Students an increase of 31.1 points from the previous year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Stakeholders reviewed the effectiveness of the Goal 1 actions/services several times throughout the school year. Multiple Measure data indicates that the Actual Measurable Outcomes positively supported the outcomes for Goal 1. Action/Service 1 was met. 100% of the MLCS teachers are appropriately credentialed. Action/Service 2 was partially-met. Next generation science curriculum is currently being evaluated by staff with the intention of purchasing a comprehensive K - 8 curriculum during the 2018/19 school year. Action/Service 3 was met. Mt. Lassen Charter School has one main site, which is kept in good repair with on-going maintenance and upkeep as detailed in (SARC). Action/Service 4 was met. MLCS had 3 ELL students enrolled this year. The students received sheltered instruction and curriculum support materials to further their English language acquisition across the curriculum in speaking and writing. Action/Service 5 was met. Subject area specialist were hired to provide additional support to students in ELA and Math.



Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 1: the estimated Budgeted Expenditures were \$61,200.00. Actual Expenditures were \$74,116.38 to support the Actions/Services of Goal 1 an additional \$12,916.38 was spent over the budgeted amount. Action 2 provided for the purchase of a K-12 CSS social studies with a budgeted expense of \$50,000.00. The actual expense to purchase the curriculum was \$66,488.38 which accounts for a large portion of the \$12,916.38 budget discrepancy. Action 4 used less than the budgeted amount. \$3,600.00 was budgeted for certificated salary and benefits and \$3,000.00 for books and supplies. Action 4 services were modified to fit the needs of the students requiring services this school year. The students being served were close to being reclassified and did not require the level of service as in years past. A total of \$1025.00 was spent to hire a subject area specialist (independent contractor) to provide EL services. Action 5 required additional funds to support the service. \$2100.00 was budgeted for classified salary and benefits and \$4325.00 was spent. Stakeholders decided it would benefit students to have additional support in ELA and Math so a qualified classified aide was hired to provide 6 hour per week of one-on-one and small group instruction to identified students.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Mt Lassen Charter School was able to successfully implement the Actions/Services of Goal 1. Stakeholders believe improved students outcomes in ELA and Math can be attributed to the faithful implementation of the Action/Services as evidenced in the performance indicators of the California School Dashboard. Goal 1 will remained unchanged for the 2019/2020 school year. (Budget funding codes have been changed to more accurately reflect standard accounting practices)

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 2

Mt Lassen Charter School will provide all students a broad-based, rigorous, challenging CCSS aligned course of study. Supplemental instructional materials will be used to compliment CCSS adopted materials. Students will be provided blended instructional strategies, including web-based curriculum, experiential curriculum, access to community college classes, California State University, Chico, classes and appropriate technology to advance their academic progress. MLCS will strive to prepare students for college and career readiness.

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 4: Pupil Achievement (Pupil Outcomes)  
                             Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

### Annual Measurable Outcomes

Expected

#### Metric/Indicator

Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results

#### 18-19

priority4 (A) Students in grades 3-8 and 11 will take summative CAASPP assessments in ELA and Math each spring. A 2% target increase for all students in ELA and Math above the 2017 CAASPP results in students reaching Standard Nearly Met, Standard Met and Standard Exceeded will be used to determine if the target growth rate has been attained.

Actual

Priority 4: State Indicator/Academic Statewide assessments (CAASPP) grades 3-8 & 11 completed summative tests in ELA and Math. Grades 5, 8 and 12 Science

#### 18-19

priority4 (A) 100% of students in grades 3-8 completed the CAASPP ELA and Math test in the spring of 2019. One 11th grade student was opted out of the ELA and Math CAASPP test. Participation rate for grades 5, 8, and 12 in the CAST was 100%.

## Expected

### Baseline

priority4 (A) Performance on Standardized tests: Students were assessed in ELA and Math in the fall using the Scantron Performance Assessment instead of the CAASPP interim test. At the time of the MLCS fall testing window CAASPP was down for maintenance and not available for testing. Students in grades 3-8 and 11 will take the CAASPP in May. (2016 CAASPP data percentage of students Near Standard or Above Standard)

### Metric/Indicator

Priority 4: The Academic Performance Index

### 18-19

priority4 (B) Multiple measure replacement for API under development.

### Baseline

priority4 (B) API data for 2016/2017 is unavailable (CDE)

### Metric/Indicator

Priority 4: State Indicator/College and Career Indicator/Career pathway completion

### 18-19

priority4 (C) 13% of students in grades 9-12 will complete dual enrollment classes that align with a college of CTE readiness pathway as evidenced by CALPADS.

### Baseline

priority4(C) 11% of high school students completed UC or CSU entrance requirements or career technical education course work. (As evidenced by college and high school transcripts)

### Metric/Indicator

Priority 4: State Indicator/Academic Indicator/CELDT proficiency rates

### 18-19

priority4 (D) EL students will be ELPAC assessed annually. Redesignation rates will be reported in CALPADS.

### Baseline

priority4 (D) Fall 2016 100% (two students) of English learners were CELDT tested. One student remained at an Early Advanced level the other student increased his overall score by 31 points at the Intermediate level. (2016/17 CELDT scores)

### Metric/Indicator

## Actual

	3rd	4th	5th	6th	7th	8th	11th
<b>ELA 2018</b>							
Nearly Met	50%	33%	33%	25%	27%	29%	27%
Met	20%	22%		58%	18%	33%	36%
Exceeded	20%	33%			9%	4%	18%
<b>Math 2018</b>							
Nearly Met	20%	11%		33%	27%	27%	27%
Met	10%	44%	33%	33%		9%	9%
Exceeded	20%	11%			9%	5%	

Priority 4: The academic Performance Index

18-19

priority4 (B) Not applicable

Priority 4: State Indicator/College and Career Indicator/Career completion

18-19

priority 4 (C) 15% of 11th and 12th grade students are identified as College/Career prepared on the California School Dashboard. This is an increase of 8.3%.

Note: this percentage tends to significantly increase or decrease year over year due to small student populations. The three year Dashboard trend shows positive growth for College/Career preparedness. During the 2018/19 high school students completed 12 concurrent enrollment Lassen Community College classes. High school students were enrolled in 42, A - G Odysseyware classes. (As evidenced by college and high school transcripts)

Priority 4: State Indicator/Academic Indicator ELPAC proficiency rates

18-19

priority4 (D) Three high school students were assessed in March, 2019. Redesignation rates will be reported in CALPADS when results become available (TOMS)

Priority 4: State Indicator/Academic Indicator Reclassification rates

## Expected

Priority 4: State Indicator/Academic Indicator/Reclassification rates

### 18-19

priority4 (E) EL student reclassification rates will be reported in CALPADS.

### Baseline

priority4 (E) 0% of English Learners were reclassified. 100% of English Learners made progress towards reclassification. (2016/2017 CELDT scores)

### Metric/Indicator

Priority 4: State Indicator/College and Career Indicator/AP pass rate

### 18-19

priority4 (F) High School students will be encouraged to take Advanced Placement Exams (reported in SIS)

### Baseline

priority4 (F) Two students took the SAT exam. (SAT results) High School students completed twenty-five college courses reported by the colleges and included in our Student Information System (AERIES)

### Metric/Indicator

Priority 4: College and Career Ready/A-G course completion

### 18-19

priority4 (G) High School students will be encouraged to take Lassen Community College and California State University, Chico placement test. (reported in SIS)

### Baseline

priority4 (G) 23% of high school students will take the Lassen Community College preparedness assessment tests. (Assessment Scores)

### Metric/Indicator

Priority 8: Local Metric/Other student outcomes (Local Assessments, Interims, MAPs, etc.)

### 18-19

priority8 Pupil outcomes will be measured and reported using CAASPP data, Scantron Performance Assessment data, daily work samples and assessments imbedded within the course curriculum. (AERIES)

### Baseline

priority 8 Pupil outcomes will be measured using CAASPP data, Performance Assessment, daily work samples and assessments imbedded within the course curriculum. (AERIES)

## Actual

### 18-19

priority4 (E) EL enrollment at MLCS is low. During the 2017/2018 school year two students were ELPAC assessed and reclassified (AERIES and CALPADS)

Priority 4: State Indicator/College and Career Indicator/AP pass rate

### 18-19

priority4 (F) No high school students took AP exams in the 2018/19 school year.

Priority 4: College and Career ready/ A-G course completion

### 18-19

priority4 (G) 10.5% of high school students completed concurrent classes.(As evidenced by college and high school transcripts) Community College preparedness assessment tests are no longer required for entrance into community college.

Priority 8: Local Metric/Other student outcomes (Local Assessments)

### 18-19

priority8 Pupil outcomes were measured and reported using report cards and transcripts. (AERIES) MLCS utilizes additional multiple measures to monitor student outcomes such as; Scantron Performance Assessment data, daily work samples and assessments embedded within the course curriculum, teacher grade books, student portfolios, oral evaluation.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School will administer the ELPAC assessment annually to all English Learners.	100% of English Learners were administered the ELPAC in March 2019.	Certificated stipend to administer CELDT/ELPAC 1000-1999: Certificated Personnel Salaries Base \$300	Certificated stipend to administer the ELPAC 1000-1999: Certificated Personnel Salaries Base \$300

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School will provide professional development to certificated and classified staff to insure that local indicators for college/career readiness are accurately entered in to state-wide student information systems.	Classified and certificated staff participated in the following professional development during the 2018/19 school year; AERIES fall conference, AERIES spring conference, CALPADS fall workshop, CALPADS spring workshop, multiple CALPADS webinars, ACS/WASC training, ACS/WASC webinars, Charter School Development support.	travel and conference expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$10,000	Travel, conference and professional development expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$8,119.40

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School will provide targeted support for students in grades 9-12 that will provide students and families with comprehensive information about college costs, options for paying for college and financial aid, and scholarship processes.	Students and their families attended CASH for college night in October 2018 to complete financial aid documents and learn about the scholarship application process. 11th and 12th grade students attended the Lassen	certificated salaries 1000-1999: Certificated Personnel Salaries Supplemental \$10,000	Certificated support and laptop computers 5000-5999: Services And Other Operating Expenditures Supplemental \$7,889.00

Community College career and college day. Eighth grade students attended the spring college day at Lassen Community. Ten laptop computers were purchased to provide students the technology necessary access online college classes.

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School will encourage high school students to take advantage of the free tuition available at Lassen Community College. Students may take any class at Lassen College for which they meet all prerequisites. California State University, Chico, also offers greatly reduced tuition to high school students in their region.	MLCS students completed 12 concurrent enrollment classes at Lassen Community College. Students did not complete any CSU, Chico classes. Special order curriculum material were purchased to support concurrent enrollment.	Student books 4000-4999: Books And Supplies Supplemental \$2000	Student supplies for concurrent enrollment 4000-4999: Books And Supplies Supplemental \$1829.13

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School students in grades K-8 and 11 will be assessed in English Language Arts and Math using the Scantron Performance Assessment .	Students new to MLCS were assessed using the Scantron Performance Assessment. Continuing students are periodically assessed using Scantron. Assessment results are used to guide instruction.	Costs for Scantron web-based service 5000-5999: Services And Other Operating Expenditures Supplemental \$1610	Costs for Scantron web-based service 5000-5999: Services And Other Operating Expenditures Supplemental \$1410

#### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
-----------------------------	----------------------------	--------------------------	----------------------------------

Mt Lassen Charter School will provide supplemental educational resource materials to State aligned curriculums to improve student understanding of concepts.

MLCS provided CCSS curriculum to all students in the core subject areas of English, Math, and Social Studies. Families request additional curriculum to enhance student learning. Materials are then purchased for student use.

Supplemental materials for students 4000-4999: Books And Supplies Supplemental \$10000

Supplemental materials for students 4000-4999: Books And Supplies Supplemental \$11,822.42

## Action 7

### Planned Actions/Services

Mt Lassen Charter School will hire certificated staff to work with students individually and in small groups to improve English Language Arts skills.

### Actual Actions/Services

Certificated, independent contractors were employed to provide support to students as necessary. An ELA reading specialist provided 4 hours per week of direct instruction. The Action/Service was expanded to include a Math specialist who provided 5 hours per week of direct instruction.

### Budgeted Expenditures

Adult tutoring support 1000-1999: Certificated Personnel Salaries Supplemental \$10000

Benefits for tutors 3000-3999: Employee Benefits Supplemental \$1800.00

College and Career Readiness Block Grant 5800: Professional/Consulting Services And Operating Expenditures Other \$10,000

### Estimated Actual Expenditures

Certificated tutoring Support 1000-1999: Certificated Personnel Salaries Supplemental \$1200.00

Certificated independent contractors Not Applicable \$0

Career and College Readiness Block Grant 5800: Professional/Consulting Services And Operating Expenditures Other \$10,275.00

## Action 8

### Planned Actions/Services

Mt Lassen Charter School will provide professional development for teachers and paraprofessionals to create a school climate that systematically and comprehensively encourages college aspirations for all students.

### Actual Actions/Services

This action/service was not addressed in the 2018/2019 school year

### Budgeted Expenditures

Costs for professional development 5000-5999: Services And Other Operating Expenditures Supplemental \$5000

Costs for travel expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$4000

### Estimated Actual Expenditures

Cost for professional development 5000-5999: Services And Other Operating Expenditures Supplemental \$0

Cost for travel expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0



# Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Goal 2: Addresses student outcomes. The majority of the Actions/Services in Goal 2 are in place to support unduplicated pupils. Expenditures to support the Actions/Services will be used on a school wide basis to support all students, including the unduplicated population. Most of the Actions/ Services articulated to support this goal have been in place for two or more years and therefore, did not require a plan to implement them. MLCS expanded Action/Service number 8 (college readiness) for the 2018/2019 school year but did not schedule the stated professional development as planned. College/Career readiness is an area of much needed growth. The California School Dashboard shows an increase of 8.3% in College/Career readiness to 15% of students prepared and 40% of students approaching prepared. Increasing the percentage of high school students prepared for success after graduation remains an area targeted for growth and supported by Actions/Services 2, 3, 4, 7 and 8.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Stakeholders reviewed the effectiveness of the Goal 2 actions/services several times throughout the school year. The Actions/Services for Goal 2 address supports for unduplicated pupils. Funds will be used on a school wide basis to support all students, including the unduplicated population for Multiple Measure data indicates that the Actual Measurable Outcomes positively supported the outcomes for Goal 2. Action/Service 1 was met. 100% of English Learners were administered the ELPAC in March 2019. Action/Service 2 was met. Classified and certificated staff participated in the following professional development during the 2018/19 school year; AERIES fall conference, AERIES spring conference, CALPADS fall workshop, CALPADS spring workshop, multiple CALPADS webinars, ACS/WASC training, ACS/WASC webinars, Charter School Development support. Action/Service 3 was met. Students and their families attended CASH for college night in October 2018 to complete financial aid documents and learn about the scholarship application process. 11th and 12th grade students attended the Lassen Community College career and college day. Eighth grade students attended the spring college day at Lassen Community. Ten laptop computers were purchased to provide students the technology necessary access online college classes. Action/Service 4 was met. MLCS students completed 12 concurrent enrollment classes at Lassen Community College. Special order curriculum material was purchased to support concurrent enrollment. Action/Service 6 was met. MLCS provided CCSS curriculum to all students in the core subject areas of English, Math, and Social Studies. Families request additional curriculum to enhance student learning. Materials are then purchased for student use. Action/Service 7 was met. Certificated, independent contractors were employed to provide support to students as necessary. An ELA reading specialist provided 4 hours per week of direct instruction. The Action/Service was expanded to include a Math specialist who provided 5 hours per week of direct instruction. Action/Service 8 was not met. Provide professional development for teachers and paraprofessionals to create a school climate that systematically and comprehensively encourages college aspirations for all students. Action/Service 8 will be a priority for the 2019/2020 school year. Adequate and early planning for professional development will begin in July 2019.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 2: The estimated Budgeted Expenditures were \$63,800.00. Actual Expenditures were \$64,710.00. A material budget discrepancy does not exist for Goal 2. Funds from Action/Service 8 were reallocated throughout the other Actions/Services to provide student support services in areas identified by stakeholders as high priority services.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Mt Lassen Charter School was able to successfully implement many of the Actions/Services of Goal 2. Stakeholders believe improved students outcomes in ELA and Math can be attributed to the faithful implementation of the Action/Services as evidenced in the performance indicators of the California School Dashboard. Goal 2 will remained unchanged for the 2019/2020 school year. (Budget funding codes have been changed to more accurately reflect standard accounting practices)

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 3

Mt Lassen Charter School will provide all students a clean, safe and pleasing environment in which to learn. Parents will be encouraged to actively engage with their child's teacher and collaborate on curriculum choices and instructional strategies.

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 3: Parental Involvement (Engagement)  
                             Priority 5: Pupil Engagement (Engagement)  
                             Priority 6: School Climate (Engagement)

Local Priorities:

### Annual Measurable Outcomes

Expected

#### Metric/Indicator

Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool

#### 18-19

priority 3(A) Mt Lassen Charter will actively seek input from all stakeholders regarding perceptions of school climate.

#### Baseline

priority 3(A) Fort Sage Unified School District (FSUSD) actively encourages parents to be involved with their child's education. Mt Lassen Charter has an active parent advisory committee providing input on all aspects of the charter program. Parents/guardians, students, staff and stakeholders have participated in the following school climate surveys; California Health Kids Survey grades 7, 9, and 11, parents and staff, Lassen County sub-committee on bullying grades 6-12, Career College Readiness Presidential Survey grades 6-12, School Climate Survey grades k-12, parents, and stakeholders. (stakeholder meetings 8/26/16, 10/11/16, 2/22/17) Additionally parents/guardians meet a minimum of once per learning period with the teaching staff)

Actual

Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool

18-19

priority3 (A)

## Expected

### 18-19

priority3 (B) Mt Lassen Charter has a dedicated teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school. (Community Engagement Metric adopted by the Butte County Office of Education)

### Baseline

priority 3(B) Mt Lassen Charter has a dedicated teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school. (MLCS is considered "Emerging" to "Progressing" on the Family and Community Engagement Metric adopted by the Butte County Office of Education)

### 18-19

priority3 (C) Parents of children with exceptional needs are encouraged to participate with their child, staff, and students in field trips, enrichment

## Actual

I am Mt Lassen Charter School: (please circle one)	Student	Parent	Staff	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Mt Lassen Charter School's Learning Environment... Learning and Working Environment</b>								
Is a supportive and inviting place for students to learn.				84%	16%			
Sets high standards for academic performance.				74%	16%	11%		
Promotes academic success for all students.				83%	17%			
Emphasizes teaching lessons in ways relevant to students.				78%	17%	6%		
<b>Mt Lassen Charter School provides /encourages students... Student Development Supports and Opportunities</b>								
Opportunities to decide things.				68%	32%			
Equal opportunity for classroom participation.				79%	21%			
Equal opportunity to participate in enrichment classes.				79%	16%	5%		
Opportunities to make a difference (help others).				63%	32%	5%		
<b>Adults at Mt Lassen Charter School... Student Development Supports and Opportunities</b>								
Really care about every student.				89%	11%			
Acknowledge and pay attention to students.				79%	16%	5%		
Listen to what students have to say.				79%	21%			
Want every student to do their best.				95%	5%			
Believe every student can be a success.				84%	16%			
<b>Mt Lassen Charter School... Learning Conditions</b>								
Is a safe place for students.				89%	11%			
Has a clean and well-maintained facility.				95%	5%			
Is welcoming to and facilitates parent involvement.				84%	16%			
Encourages parents to be active partners in educating their child.				79%	21%			
<b>Mt Lassen Charter School maintains a fair, respectful, and orderly environment... Learning Conditions</b>								
Adults at this school treat all students with respect.				84%	11%	5%		
The school rules are fair.				84%	16%			
Students are well-behaved.				68%	26%	5%		
Students know what the rules are.				63%	32%	5%		
This school makes it clear how students are expected to act.				74%	26%			
Students care about one another.				63%	16%	21%		
Students get along well with one another.				63%	16%	21%		
<b>Mt Lassen Charter School... Student Health and Risk Behavior, Respect, Equity and Cultural Sensitivity</b>								
Encourages students to feel responsible for how they act.				74%	16%	10%		
Helps students solve conflicts with one another.				63%	16%	21%		
Encourages students to care about how others feel.				68%	16%	16%		
Teachers here make it clear that bullying is not tolerated and will intervene to help.				74%	10%	16%		
Students here try to stop bullying when they see it happening.				58%	16%	26%		
Students of different cultures and races, get along well at school.				68%	16%	16%		
Adults in school respect differences in students.				74%	16%	2%		

### Priority 3 (B)

#### 18-19

The site director serves as the dedicated liaison. Engagement with parents of unduplicated students is critical for student success in an independent study program. Parents have immediate access to the liaison. Parent concerns are quickly addressed and solutions formulated. (Community Engagement Metric adopted by the Butte County Office of Education)

### Priority 3 (C)

#### 18-19

## Expected

classes, tutoring sessions and extracurricular school activities. (Local metric will be measured by percentage of parents participating in scheduled IEP meetings)

### Baseline

priority 3(C) Parents of children with exceptional needs are encouraged to participate with their child, staff, and students in field trips, enrichment classes, tutoring sessions and extracurricular school activities. (100% of parents with students on IEPs participated in scheduled IEP meetings)

### Metric/Indicator

Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates

### 18-19

priority5 (A) Student attendance will be tracked in AERIES SIS. Students identified as truant as defined in the Master Agreement will be referred to the Lassen County Probation Department for intervention.

### Baseline

priority 5(A) 98% school unduplicated attendance rate. (AERIES)

### Metric/Indicator

Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates

### 18-19

priority5 (B)Chronic absenteeism is not applicable to students enrolled at MLCS. If a student is noncompliant with the signed Master Agreement. The student's parent/guardian is notified that the student is not meeting the minimum requirement to remain enrolled in an independent study program.

### Baseline

priority 5(B) 1.0 % chronic unduplicated absenteeism rate. (AERIES)

### Metric/Indicator

Priority 5: Local Metric/Middle school dropout rate

### 18-19

Priority 5(C)MLCS will maintain a 0% middle school dropout rate during the 2017/2018 school year.

### Baseline

priority 5(C) 0% middle school dropout rate. (AERIES)

### Metric/Indicator

Priority 5: Local Metric/Student Engagement/High school dropout rate

### 18-19

Priority 5 (D)5D MLCS will maintain a 0% high school dropout rate.

.

## Actual

priority3 (C) Parents of students with disabilities were in attendance at 100% of IEP meetings this year (SEIS). (Local metric will be measured by percentage of parents participating in scheduled IEP meetings)

Priority 5: State Indicator/Student Engagement/Attendance rates

18-19

priority5 (A) MLCS had an attendance rate of 99.22% (AERIES)

Priority 5: State Indicator/Student Engagement /Chronic absenteeism rates

18-19

priority5 (B) MLCS maintained a 0% chronically absenteeism rate as (evidenced by the California School Dashboard)

Priority 5: Local Metric/Middle school dropout rate

18-19

priority5 (C) MLCS maintained a 0% middle school dropout rate (AERIES).

Priority 5: Local Metric/Student Engagement/High school dropout rate

18-19

priority 5 (D) 2016-17 is the most current year data available for high school dropout rates posted by the California Department of Education Data Reporting Office. MLCS has a 0% dropout rate (DataQuest).

## Expected

### Baseline

priority 5(D) 1.85% high school cohort dropout rate. (AERIES)

### Metric/Indicator

Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator

### 18-19

priority5 (E) Certificated staff will work with parents to improve high school graduation rates. (California School Dashboard)

### Baseline

priority 5(E) 77.8% high school cohort graduation rate. (California School Dashboard)

### Metric/Indicator

Priority 6: State Indicator/Student Suspension Indicator

### 18-19

priority6 (A) Mt Lassen Charter School will endeavor to maintain a 0% suspension rate (California School Dashboard and AERIES)

### Baseline

priority 6(A) 0% pupil suspension rate. (AREIES)

### Metric/Indicator

Priority 6: Local Metric/Expulsion rate

### 18-19

priority6 (B) Mt Lassen Charter School will endeavor to maintain a 0% expulsion rate (California School Dashboard and AERIES)

### Baseline

priority 6(B) 0% pupil expulsion rate. AERIES)

### Metric/Indicator

Priority 6: Local Indicator/Local tool for school climate

### 18-19

priority6 (C) Parents, staff and students will be given a survey to gage perceptions on school climate. (local indicator survey results)

### Baseline

priority 6(C) Parents, students, and staff completed surveys to provide input on how to improve the school climate at MLCS. (California Health Kids Survey grades 7, 9, and 11, parents and staff, Lassen County sub-committee on bullying grades 6-12, Career College Readiness Presidential

## Actual

Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator

### 18-19

priority5 (E) 2018 Dashboard data shows and increase of 1.7% in graduation rates to 95% (CA Dashboard).

Priority 6: State Indicator/Student Suspension Indicator

### 18-19

priority6 (A) MLCS maintained a 0% suspension rate (CA Dashboard).

Priority 6: Local Metric/Expulsion rate

### 18-19

priority6 (B) MLCS maintains a 0% expulsion rate (AERIES, CALPADS)

Priority 6: Local Indicator/Local tool for school climate

### 18-19

Parents, staff and students were given a survey in April, 2019 to gage perceptions on school climate. (local indicator survey results) 29.2% of parents and 28% of students in grades 4th - 12th completed the survey. Results from the 2018/2019 school climate survey shows that 97.3% of parents and 80.3% of students feel Mt Lassen Charter School ensures children and families receive an educational experience in an inclusive, welcoming, and supportive environment.

Expected

Actual

Survey grades 6-12, School Climate Survey grades k-12, parents, and stakeholders)

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School has a dedicated-teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school.	The site director serves as the dedicated liaison between the parents of unduplicated students and MLCS. Parent meetings are held at a minimum of twice yearly. One meeting at the beginning of each semester. Additional meetings are scheduled as needed to support students and their families.	Stipend for Credential Staff Member 1000-1999: Certificated Personnel Salaries Supplemental \$1000	Stipend for Credential Staff Member 1000-1999: Certificated Personnel Salaries Supplemental \$1000

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School actively seeks Input from parents/guardians as teachers meet weekly with their families. Identified concerns will be brought to staff meetings and the parent advisory group for discussion. Solutions and/or policy changes resulting from the input will be implemented at the site level or, as necessary, addressed by the Fort Sage Unified School District board of trustees for action.	Parents, students and staff completed a school engagement survey in spring of 2019. The survey provided information on how school stakeholders perceive the climate and culture at MLCS. Additionally as parents meet with the certificated staff concerns are identified and brought to site stakeholder meetings. Solutions and/or policy changes resulting from the gathered input will be considered for future policy revisions at the site level or as	Travel reimbursment 5000-5999: Services And Other Operating Expenditures Base \$500	Travel reimbursment 5000-5999: Services And Other Operating Expenditures Base \$0



necessary addressed by the Fort Sage Unified School District board of trustees for action.

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
As part of the twice yearly registration process parents/guardians and students will be made aware of the requirements of the Master Agreement before signing so they have a clear understanding of the scope of the Mt Lassen Charter School independent study program.	As part of the twice yearly registration process parents/guardians and students will be made aware of the requirements of the Master Agreement before signing so they have a clear understanding of the scope of the Mt Lassen Charter School independent study program.	refreshment at parent/guardian meetings 4000-4999: Books And Supplies Base \$500	refreshment at parent/guardian meetings 4000-4999: Books And Supplies Base \$155.73

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School will offer monthly science, technology, engineering, art and math (STEAM) field trips to provide real-life experiences for students and their families.	MLCS provided the following field trips during the 2018/19 school year; Honey Lake Power Plant, Wemples Pumpkin Patch, Wilbur D. May Museum, Lassen County 3rd grade day, A day in the Desert, Fourth grade History Day, BLM wild horse corrals, Wilbur D. May special exhibit (dragons), Ben Roy's Science Zone.	Costs for field trips 5000-5999: Services And Other Operating Expenditures Base \$2000	Cost for field trips 4000-4999: Books And Supplies Base \$264.54

### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
-----------------------------	----------------------------	--------------------------	----------------------------------

Mt Lassen Charter School strongly encourages families of unduplicated students to attend all family engagement activities. Incentives for attendance will be provided.

MLCS provided the following special family events; Back to school family pool party, Family STEAM open house. Additionally families accompany teachers and students on field trips.

food and supplies 5000-5999: Services And Other Operating Expenditures Supplemental \$2000

Family engagement food and supplies 4000-4999: Books And Supplies Supplemental \$808.40

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Mt Lassen Charter School will provide trainings to parents to assist them with best practices to help their students have an academically successful school experience.	Certificated staff meet with parents/guardians during teacher preparation days prior to the first day of school and monthly throughout the school year to help parents learn effective teaching strategies using CCSS curriculum. Extra time is allocated for parents new to independent study programs.	food and supplies 5000-5999: Services And Other Operating Expenditures Base \$1500	New furniture for the tutoring lab and conference rooms 5000-5999: Services And Other Operating Expenditures Base \$1345.50

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Goal 3: Addresses parental and pupil engagement along with school climate and culture. All of the Actions/Services in Goal 3 are in place to support students and their families. Expenditures to support Goal 3 Actions/Services will be used on a school wide basis to support all students, including the unduplicated population. The Actions/ Services articulated to support this goal have been in place for two or more years and therefore, did not require a plan to implement them. As a public school of choice MLCS enjoys the support of the families who chose MLCS as their preferred educational option for their children. As articulated in the Master Agreement renewed each semester between the school, parent and student. Communication and parental involvement is key for student success in an independent study program. Overall, School's climate was viewed as a strength by stakeholders. Mt Lassen Charter School will continue toward improving the service we can provide our families.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Stakeholders reviewed the effectiveness of the Goal 3 Actions/Services throughout the school year. The Actions/Services for Goal 3 addresses parental and pupil engagement along with school climate and culture. Overall, stakeholders feel the effectiveness of our actions and services had a positive impact on students and the school environment. The California Dashboard data as well as the information taken from local surveys show that we are maintain a positive, safe and caring school climate to support student learning. Funds for Goal 3 were used on a school wide basis to support all students, including the unduplicated population. Goal 3. Action/Service 1 was met The site director serves as the dedicated liaison between the parents of unduplicated students and MLCS. Parent meetings are held at a minimum of twice yearly. One meeting at the beginning of each semester. Additional meetings are scheduled as needed to support students and their families. Action/Service 2 was met. Action/Service 2 was met. Parents, students and staff completed a school Engagement Survey in spring of 2019. The survey provided information on how school stakeholders perceive the climate and culture at MLCS. Additionally as parents meet with the certificated staff concerns are identified and brought to site stakeholder meetings. Solutions and/or policy changes resulting from the gathered input will be considered for future policy revisions at the site level or as necessary addressed by the Fort Sage Unified School District board of trustees for action. Action/Service 3 was met. As part of the twice yearly registration process parents/guardians and students are made aware of the requirements of the Master Agreement before signing so they have a clear understanding of the scope of the Mt Lassen Charter School independent study program. Action/Service 4 was met. Mt Lassen Charter School provided monthly science, technology, engineering, art and math (STEAM) field trips affording real-life experiences for students and their families. Action/Service 5 was met. MLCS provided the following special family events; Back to school family pool party, Family STEAM open house. Additionally families accompany teachers and students on field trips. Action/Service 6 was met. Mt Lassen Charter School provided training to parents to assist them with best practices to help their students have an academically successful school experience.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 3: the estimated Budgeted Expenditures were \$7,500.00. Actual Expenditures were \$3,574.17 to support the Actions/Services of Goal 3. All Goal 3 Action/Services were accomplished for less than what was budgeted. Stakeholders felt the level of services to support families and provide a positive school climate were met at the current spending level.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Mt Lassen Charter School was able to successfully implement the Actions/Services of Goal 3. Stakeholders believe a high level of family involvement can be attributed to the faithful implementation of the Action/Services as evidenced by findings of the 2019 parent Engagement Survey. Goal 3 will remained unchanged for the 2019/2020 school year. (Budget funding codes have been changed to more accurately reflect standard accounting practices)

# Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 4

State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities:

## Annual Measurable Outcomes

Expected

Actual

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## Action 1

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

# Stakeholder Engagement

LCAP Year: **2019-20**

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The MLCS LCAP committee consisted of the following stakeholders (1) charter director, (1) district CBO, (1) guardian of an EL student, (5) certificated staff, (2) classified staff, (1) small business owner/parent. Student input was obtained through the use of surveys and questionnaires. The committee met once a month on a Wednesday when school was in session beginning August 24, 2018 and continued monthly on the following dates; September 19, 2018, October 31, 2018, December 12, 2018, and January 16, 2019. Not every committee member was present at every LCAP meeting but all of the meetings were well attended by at least one-half of the committee. The meetings were held at Mt Lassen Charter School. Meetings held in the fall of 2018 focused on the implementation of the LCAP Actions/Services. As the school year progressed the committee members focused on the effectiveness of the Actions/Services.

Board update on local priorities 1, 2, 3, 6 and 7 occurred on February 20, 2019 at 5:30 pm at the regular Fort Sage Unified School District board meeting.

The MLCS Director and CBO met on February 13, 2019 with the Lassen county superintendent of schools and associate superintendent to discuss changes to the 2019-2020 LCAP template.

MLCS shared with the SELPA on March 19th, 2019 how students with disabilities are served at the school site.

CDE Dashboard results for students with disabilities (SWD) was shared with the Lassen county SELPA on March 19, 2019. SWD account for 8.3% of the MLCS student population. Dashboard data shows that SWD had a 100% participation rate in CAASPP ELA and Math. ELA and Math achievement rates exceeded state targets for both subjects. MLCS has met the target for Disproportionality by Disability Areas and met the target for Rate for Overall Disproportionality Areas. A Dashboard color was not generated in any category for students with disabilities. The Tehama County Dept. of Education Data Visualization Team disaggregated the 2018 Mt Lassen Charter CAASPP results. The data shows the 13 SWD are -188 distance from standard in Math and -123 distance from standard in English Language Arts.

Public hearing held June 19th, 2019 in conjunction with the FSUSD LCAP public hearing. Present at the hearing were all 5 members of the Fort Sage Unified School District board of Trustees, the district superintendent, charter school director, 2 members of the certificated bargaining unit, 2 members of the classified bargaining unit and three members of the public.

Board Meeting - June 26th, 2019. Action to approve the 2019/2020 LCAP 5:30 pm. The vote was unanimous to adopt the 2019/2020 LCAP.

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholders including teachers, parents, students, district CBO and district superintendent participated in meetings discussing the LCAP. Input was gathered and consensus reached prior to incorporating the information into the LCAP narrative.

Teachers, classified staff, and administration were involved in discussions regarding the goals and action plan for the LCAP.

Public hearing will be held in conjunction with the FSUSD LCAP public hearing. Present at the hearing were all 5 members of the Fort Sage Unified School District board of Trustees, the district superintendent, charter school director, 2 members of the certificated bargaining unit, 2 members of the classified bargaining unit and three members of the public

LCAP discussed in detail during the Fort Sage Unified School District Board of Trustees meeting June 20, 2018

Stakeholders participated in LCAP discussions. The following topics, recommendations, and ideas were included in the LCAP by stakeholder request. The tutoring program is well accepted, but they would like to see it expanded. A good variety of curriculum resources are available. MLCS will continue to grow this area and diversify. Stakeholders would like to see increase of small group classes and communication with each student, parent, and teacher. Field trips will help to enrich the independent study experience.

Stakeholders participated in LCAP discussions. The following topics, recommendations, and ideas were included in the LCAP by stakeholder request. The tutoring program is well accepted, but they would like to see it expanded. The tutoring lab hours have been extended to 36.5 hours per week for the 2018/2019 school year. Additionally 3 hour of RTI ELA and 8 hours of RTI Math will continue to be incorporated into the weekly tutoring lab schedule. A wide variety of curriculum resources are available. MLCS will continue to grow this area and diversify. Stakeholders would like to see an increase of small group enrichment classes. Weekly classes will be scheduled to increase student engagement. Monthly STEAM field trips will be available to provide students and families educational experiences outside of the local area.

Common Core State Standards. Stakeholders agree there is a need to incorporate CA State Standards across the curriculum. Current textbooks will supplement recently adopted Common Core English Language Arts, Math and Social Studies curriculums.

Teachers, classified staff, administration and parent/guardian stakeholders were involved in discussions regarding the Actions/Services for the 2018/2019 LCAP.



# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 1

Mt.Lassen Charter School will endeavor to provide all students individualized curriculum choices aligned with California State Standards for a broad course of study. All students will be taught by fully credentialed teachers.

### State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                             Priority 2: State Standards (Conditions of Learning)  
                             Priority 7: Course Access (Conditions of Learning)

Local Priorities:

### Identified Need:

Needs: Increase percentage of students scoring at a level of "standard met" or above in math and language arts as evidenced on the California Assessment of Student Performance and Progress. Parents and students were given a written survey during the spring of 2018. Based on the responses to the surveys an action plan was formulated to address areas of weakness. Parents need additional education to feel comfortable with CCSS. At weekly parent/ teacher/student meetings teachers will work with parents to answer their questions regarding CCSS curriculum and Smarter Balanced testing. Other common areas of concern identified will be brought to weekly staff meetings and stakeholder member meetings for discussion. Possible solutions to be implemented in the 2018/2019 school year.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 1: Local Indicator/Teacher credential	priority1 (A) 100% of certificated staff are appropriately assigned	priority1 (A) 100% of certificated staff are appropriately assigned	priority1 (A) 100% of certificated staff are appropriately assigned	priority1 (A) MLCS will strive to maintain the current level of 100% of certificated staff are

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	<p>and credentialed. (SARC)</p> <p>priority1 (A) 100% of the teaching staff hold K-8 self-contained credentials, 25% of the teaching staff are qualified to teach all core academic subjects, 63% of the teaching staff hold subject matter certificates in Social Science, 50% of the teaching staff hold subject matter certificates in Science, 38% of the teaching staff hold subject matter certificates in English, 63% of the teaching staff hold subject matter certificates in Math. (CTC teaching credential data, VPSS certification or NCLB HQT)</p>	and credentialed. (SARC)	and credentialed. (SARC)	appropriately assigned and credentialed. (SARC)
Priority 1: Local Indicator/ Instructional materials	<p>priority1 (B) 100% of students have access to standards-aligned instructional materials. (SARC)</p>	<p>priority1 (B) 100% of students have access to standards-aligned instructional materials. (SARC)</p>	<p>priority1 (B) 100% of students have access to standards-aligned instructional materials. (SARC)</p>	<p>priority1 (B) MLCS will maintain the current level of 100% of students will have access to standards-aligned instructional materials. (SARC)</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 1: Local Indicator/ Facilities in good repair	priority1(C) facility inspections are conducted quarterly. Routine maintenance is completed in a timely fashion after each inspection. (LEA check list)	priority1(C) facility inspections are conducted quarterly. Routine maintenance is completed in a timely fashion after each inspection. (LEA check list)	priority1(C) facility inspections are conducted quarterly. Routine maintenance is completed in a timely fashion after each inspection. (LEA check list)	priority1(C) facility inspections are conducted quarterly. Routine maintenance will be completed in a timely fashion after each inspection. (LEA check list)
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	priority2 (A) After using newly adopted CCSS curriculum in ELA and Math during the 2016/2017 school year teachers are in "Full Awareness" and incorporate CA standards into their daily lesson plans. Performance standards for History/Social Science, Next Generation Science, Career Technical Education, Visual and Performing Arts, World Language and Model School library fall within the "Developing Awareness" metric for the teaching staff.	priority2 (A) Teachers will further work to increase their capability to implement CA standards. (California State Standards Implementation Metrics as developed by BCOE)	priority2 (A) Teachers will further work to increase their capability to implement CA standards. (California State Standards Implementation Metrics as developed by BCOE)	priority2 (A) Teachers will work to increase their capability to implement CA standards. (California State Standards Implementation Metrics as developed by BCOE)
Priority 2: Local Indicator/Implementation of State Standards/ELD	priority2 (B) 100% of English learners have access to sheltered instruction and publisher provided support materials for purposes	priority2 (B) 100% of English learners have access to sheltered instruction and publisher provided support materials for purposes	priority2 (B) 100% of English learners have access to sheltered instruction and publisher provided support materials for purposes	priority2 (B) 100% of English learners will have access to sheltered instruction and publisher provided support materials for

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	of acquiring content knowledge and developing English language skills. MLCS has two English learners. Both took the CELDT in October. One student remained at an Early Advanced level the other student increased his overall score by 31 points at the Intermediate level. (2016/17 CELDT scores)	of acquiring content knowledge and developing English language skills. (English Learner Program Metric as developed by BCOE)	of acquiring content knowledge and developing English language skills. (English Learner Program Metric as developed by BCOE)	purposes of acquiring content knowledge and developing English language skills. (English Learner Program Metric as developed by BCOE)
Priority 7: Local Metric/A broad course of study	priority7 (A) MLCS provides an inclusive and continuing course of study for grades 1 - 6 compliant with Ed. Code 51210 and an inclusive and continuing course of study for grades 7 - 12 compliant with Ed. Code 51220(a)-(i). Student lesson plans are aligned with CA State Standards. Additionally students complete A-G courses and classes at Lassen Community College and California State University, Chico. During the 2016/2017 school year 9-12 students completed 20 A-G classes.	priority7 (A) MLCS provides an inclusive and continuing course of study for grades 1 - 6 compliant with Ed. Code 51210 and an inclusive and continuing course of study for grades 7 - 12 compliant with Ed. Code 51220(a)-(i). Student lesson plans are aligned with CA State Standards in; English, Mathematics, Social sciences, Science, Visual and performing arts, Health, Physical Education, Applied arts and Career technical education. As an independent study program MLCS strives	priority7 (A) MLCS will provide an inclusive and continuing course of study for grades 1 - 6 compliant with Ed. Code 51210 and an inclusive and continuing course of study for grades 7 - 12 compliant with Ed. Code 51220(a)-(i). Student lesson plans are aligned with CA State Standards in; English, Mathematics, Social sciences, Science, Visual and performing arts, Health, Physical Education, Applied arts and Career technical education. As an independent study program MLCS strives	priority7 (A) MLCS will provide an inclusive and continuing course of study for grades 1 - 6 compliant with Ed. Code 51210 and an inclusive and continuing course of study for grades 7 - 12 compliant with Ed. Code 51220(a)-(i). Student lesson plans are aligned with CA State Standards in; English, Mathematics, Social sciences, Science, Visual and performing arts, Health, Physical Education, Applied arts and Career technical education. As an independent study program MLCS strives

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		to provide a broad course of study for all students grades TK-12. Local visual and performing arts vendors contract with the school to provide students access to VAPA classes. Students in grades 7-12 have limited access to applied arts and career technical education courses. Mt Lassen Charter encourages students in grades 9-12 to attend dual enrollment college classes to access applied arts and career technical education classes.	to provide a broad course of study for all students grades TK-12. Local visual and performing arts vendors contract with the school to provide students access to VAPA classes. Students in grades 7-12 have limited access to applied arts and career technical education courses. Mt Lassen Charter encourages students in grades 9-12 to attend dual enrollment college classes to access applied arts and career technical education classes.	to provide a broad course of study for all students grades TK-12. Local visual and performing arts vendors contract with the school to provide students access to VAPA classes. Students in grades 7-12 will have limited access to applied arts and career technical education courses. Mt Lassen Charter will work with Lassen Community College to provide CTE pathways for students in grades 9-12.
Priority 7: Local Metric/Programs/service s developed and provided to individuals with exceptional needs	priority7 (B) Special attention is given when creating an educational plan for unduplicated students. Each student's particular circumstance is evaluated before implementing their educational plan. (Programs and services are available to 100% of unduplicated students as evidenced by CALPADS/SIS)	priority7 (B) 100% of unduplicated students have access to Common Core State Standards aligned curriculum. Each student also has access to specific support materials that are ordered especially for them to address areas of academic need as evidenced by the student's Master Agreement.	priority7 (B) The goal for the 2018/2019 school year is to maintain this level of programs and services to unduplicated students.	priority7 (B) The goal for the 2019/2020 is to provide 100% of unduplicated students access to Common Core State Standards aligned curriculum. Each student will also have access to specific support materials that are ordered especially for them to address areas of academic need as evidenced by the student's Master Agreement.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 7: Local Metric/Programs/service s developed and provided to individuals with exceptional needs	priority7 (C) 100% of Individualized curriculum plans are tailored for students with exceptional needs. (Programs and services are available to students with exceptional needs as evidenced by CALPADS/SIS)	priority7 (C) Mt Lassen Charter School programs and services are available to 100% of individuals with exceptional needs as evidenced by the student's Master Agreement.	priority7 (C) The goal for the 2018/2019 school year is to maintain this level of programs and services to students with exceptional needs.	priority7 (C) 100% of students with exceptional needs will receive curriculum plans tailored specifically for them. (Programs and services are available to students with exceptional needs as evidenced by CALPADS/SIS)

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt Lassen Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Mt Lassen Charter School will hire appropriately credentialed teaching staff.

### 2018-19 Actions/Services

Mt Lassen Charter School will hire appropriately credentialed teaching staff.

### 2019-20 Actions/Services

Mt Lassen Charter School will hire appropriately credentialed teaching staff.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Salaries for staff	5000-5999: Services And Other Operating Expenditures advertising	5000-5999: Services And Other Operating Expenditures advertising

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt Lassen Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Mt Lassen Charter School will evaluate and purchase as needed CCSS

### 2018-19 Actions/Services

Mt Lassen Charter School will evaluate and purchase as needed CCSS

### 2019-20 Actions/Services

Mt Lassen Charter School will evaluate and purchase as needed NGSS



instructional materials. A K – 12 Social Studies and Science curriculums will be purchased for use this school year.

instructional materials. A K – 12 Social Studies and Science curriculums will be purchased for use this school year.

instructional materials. Science curriculum will be purchased for use this school year.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$50,000	\$60,000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Instructional materials	4000-4999: Books And Supplies instructional materials	4000-4999: Books And Supplies instructional materials

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt Lassen Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Mt Lassen Charter School will maintain all campus facilities to be Williams compliant

2018-19 Actions/Services

Mt Lassen Charter School will maintain all campus facilities to be Williams compliant

2019-20 Actions/Services

Mt Lassen Charter School will maintain all campus facilities to be Williams compliant

and in compliance with NCSIG insurance requirements.

and in compliance with NCSIG insurance requirements.

and in compliance with NCSIG insurance requirements.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000.00	\$2,000.00	\$2,000.00
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Building repair and maintenance	5000-5999: Services And Other Operating Expenditures Building repair and maintenance	5000-5999: Services And Other Operating Expenditures Building repair and maintenance

### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Mt Lassen Charter School will provide additional teacher support for sheltered instruction and publisher-provided support

2018-19 Actions/Services

Mt Lassen Charter School will provide additional teacher support for sheltered instruction and publisher-provided support

2019-20 Actions/Services

Mt Lassen Charter School will provide additional teacher support for sheltered instruction and publisher-provided support

materials for purposes of acquiring content knowledge and developing English language skills.

materials for purposes of acquiring content knowledge and developing English language skills.

materials for purposes of acquiring content knowledge and developing English language skills.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Additional staff support	1000-1999: Certificated Personnel Salaries Additional staff support	5800: Professional/Consulting Services And Operating Expenditures
Amount	\$3000	\$3000	\$3000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	4000-4999: Books And Supplies ELD materials	4000-4999: Books And Supplies EL materials	4000-4999: Books And Supplies EL materials
Amount	\$600.00	\$600.00	\$500.00
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Employee Benefits	3000-3999: Employee Benefits Employee Benefits	Not Applicable

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners  
Foster Youth  
Low Income

Schoolwide

Specific Schools: Mt Lassen Charter School

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Unchanged Action

Modified Action

#### 2017-18 Actions/Services

Mt Lassen Charter will provide qualified cross-aged tutors to bolster academic support in English Language Arts and Math.

#### 2018-19 Actions/Services

Mt Lassen Charter will provide qualified cross-aged tutors to bolster academic support in English Language Arts and Math.

#### 2019-20 Actions/Services

Mt Lassen Charter will provide certificated subject area specialist to bolster academic support in ELA and Math.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6500	\$2,000	\$21,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures Salaries for additional staff	5000-5999: Services And Other Operating Expenditures Salaries for additional staff	5800: Professional/Consulting Services And Operating Expenditures Payment for independent contractors
Amount	700.00	\$100	\$0
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Benefits for additional staff	3000-3999: Employee Benefits Benefits for additional staff	Not Applicable

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 2

Mt Lassen Charter School will provide all students a broad-based, rigorous, challenging CCSS aligned course of study. Supplemental instructional materials will be used to compliment CCSS adopted materials. Students will be provided blended instructional strategies, including web-based curriculum, experiential curriculum, access to community college classes, California State University, Chico, classes and appropriate technology to advance their academic progress. MLCS will strive to prepare students for college and career readiness.

### State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 4: Pupil Achievement (Pupil Outcomes)  
                             Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

### Identified Need:

Needs: MLCS will establish a method for calculating student performance as a combination of outcomes and percentage of students who meet or exceed grade-level standards. To improve student outcomes MLCS will have appropriately assigned teachers, provide students with CSS curriculum-aligned instructional materials and maintain safe, clean and functional school facilities. Accurate tracking of English Language Learners is necessary for instructional practices and student reclassification rates. As indicated on the California State Dashboard career and college readiness is a need that will be address this school year. By providing on-going targeted support for students in grades 9-12 students will increase their preparedness for college or career. An Action/Service was implemented in the 2018/2019 school year and continues into the 2019/2020 school year will provide professional development to certificated and classified staff to ascertain that local indicators for college/career readiness are accurately entered in to state-wide student information systems.

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20																																																																														
Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	<p>priority4 (A) Performance on Standardized tests: Students were assessed in ELA and Math in the fall using the Scantron Performance Assessment instead of the CAASPP interim test. At the time of the MLCS fall testing window CAASPP was down for maintenance and not available for testing. Students in grades 3-8 and 11 will take the CAASPP in May. (2016 CAASPP data percentage of students Near Standard or Above Standard)</p> <table><tr><td></td><td>3rd</td><td>4th</td><td>5th</td><td>6th</td></tr><tr><td>Grade</td><td>Grade</td><td>Grade</td><td>Grade</td><td>Grade</td></tr><tr><td>Reading</td><td>67%</td><td>86%</td><td>53%</td><td>67%</td></tr><tr><td>Writing</td><td>33%</td><td>71%</td><td>55%</td><td>40%</td></tr><tr><td>Listening</td><td>100%</td><td>86%</td><td>55%</td><td>60%</td></tr><tr><td>Concepts</td><td>67%</td><td>71%</td><td>78%</td><td>27%</td></tr><tr><td>Problem Solving</td><td>100%</td><td>57%</td><td>56%</td><td>40%</td></tr><tr><td>Reasoning</td><td>67%</td><td>72%</td><td>33%</td><td>47%</td></tr></table>		3rd	4th	5th	6th	Grade	Grade	Grade	Grade	Grade	Reading	67%	86%	53%	67%	Writing	33%	71%	55%	40%	Listening	100%	86%	55%	60%	Concepts	67%	71%	78%	27%	Problem Solving	100%	57%	56%	40%	Reasoning	67%	72%	33%	47%	<p>priority4 (A) Students in grades 3-8 and 11 took the 2018 ELA and Math CAASPP summative assessments in April. The image below provides baseline information for the 2018 CAASPP summative results.</p> <table><tr><td>ELA 2018</td><td>Nearly Met</td></tr><tr><td>Met</td><td>Exceeded</td></tr><tr><td>3rd</td><td>50%</td></tr><tr><td>20%</td><td>20%</td></tr><tr><td>4th</td><td>33%</td></tr><tr><td>22%</td><td>33%</td></tr><tr><td>5th</td><td>33%</td></tr><tr><td>6th</td><td>25%</td></tr><tr><td>58%</td><td></td></tr><tr><td>7th</td><td>27%</td></tr><tr><td>18%</td><td>9%</td></tr><tr><td>8th</td><td>29%</td></tr><tr><td>33%</td><td>4%</td></tr><tr><td>11th</td><td>27%</td></tr><tr><td>36%</td><td>18%</td></tr></table> <p>Math 2018</p> <table><tr><td>3rd</td><td>20%</td></tr><tr><td>10%</td><td>20%</td></tr><tr><td>4th</td><td>11%</td></tr><tr><td>44%</td><td>11%</td></tr></table>	ELA 2018	Nearly Met	Met	Exceeded	3rd	50%	20%	20%	4th	33%	22%	33%	5th	33%	6th	25%	58%		7th	27%	18%	9%	8th	29%	33%	4%	11th	27%	36%	18%	3rd	20%	10%	20%	4th	11%	44%	11%	<p>priority4 (A) Students in grades 3-8 and 11 will take summative CAASPP assessments in ELA and Math each spring. A 2% target increase for all students in ELA and Math above the 2017 CAASPP results in students reaching Standard Nearly Met, Standard Met and Standard Exceeded will be used to determine if the target growth rate has been attained.</p>	<p>priority4 (A) Students in grades 3-8 and 11 will take summative CAASPP assessments in ELA and Math each spring.</p>
	3rd	4th	5th	6th																																																																														
Grade	Grade	Grade	Grade	Grade																																																																														
Reading	67%	86%	53%	67%																																																																														
Writing	33%	71%	55%	40%																																																																														
Listening	100%	86%	55%	60%																																																																														
Concepts	67%	71%	78%	27%																																																																														
Problem Solving	100%	57%	56%	40%																																																																														
Reasoning	67%	72%	33%	47%																																																																														
ELA 2018	Nearly Met																																																																																	
Met	Exceeded																																																																																	
3rd	50%																																																																																	
20%	20%																																																																																	
4th	33%																																																																																	
22%	33%																																																																																	
5th	33%																																																																																	
6th	25%																																																																																	
58%																																																																																		
7th	27%																																																																																	
18%	9%																																																																																	
8th	29%																																																																																	
33%	4%																																																																																	
11th	27%																																																																																	
36%	18%																																																																																	
3rd	20%																																																																																	
10%	20%																																																																																	
4th	11%																																																																																	
44%	11%																																																																																	

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		5th 33% 6th 33% 7th 27% 9% 8th 27% 9% 5% 11th 27% 9%		
Priority 4: The Academic Performance Index	priority4 (B) API data for 2016/2017 is unavailable (CDE)	priority4 (B) Multiple measure replacement for API under development.	priority4 (B) Multiple measure replacement for API under development.	priority4 (B) Multiple measure replacement for API not available at this time.
Priority 4: State Indicator/College and Career Indicator/Career pathway completion	priority4(C) 11% of high school students completed UC or CSU entrance requirements or career technical education course work. (As evidenced by college and high school transcripts)	priority4 (C) During the 2017/2018 school year students completed 4% more A-G classes than in the 2016/2017 school year and 14 dual enrollment college classes. (CALPADS/SIS)	priority4 (C) 13% of students in grades 9-12 will complete dual enrollment classes that align with a college of CTE readiness pathway as evidenced by CALPADS.	priority4 (C) Students in grades 9-12 will complete concurrent enrollment classes that align with a college or CTE readiness pathway as evidenced by CALPADS.
Priority 4: State Indicator/Academic Indicator/CELDT proficiency rates	priority4 (D) Fall 2016 100% (two students) of English learners were CELDT tested. One student remained at an Early Advanced level the other student increased his overall score by 31 points at the Intermediate level.	priority4 (D) One third grade student indentified as EL was ELPAC assessed in May..	priority4 (D) EL students will be ELPAC assessed annually. Redesignation rates will be reported in CALPADS.	priority4 (D) EL students will be ELPAC assessed annually. Redesignation rates will be reported in CALPADS.



Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	(2016/17 CELDT scores)			
Priority 4: State Indicator/Academic Indicator/Reclassification rates	priority4 (E) 0% of English Learners were reclassified. 100% of English Learners made progress towards reclassification. (2016/2017 CELDT scores)	priority4 (E) During the 2017/2018 school year no students were reclassified. MLCS currently has only one EL student.	priority4 (E) EL student reclassification rates will be reported in CALPADS.	priority4 (E) EL student reclassification rates will be reported in CALPADS.
Priority 4: State Indicator/College and Career Indicator/AP pass rate	priority4 (F) Two students took the SAT exam. (SAT results) High School students completed twenty-five college courses reported by the colleges and included in our Student Information System (AERIES)	priority4 (F) No high school students took Advanced Placement Exams during the 2017/2018 school year.	priority4 (F) High School students will be encouraged to take Advanced Placement Exams (reported in SIS)	priority4 (F) High School students will be encouraged to take Advanced Placement Exams (reported in SIS)
Priority 4: College and Career Ready/A-G course completion	priority4 (G) 23% of high school students will take the Lassen Community College preparedness assessment tests. (Assessment Scores)	priority4 (G) 18.75% of high school students took community college or California State University placement tests during the 2017/2018 school year.	priority4 (G) High School students will be encouraged to take Lassen Community College and California State University, Chico placement test. (reported in SIS)	priority4 (G) High School students will be encouraged to take Lassen Community College and California State University, classes for which they have met enrollment pre-requisites (reported in SIS)
Priority 8: Local Metric/Other student outcomes (Local Assessments, Interims, MAPs, etc.)	priority 8 Pupil outcomes will be measured using CAASPP data, Performance Assessment, daily work	priority8 Pupil outcomes will be measured and reported using CAASPP data, Scantron Performance	priority8 Pupil outcomes will be measured and reported using CAASPP data, Scantron Performance	priority8 Pupil outcomes will be measured and reported using CAASPP data, Scantron Performance

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	samples and assessments imbedded within the course curriculum. (AERIES)	Assessment data, daily work samples and assessments imbedded within the course curriculum. (AERIES)	Assessment data, daily work samples and assessments embedded within the course curriculum. (AERIES)	Assessment data, daily work samples and assessments embedded within the course curriculum. (AERIES)

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: English Learners

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools  
Specific Schools: Mt. Lassen Charter

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Mt Lassen Charter School will administer the CELDT/ELPAC assessment annually to all English Learners.

2018-19 Actions/Services

Mt Lassen Charter School will administer the ELPAC assessment annually to all English Learners.

2019-20 Actions/Services

Mt Lassen Charter School will administer the ELPAC assessment annually to all English Learners.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$300	\$300	\$1,500.00
Source	Base	Base	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Certificated stipend to administer CELDT/ELPAC	1000-1999: Certificated Personnel Salaries Certificated stipend to administer CELDT/ELPAC	1000-1999: Certificated Personnel Salaries Certificated stipend to administer ELPAC

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Mt Lassen Charter School will provide professional development to certificated

2018-19 Actions/Services

Mt Lassen Charter School will provide professional development to certificated

2019-20 Actions/Services

Mt Lassen Charter School will provide professional development to certificated

and classified staff to insure that local indicators for college/career readiness are accurately entered in to state-wide student information systems.

and classified staff to insure that local indicators for college/career readiness are accurately entered in to state-wide student information systems.

and classified staff to insure that local indicators for college/career readiness are accurately entered in to state-wide student information systems.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$10,000	\$10,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures travel and conference expenses	5800: Professional/Consulting Services And Operating Expenditures travel and conference expenses	5800: Professional/Consulting Services And Operating Expenditures travel and conference expenses

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School  
Specific Grade Spans: 9-12

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

#### 2017-18 Actions/Services

Mt Lassen Charter School will provide targeted support for students in grades 9-12 that will provide students and families with comprehensive information about college costs, options for paying for college and financial aid, and scholarship processes.

#### 2018-19 Actions/Services

Mt Lassen Charter School will provide targeted support for students in grades 9-12 that will provide students and families with comprehensive information about college costs, options for paying for college and financial aid, and scholarship processes.

#### 2019-20 Actions/Services

Mt Lassen Charter School will provide targeted support for students in grades 9-12 that will provide students and families with comprehensive information about college costs, options for paying for college and financial aid, and scholarship processes.

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$10,000	\$1,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Staff salaries - no additional costs anticipated	1000-1999: Certificated Personnel Salaries certificated salaries	2000-2999: Classified Personnel Salaries classified stipend position

#### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

##### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School  
Specific Grade Spans: 9-12

#### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

#### 2017-18 Actions/Services

Mt Lassen Charter School will encourage high school students to take advantage of the free tuition available at Lassen Community College. Students may take any class at Lassen College for which they meet all prerequisites. California State University, Chico, also offers greatly reduced tuition to high school students in their region.

#### 2018-19 Actions/Services

Mt Lassen Charter School will encourage high school students to take advantage of the free tuition available at Lassen Community College. Students may take any class at Lassen College for which they meet all prerequisites. California State University, Chico, also offers greatly reduced tuition to high school students in their region.

#### 2019-20 Actions/Services

Mt Lassen Charter School will encourage high school students to take advantage of the free tuition available at Lassen Community College. Students may take any class at Lassen College for which they meet all prerequisites. California State University, Chico, also offers greatly reduced tuition to high school students in their region.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2000	\$2000	\$2,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	4000-4999: Books And Supplies Student books	4000-4999: Books And Supplies Student books	4000-4999: Books And Supplies student materials

### Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners  
Foster Youth  
Low Income

Schoolwide

Specific Schools: Mt. Lassen Charter  
School

### Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

Select from New, Modified, or Unchanged  
for 2018-19

Select from New, Modified, or Unchanged  
for 2019-20

Modified Action

Unchanged Action

Modified Action

#### 2017-18 Actions/Services

Mt Lassen Charter School students in  
grades K-8 and 11 will be assessed in  
English Language Arts and Math using the  
Scantron Performance Assessment .

#### 2018-19 Actions/Services

Mt Lassen Charter School students in  
grades K-8 and 11 will be assessed in  
English Language Arts and Math using the  
Scantron Performance Assessment .

#### 2019-20 Actions/Services

Mt Lassen Charter School students in  
grades K-8 and 11 will be assessed in  
English Language Arts and Math using the  
Scantron Performance Assessment .

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1200	\$1610	\$1,410.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures Costs for Scantron web-based service	5000-5999: Services And Other Operating Expenditures Costs for Scantron web-based service	5000-5999: Services And Other Operating Expenditures Costs for Scantron web-based service

### Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

**2017-18 Actions/Services**

Mt Lassen Charter School will provide supplemental educational resource materials to State aligned curriculums to improve student understanding of concepts.

**2018-19 Actions/Services**

Mt Lassen Charter School will provide supplemental educational resource materials to State aligned curriculums to improve student understanding of concepts.

**2019-20 Actions/Services**

Mt Lassen Charter School will provide supplemental educational resource materials to State aligned curriculums to improve student understanding of concepts.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$10000	\$10000	\$10,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	4000-4999: Books And Supplies Supplemental materials for students	4000-4999: Books And Supplies Supplemental materials for students	4000-4999: Books And Supplies Supplemental materials for students
Amount			\$10,000.00
Source			Supplemental
Budget Reference			5800: Professional/Consulting Services And Operating Expenditures Fine arts independent contractor services

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

Mt Lassen Charter School will hire certificated staff to work with students individually and in small groups to improve English Language Arts skills.

### 2018-19 Actions/Services

Mt Lassen Charter School will hire certificated staff to work with students individually and in small groups to improve English Language Arts skills.

### 2019-20 Actions/Services

Mt Lassen Charter School will hire instructional support staff to work with students individually and in small groups to improve English Language Arts and Math skills.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9500	\$10000	\$25,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Adult tutoring support	1000-1999: Certificated Personnel Salaries Adult tutoring support	2000-2999: Classified Personnel Salaries Instructional support staff
Amount	1800.00	\$1800.00	\$ 23,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits Benefits for tutors	3000-3999: Employee Benefits Benefits for tutors	3000-3999: Employee Benefits Benefits for instructional staff
Amount	\$10,000	\$10,000	
Source	Other	Other	Other
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures College and Career Readiness Block Grant	5800: Professional/Consulting Services And Operating Expenditures College and Career Readiness Block Grant	Not Applicable

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Mt Lassen Charter School will provide professional development for teachers and paraprofessionals to create a school climate that systematically and comprehensively encourages college aspirations for all students.

### 2018-19 Actions/Services

Mt Lassen Charter School will provide professional development for teachers and paraprofessionals to create a school climate that systematically and comprehensively encourages college aspirations for all students.

### 2019-20 Actions/Services

Mt Lassen Charter School will provide professional development for teachers and paraprofessionals to create a school climate that systematically and comprehensively encourages college aspirations for all students.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5000	\$5000	\$5,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures Costs for professional development	5000-5999: Services And Other Operating Expenditures Costs for professional development	5000-5999: Services And Other Operating Expenditures Costs for professional development
Amount	\$4000	\$4000	\$3,500.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Costs for travel expenses	5800: Professional/Consulting Services And Operating Expenditures Costs for travel expenses	4000-4999: Books And Supplies Costs for travel expenses

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 3

Mt Lassen Charter School will provide all students a clean, safe and pleasing environment in which to learn. Parents will be encouraged to actively engage with their child's teacher and collaborate on curriculum choices and instructional strategies.

### State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 3: Parental Involvement (Engagement)  
                             Priority 5: Pupil Engagement (Engagement)  
                             Priority 6: School Climate (Engagement)

Local Priorities:

### Identified Need:

Needs: Parental involvement is critical to the success of students on independent study. MLCS teachers meet with all parents regularly. Parents provide feedback through surveys, one-on-one conferences and small group meetings. Parents are reluctant to meet as a formalized group to set policy and direction for the school.

Metric: Parent Meetings, surveys, FIT reports and AERIES data.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	priority 3(A) Fort Sage Unified School District (FSUSD) actively encourages parents to be involved with their child's education. Mt Lassen Charter has an	priority3 (A) Parents of students attending MLCS were surveyed during March of 2018. The purpose of the survey was to provide feedback to all	priority 3(A) Parents of students attending MLCS were surveyed during spring of 2019. The survey provided feedback to all stakeholders regarding	priority 3(A) Mt Lassen Charter School actively encourages parents to be involved with their child's education. Mt Lassen Charter has an active parent advisory

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20																																
	<p>active parent advisory committee providing input on all aspects of the charter program. Parents/guardians, students, staff and stakeholders have participated in the following school climate surveys; California Health Kids Survey grades 7, 9, and 11, parents and staff, Lassen County sub-committee on bullying grades 6-12, Career College Readiness Presidential Survey grades 6-12, School Climate Survey grades k-12, parents, and stakeholders. (stakeholder meetings 8/26/16, 10/11/16, 2/22/17) Additionally parents/guardians meet a minimum of once per learning period with the teaching staff)</p>	<p>stakeholders regarding perceptions of school climate. Parents of unduplicated students, and students with exceptional needs were included in the survey. The image below summarizes the survey results.</p> <p>Mt. Lassen Charter School- 2018 Engagement Survey</p> <table> <tr> <th colspan="2">Percentage of respondents who strongly agree or agree:</th> </tr> <tr> <th>Parents</th> <th>Students</th> </tr> <tr> <td>Staff</td> <td></td> </tr> <tr> <td>Positive Learning working environment</td> <td></td> </tr> <tr> <td>100%</td> <td>91.6%</td> </tr> <tr> <td>97.6%</td> <td></td> </tr> </table> <p>Safe place for students Provides a comprehensive course of study</p> <table> <tr> <td>97.7%</td> <td>89.43%</td> </tr> <tr> <td>94.2%</td> <td></td> </tr> </table> <p>MLCS maintains a fair, respectful and orderly environment</p> <table> <tr> <td>97.3%</td> <td>81.6%</td> </tr> <tr> <td>93.3%</td> <td></td> </tr> </table>	Percentage of respondents who strongly agree or agree:		Parents	Students	Staff		Positive Learning working environment		100%	91.6%	97.6%		97.7%	89.43%	94.2%		97.3%	81.6%	93.3%		<p>perceptions of school climate. Parents of unduplicated students, and students with exceptional needs were included in the survey. The image below summarizes the survey results.</p> <p>Mt. Lassen Charter School- 2019 Engagement Survey</p> <table> <tr> <th colspan="2">Percentage of respondents who strongly agree or agree:</th> </tr> <tr> <th>Parents</th> <th>Students</th> </tr> <tr> <td>Positive Learning working environment</td> <td></td> </tr> <tr> <td>95.8%</td> <td>78.8%</td> </tr> </table> <p>Safe place for students Provides a comprehensive course of study</p> <table> <tr> <td>99.0%</td> <td>78.6%</td> </tr> </table> <p>MLCS maintains a fair, respectful and orderly environment</p> <table> <tr> <td>94.8%</td> <td>65.8%</td> </tr> </table> <p>MLCS encourages students to feel responsible for how they act and to care how</p>	Percentage of respondents who strongly agree or agree:		Parents	Students	Positive Learning working environment		95.8%	78.8%	99.0%	78.6%	94.8%	65.8%	<p>committee providing input on all aspects of the charter program. Annually parents, students, staff and other stakeholders are given an Engagement survey to gauge their perception of school climate and culture. (Local indicator)</p>
Percentage of respondents who strongly agree or agree:																																				
Parents	Students																																			
Staff																																				
Positive Learning working environment																																				
100%	91.6%																																			
97.6%																																				
97.7%	89.43%																																			
94.2%																																				
97.3%	81.6%																																			
93.3%																																				
Percentage of respondents who strongly agree or agree:																																				
Parents	Students																																			
Positive Learning working environment																																				
95.8%	78.8%																																			
99.0%	78.6%																																			
94.8%	65.8%																																			

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		MLCS encourages students to feel responsible for how they act and to care how others feel 90.3%      83.3% 100%	others feel 84.7%      70.5%	
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	priority 3(B) Mt Lassen Charter has a dedicated teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school. (MLCS is considered "Emerging" to "Progressing" on the Family and Community Engagement Metric adopted by the Butte County Office of Education)	priority3 (B)A dedicated certificated staff member met with parents of unduplicated students as needed to address any need the parents may have regarding their child's educational experience at MLCS. Parents of unduplicated students participated in all school field trips and on site school activities.	priority3 (B) Mt Lassen Charter has a dedicated teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school. (Community Engagement Metric adopted by the Butte County Office of Education)	priority3 (B) Mt Lassen Charter has a dedicated teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school. (Community Engagement Metric adopted by the Butte County Office of Education)
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	priority 3(C) Parents of children with exceptional needs are encouraged to participate with their child, staff, and students in field trips, enrichment classes, tutoring	priority3 (C) 100% of parents of children with exceptional needs attended all IEP meetings. 100% of children with exceptional needs took the CAASPP	priority3 (C) Parents of children with exceptional needs are encouraged to participate with their child, staff, and students in field trips, enrichment classes, tutoring	priority3 (C) Parents of children with exceptional needs are encouraged to participate with their child, staff, and students in field trips, enrichment classes, tutoring



Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	sessions and extracurricular school activities. (100% of parents with students on IEPs participated in scheduled IEP meetings)	summative assessment. Students with exceptional needs participated in many on site enrichment classes.	sessions and extracurricular school activities. (Local metric will be measured by percentage of parents participating in scheduled IEP meetings) 100% parental attendance at IEP meetings during the 2018/2019 school year.	sessions and extracurricular school activities. (Local metric will be measured by percentage of parents participating in scheduled IEP meetings)
Priority 5: Local Metric/Student Engagement/School attendance rates	priority 5(A) 98% school unduplicated attendance rate. (AERIES)	priority5 (A) MLCS uses the time value method of attendance accounting. EC Section 51747.5(b). EC Section 47612.5(a)(2) states that charter schools must “Maintain written contemporaneous records that document all pupil attendance and make these records available for audit and inspection.” A “daily engagement log” (tracking each student’s daily engagement in educational activities for each day school is in session) is required by 5 CCR 11960. MLCS maintained a student attendance rate of 95.11%	priority5 (A) Student attendance will be tracked in AERIES SIS. Students identified as truant as defined in the Master Agreement will be referred to the Lassen County Probation Department for intervention.	priority5 (A) Student attendance will be tracked in AERIES SIS. Students identified as truant as defined in the Master Agreement will be referred to the Lassen County Probation Department for intervention.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	priority 5(B) 1.0 % chronic unduplicated absenteeism rate. (AERIES)	priority5 (B)Chronic absenteeism is not applicable to students enrolled at MLCS. If a student is noncompliant with the signed Master Agreement. The student's parent/guardian is notified that the student is not meeting the minimum requirement to remain enrolled in an independent study program.	priority5 (B)Chronic absenteeism is not applicable to students enrolled at MLCS. If a student is noncompliant with the signed Master Agreement. The student's parent/guardian is notified that the student is not meeting the minimum requirement to remain enrolled in an independent study program.	priority5 (B) Chronic absenteeism is not applicable to students enrolled at MLCS. If a student is noncompliant with the signed Master Agreement. The student's parent/guardian is notified that the student is not meeting the minimum requirement to remain enrolled in an independent study program. (Attendance tracked through AERIES and Lassen County Probation)
Priority 5: Local Metric/Middle school dropout rate	priority 5(C) 0% middle school dropout rate. (AERIES)	Priority 5(C) MLCS maintained a 0% middle school dropout rate during the 2017/2018 school year.	Priority 5(C) MLCS maintained a 0% middle school dropout rate during the 2018/2019 school year.	Priority5 (C) MLCS will maintain a 0% middle school dropout rate during the 2019/2020 school year. (AERIES)
Priority 5: Local Metric/Student Engagement/High school dropout rate	priority 5(D) 1.85% high school cohort dropout rate. (AERIES)	Priority 5 (D) MLCS had a 0% high school dropout rate during the 2017/2018 school year.	Priority 5 (D) MLCS will maintained a 0% high school dropout rate. (AERIES)	Priority5 (D) MLCS will maintain a 0% high school dropout rate. (AERIES)
Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator	priority 5(E) 77.8% high school cohort graduation rate. (California School Dashboard)	priority5 (E) 2017 high school graduation rate for identified subgroups were as follows; socioeconomic disadvantaged 91.7%, white 90.9%, and all	priority5 (E) Certificated staff will work with parents to improve high school graduation rates. (California School Dashboard) MLCS has	priority5 (E) Certificated staff will work with parents to improve high school graduation rates. (California School Dashboard)

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		89.5%. All subgroups increased from prior reporting years.	a graduation rate of 95% and increase of 1.7%	
Priority 6: State Indicator/Student Suspension Indicator	priority 6(A) 0% pupil suspension rate. (AREIES)	priority6 (A) Mt Lassen Charter School had a 0% suspension rate (California School Dashboard and AERIES)	priority6 (A) Mt Lassen Charter School maintained a 0% suspension rate (California School Dashboard and AERIES)	priority6 (A) Mt Lassen Charter School will endeavor to maintain a 0% suspension rate (California School Dashboard and AERIES)
Priority 6: Local Metric/Expulsion rate	priority 6(B) 0% pupil expulsion rate. AERIES)	priority6 (B) Mt Lassen Charter School had a 0% expulsion rate (California School Dashboard and AERIES)	priority6 (B) Mt Lassen Charter School maintained a 0% expulsion rate (California School Dashboard and AERIES)	priority6 (B) Mt Lassen Charter School will endeavor to maintain a 0% expulsion rate (California School Dashboard and AERIES)
Priority 6: Local Indicator/Local tool for school climate	priority 6(C) Parents, students, and staff completed surveys to provide input on how to improve the school climate at MLCS. (California Health Kids Survey grades 7, 9, and 11, parents and staff, Lassen County sub-committee on bullying grades 6-12, Career College Readiness Presidential Survey grades 6-12, School Climate Survey grades k-12, parents, and stakeholders)	priority6 (C) Parents, staff and students were given a survey to gage perceptions on school climate. (local indicator survey results)  Mt. Lassen Charter School- 2018 Engagement Survey Percentage of respondents who strongly agree or agree: Parents                  Students Staff Positive Learning working environment 100%                  91.6% 97.6%	priority6 (C) Parents, staff and students were given a survey to gage perceptions on school climate. (local indicator survey results) Mt. Lassen Charter School- 2019 Engagement Survey Percentage of respondents who strongly agree or agree: Parents                  Students Positive Learning working environment 95.8%                  78.8%  Safe place for students	priority6 (C) Parents, staff and students will be given a survey to guage perceptions on school climate. (local indicator survey results)

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		<p>Safe place for students Provides a comprehensive course of study 97.7%      89.43% 94.2%</p> <p>MLCS maintains a fair, respectful and orderly environment 97.3%      81.6% 93.3%</p> <p>MLCS encourages students to feel responsible for how they act and to care how others feel 90.3%      83.3% 100%</p>	<p>Provides a comprehensive course of study 99.0%      78.6%</p> <p>MLCS maintains a fair, respectful and orderly environment 94.8%      65.8%</p> <p>MLCS encourages students to feel responsible for how they act and to care how others feel 84.7%      70.5%</p>	

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Mt Lassen Charter School has a dedicated-teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school.

**2018-19 Actions/Services**

Mt Lassen Charter School has a dedicated-teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school.

**2019-20 Actions/Services**

Mt Lassen Charter School has a dedicated-teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$1000	\$1000	\$1,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Stipend for Credential Staff Member	1000-1999: Certificated Personnel Salaries Stipend for Credential Staff Member	1000-1999: Certificated Personnel Salaries Stipend for Credential Staff Member

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

Specific Schools: Mt Lassen Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Mt Lassen Charter School actively seeks Input from parents/guardians as teachers meet weekly with their families. Identified concerns will be brought to staff meetings and the parent advisory group for discussion. Solutions and/or policy changes resulting from the input will be implemented at the site level or, as necessary, addressed by the Fort Sage Unified School District board of trustees for action.

**2018-19 Actions/Services**

Mt Lassen Charter School actively seeks Input from parents/guardians as teachers meet weekly with their families. Identified concerns will be brought to staff meetings and the parent advisory group for discussion. Solutions and/or policy changes resulting from the input will be implemented at the site level or, as necessary, addressed by the Fort Sage Unified School District board of trustees for action.

**2019-20 Actions/Services**

Mt Lassen Charter School actively seeks Input from parents/guardians as teachers meet weekly with their families. Identified concerns will be brought to staff meetings and the parent advisory group for discussion. Solutions and/or policy changes resulting from the input will be implemented at the site level or, as necessary, addressed by the Fort Sage Unified School District board of trustees for action.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0	\$500	\$1,000.00
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries no additional cost anticipated	5000-5999: Services And Other Operating Expenditures Travel reimbursment	4000-4999: Books And Supplies incentives for parents

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt Lassen Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

#### 2017-18 Actions/Services

As part of the twice yearly registration process parents/guardians and students will be made aware of the requirements of the Master Agreement before signing so they have a clear understanding of the scope of the Mt Lassen Charter School independent study program.

#### 2018-19 Actions/Services

As part of the twice yearly registration process parents/guardians and students will be made aware of the requirements of the Master Agreement before signing so they have a clear understanding of the scope of the Mt Lassen Charter School independent study program.

#### 2019-20 Actions/Services

As part of the twice yearly registration process parents/guardians and students will be made aware of the requirements of the Master Agreement before signing so they have a clear understanding of the scope of the Mt Lassen Charter School independent study program.

### Budgeted Expenditures



Year	2017-18	2018-19	2019-20
Amount	\$0	\$500	\$1000.00
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries no additional cost anticipated	4000-4999: Books And Supplies refreshment at parent/guardian meetings	4000-4999: Books And Supplies refreshment at parent/guardian meetings

#### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt Lassen Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

##### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

#### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Mt Lassen Charter School will offer monthly science, technology, engineering, art and math (STEAM) field trips to provide real-life experiences for students and their families.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Mt Lassen Charter School will offer monthly science, technology, engineering, art and math (STEAM) field trips to provide real-life experiences for students and their families.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Mt Lassen Charter School will offer monthly science, technology, engineering, art and math (STEAM) field trips to provide real-life experiences for students and their families.

#### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2000	\$2000	\$2,000.00
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Costs for field trips	5000-5999: Services And Other Operating Expenditures Costs for field trips	4000-4999: Books And Supplies Field trip expenses

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt. Lassen Charter School

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Mt Lassen Charter School strongly encourages families of unduplicated students to attend all family engagement activities. Incentives for attendance will be provided.

### 2018-19 Actions/Services

Mt Lassen Charter School strongly encourages families of unduplicated students to attend all family engagement activities. Incentives for attendance will be provided.

### 2019-20 Actions/Services

Mt Lassen Charter School strongly encourages families of unduplicated students to attend all family engagement activities. Incentives for attendance will be provided.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1500	\$2000	\$2,000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures food and supplies	5000-5999: Services And Other Operating Expenditures food and supplies	4000-4999: Books And Supplies Food and supplies

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Mt Lassen Charter School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Mt Lassen Charter School will provide trainings to parents to assist them with best practices to help their students have an academically successful school experience.

### 2018-19 Actions/Services

Mt Lassen Charter School will provide trainings to parents to assist them with best practices to help their students have an academically successful school experience.

### 2019-20 Actions/Services

Mt Lassen Charter School will provide trainings to parents to assist them with best practices to help their students have an academically successful school experience.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0	\$1500	\$2,000.00
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries no additional cost anticipation	5000-5999: Services And Other Operating Expenditures food and supplies	4000-4999: Books And Supplies Food and supplies

# Goals, Actions, & Services

Strategic Planning Details and Accountability  
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

## Goal 4

### State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities:

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 7

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

Low Income

### Actions/Services

**Budgeted Expenditures**

**Action 8**

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

English Learners

**Actions/Services**

**Budgeted Expenditures**

**Action 9**

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

Low Income

**Actions/Services**

**Budgeted Expenditures**

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

\$87,145

Percentage to Increase or Improve Services

8.24%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

2019-20 School Year:

Mt Lassen Charter School under the Local Control Funding Formula (LCFF), estimates the Supplemental funding will be approximately \$87,145, to support the 55 unduplicated pupils: 2 English learners, 48 Low Income, 0 Foster Youth, and 5 Homeless which equals approximately 46.2 % unduplicated pupil count charter-wide. Due to the percentage of unduplicated pupils, these funds will be used on a school wide basis to support all students, including the unduplicated population. Mt Lassen Charter School is dedicated to the goals specified in this LCAP and intends to improve student achievement by targeting all students, including the specified subgroups. The following Actions/Services for Goal 1 includes: Action 3, additional teacher support for sheltered instruction and publisher-provided support materials for purposes of acquiring content knowledge and developing English language skills. Action 4, will provide certificated subject area specialist to bolster academic support in ELA and Math. Goal 2 Actions/Services includes: Action 1, administer the ELPAC assessment annually to all English Learners. Action 2, provides professional development to certificated and classified staff to insure that local indicators for college/career readiness are accurately entered in to state-wide student information systems. Action 3, provides targeted support for students in grades 9-12 that will provide students and families with comprehensive information about college costs, options for paying for college and financial aid, and scholarship processes. Action 4, encourages high school students to take advantage of the free tuition available at Lassen Community College and reduced tuition for classes at California State University, Chico. Action 5, students in grades K-8 and 11 will be assessed in English Language Arts and Math using the Scantron Performance Assessment as needed to monitor students' academic progress. Action 6, provides supplemental educational resource materials to State aligned curriculum to improve student understanding of concepts. Action 7, provides additional instructional support staff to work with students individually and in small groups to improve English Language Arts and Math skills. Action 8, provides professional development for teachers and paraprofessionals to create a school climate that systematically and comprehensively encourages college aspirations for all students. Goal 3 Actions/Services includes: Action 1,



provides a dedicated-teacher liaison to meet with parents of unduplicated students. The teacher liaison provides support for the parent and student to encourage participation in all aspects of school. Action 4, encourages families of unduplicated students to attend all family engagement activities. Incentives for attendance will be provided. The total cost for the Actions/Services in Goals 1, 2, and 3 is \$85,910.00 supplemental funding. The above activities and funds will be used to implement charter-wide services that are principally directed towards all unduplicated students, and will meet the minimum proportionally percentage for all unduplicated pupils by approximately 8.24% The goal will be to increase the percentage of students reaching proficiency on the CELDT/ELPAC, CAASPP and other locally determined measures. Based on past experience for positive student outcomes, Mt Lassen Charter School offers a variety of instructional options and classes that are tailored to each student's needs and interests. An on-site tutoring lab is available for student use thirty-six hours per week staffed by fully credentialed teachers. High school students may concurrently take classes at the local community college and California State University, Chico. Additionally high school students have access to A-G courses in core academic and CTE subjects. These areas of focus will provide unduplicated students with increased and improved services, above the current base program previously provided. Mt Lassen Charter School believes that the services provided in this LCAP are the most effective use of funds, and are principally directed toward increasing/improving services for all its unduplicated pupils. Additionally, these Actions/Services will support the school in meeting its Annual Measurable Outcomes for all pupils, including the unduplicated pupils.

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$77195	8.24%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

## 2018-19 School Year:

Mt Lassen Charter School under the Local Control Funding Formula (LCFF), estimates the Supplemental funding will be approximately \$77,195, to support the 53 unduplicated pupils: 2 English learners, 47 Low Income and 4 Foster Youth which equals approximately 48.6 % unduplicated count charter-wide. Currently, there are no Homeless Students. Due to the percentage of unduplicated pupils, these funds will be used on a school wide basis to support all students, including the unduplicated population. Mt Lassen Charter School is dedicated to the goals specified in this LCAP and intends to improve student achievement by targeting all students, including the specified subgroups. The following Actions/Services for Goal 1 will include: Actions 4 and 5 will provide additional teacher support for sheltered instruction and instructional materials. Action 6 will provide cross-age tutors to support all unduplicated pupils. The total cost for these actions will be \$5,600 of Supplemental funds. The following Actions/Services for Goal 2 will include: Actions 2, 3 and 4 will provide additional support to staff ensuring the local indicators for college and career are entered correctly in the student information system. Action 5 additional assessments will be given to all students, including unduplicated, to then modify and adjust instruction. Action 6 will provide supplemental instructional materials for unduplicated pupils that are aligned to State standards. Action 7 will provide additional certificated staff will be hired to increase the outcomes in English language Arts for all students, including unduplicated pupils to address the California School Dashboard results. Action 8 will provide additional professional development to create a school climate that systematically and comprehensively encourages college aspirations for all students. The total cost for these actions will be \$54,410 of Supplemental funds. The following Actions/Services for Goal 3 will include: Action 1 will provide a teacher-liaison to provide additional support for parents of unduplicated students and the unduplicated student, to encourage full participation in all aspects of the school. Action 5 will encourage families of unduplicated student to engage in school activities and incentive will be provided for their attendance. The total cost for these actions will be \$3,000 of Supplemental funds. The above activities and funds will be used to implement charter-wide services that are principally directed towards all unduplicated students, and will meet the minimum proportionally percentage for all unduplicated pupils by approximately 8.24%. The goal will be to increase the percentage of students reaching proficiency on the CELDT/ELPAC, CAASPP and other locally determined measures. Based on past experience for positive student outcomes, Mt Lassen Charter School offers a variety of instructional options and classes that are tailored to each student's needs and interests. An on-site tutoring lab is available for student use thirty-six hours per week staffed by fully credentialed teachers. High school students may concurrently take classes at the local community college and California State University, Chico. Additionally high school students have access to A-G courses in core academic and CTE subjects. These areas of focus will provide unduplicated students with increased and improved services, above the current base program previously provided. Mt Lassen Charter School believes that the services provided in this LCAP are the most effective use of funds, and are principally directed toward increasing/improving services for all its unduplicated pupils. Additionally, these Actions/Services will support the school in meeting its Annual Measurable Outcomes for all pupils, including the unduplicated pupils.

## LCAP Year: **2017-18**

## Estimated Supplemental and Concentration Grant Funds

## Percentage to Increase or Improve Services

\$43430

4.60%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

### 2017-18 School Year:

Mt Lassen Charter School under the Local Control Funding Formula (LCFF), estimates the Supplemental funding will be approximately \$43,430, to support the 45 unduplicated pupils: 2 English learners, 8 Students with Disabilities and 43 Low Income and 0 Foster Youth which equals approximately 37.7% unduplicated count charter-wide. Currently, there are no Homeless Students. Due to the percentage of unduplicated pupils, these funds will be used on a school wide basis to support all students, including the unduplicated population. Mt Lassen Charter School is dedicated to the goals specified in this LCAP and intends to improve student achievement by targeting all students, including the specified subgroups. The following Actions/Services for Goal 1 will include: Actions 4 and 5 will provide additional teacher support for sheltered instruction and instructional materials. Action 6 will provide cross-age tutors to support all unduplicated pupils. The total cost for these actions will be \$13,100 of Supplemental funds. The following Actions/Services for Goal 2 will include: Actions 2, 3 and 4 will provide additional support to staff ensuring the local indicators for college and career are entered correctly in the student information system. Action 5 additional assessments will be given to all students, including unduplicated, to then modify and adjust instruction. Action 6 will provide supplemental instructional materials for unduplicated pupils that are aligned to State standards. Action 7 will provide additional certificated staff will be hired to increase the outcomes in English language Arts for all students, including unduplicated pupils to address the California School Dashboard results. Action 8 will provide additional professional development to create a school climate that systematically and comprehensively encourages college aspirations for all students. The total cost for these actions will be \$68,500 of Supplemental funds. The following Actions/Services for Goal 3 will include: Action 1 will provide a teacher-liaison to provide additional support for parents of unduplicated students and the unduplicated student, to encourage full participation in all aspects of the school. Action 5 will encourage families of unduplicated student to engage in school activities and incentive will be provided for their attendance. The total cost for these actions will be \$2,500 of Supplemental funds. The above activities and funds will be used to implement charter-wide services that are principally directed towards all unduplicated students, and will meet the minimum proportionally percentage for all unduplicated pupils by approximately 4.60%. The goal will be to increase the percentage of students reaching proficiency on the CELDT/ELPAC, CAASPP and other locally determined measures. Based on past experience for positive student outcomes, Mt Lassen Charter School offers a variety of instructional options and classes that are tailored to each student's needs and interests. An on-site tutoring lab is available for student use thirty-six hours per week staffed by fully credentialed teachers. High school students may concurrently take classes at the local community college and California State University, Chico. Additionally high school students have access to A-G courses in

core academic and CTE subjects. These areas of focus will provide unduplicated students with increased and improved services, above the current base program previously provided. Mt Lassen Charter School believes that the services provided in this LCAP are the most effective use of funds, and are principally directed toward increasing/improving services for all its unduplicated pupils. Additionally, these Actions/Services will support the school in meeting its Annual Measurable Outcomes for all pupils, including the unduplicated pupils.

# Addendum

*The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.*

*For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.*

*If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.*

*Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.*

*For questions related to specific sections of the template, please see instructions below:*

## **Instructions: Linked Table of Contents**

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

*For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## **Plan Summary**

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

## **Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's\* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

\* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

## Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

## Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

## Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires



charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

**Instructions:** The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

**School districts and county offices of education:** Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

**Charter schools:** Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

## Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

**School districts and county offices of education:** The LCAP is a three-year plan, which is reviewed and updated annually, as required.

**Charter schools:** The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

## Goal

State the goal. LEAs may number the goals using the “Goal #” box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

## Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

## Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

## Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

## Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

### For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

#### Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## **For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:**

### Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

### Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

**For charter schools and single-school school districts**, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## **Actions/Services**

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

### **New/Modified/Unchanged:**

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
  - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

**Note:** The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

**Charter schools** may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

## **Budgeted Expenditures**

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

## Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

### Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

### Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

# State Priorities

**Priority 1: Basic Services** addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

**Priority 2: Implementation of State Standards** addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
  - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
  - b. Mathematics – CCSS for Mathematics
  - c. English Language Development (ELD)
  - d. Career Technical Education
  - e. Health Education Content Standards
  - f. History-Social Science
  - g. Model School Library Standards
  - h. Physical Education Model Content Standards
  - i. Next Generation Science Standards
  - j. Visual and Performing Arts
  - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

**Priority 3: Parental Involvement** addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

**Priority 4: Pupil Achievement** as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

**Priority 5: Pupil Engagement** as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;



**Priority 6: School Climate** as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

**Priority 7: Course Access** addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

**Priority 8: Pupil Outcomes** addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

**Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)** addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

**Priority 10. Coordination of Services for Foster Youth (COE Only)** addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

**Local Priorities** address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

# APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
  - (A) enrolled less than 31 days
  - (B) enrolled at least 31 days but did not attend at least one day
  - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
    - (i) are enrolled in a Non-Public School
    - (ii) receive instruction through a home or hospital instructional setting
    - (iii) are attending a community college full-time.
- (2) The number of students who meet the enrollment requirements.
- (3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

(1) For a 4-Year Cohort Graduation Rate:

- (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
- (B) The total number of students in the cohort.
- (C) Divide (1) by (2).

(2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:

- (A) The number of students who either graduated as grade 11 students or who earned any of the following:
  - (i) a regular high school diploma
  - (ii) a High School Equivalency Certificate
  - (iii) an adult education diploma
  - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
- (B) The number of students in the DASS graduation cohort.
- (C) Divide (1) by (2).

(d) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

# **APPENDIX B: GUIDING QUESTIONS**

## **Guiding Questions: Annual Review and Analysis**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

## **Guiding Questions: Stakeholder Engagement**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

## **Guiding Questions: Goals, Actions, and Services**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

*Prepared by the California Department of Education, January 2019*

## LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	133,410.00	120,535.50	184,600.00	133,410.00	181,410.00	499,420.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	58,000.00	70,832.15	106,100.00	58,000.00	69,000.00	233,100.00
Other	10,000.00	10,275.00	10,000.00	10,000.00	0.00	20,000.00
Supplemental	65,410.00	39,428.35	68,500.00	65,410.00	112,410.00	246,320.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	133,410.00	120,535.50	184,600.00	133,410.00	181,410.00	499,420.00
1000-1999: Certificated Personnel Salaries	24,300.00	2,500.00	13,800.00	24,300.00	2,500.00	40,600.00
2000-2999: Classified Personnel Salaries	0.00	0.00	0.00	0.00	26,000.00	26,000.00
3000-3999: Employee Benefits	2,500.00	0.00	3,100.00	2,500.00	23,000.00	28,600.00
4000-4999: Books And Supplies	65,500.00	81,368.60	115,000.00	65,500.00	86,500.00	267,000.00
5000-5999: Services And Other Operating Expenditures	17,110.00	17,247.50	18,700.00	17,110.00	8,910.00	44,720.00
5800: Professional/Consulting Services And Operating Expenditures	24,000.00	19,419.40	34,000.00	24,000.00	34,000.00	92,000.00
Not Applicable	0.00	0.00	0.00	0.00	500.00	500.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	133,410.00	120,535.50	184,600.00	133,410.00	181,410.00	499,420.00
1000-1999: Certificated Personnel Salaries	Base	300.00	300.00	300.00	300.00	0.00	600.00
1000-1999: Certificated Personnel Salaries	Supplemental	24,000.00	2,200.00	13,500.00	24,000.00	2,500.00	40,000.00
2000-2999: Classified Personnel Salaries	Supplemental	0.00	0.00	0.00	0.00	26,000.00	26,000.00
3000-3999: Employee Benefits	Base	700.00	0.00	1,300.00	700.00	0.00	2,000.00
3000-3999: Employee Benefits	Supplemental	1,800.00	0.00	1,800.00	1,800.00	23,000.00	26,600.00
4000-4999: Books And Supplies	Base	50,500.00	66,908.65	100,000.00	50,500.00	66,000.00	216,500.00
4000-4999: Books And Supplies	Supplemental	15,000.00	14,459.95	15,000.00	15,000.00	20,500.00	50,500.00
5000-5999: Services And Other Operating Expenditures	Base	6,500.00	3,623.50	4,500.00	6,500.00	2,500.00	13,500.00
5000-5999: Services And Other Operating Expenditures	Supplemental	10,610.00	13,624.00	14,200.00	10,610.00	6,410.00	31,220.00
5800: Professional/Consulting Services And Operating Expenditures	Other	10,000.00	10,275.00	10,000.00	10,000.00	0.00	20,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	14,000.00	9,144.40	24,000.00	14,000.00	34,000.00	72,000.00
Not Applicable		0.00	0.00	0.00	0.00	0.00	0.00
Not Applicable	Base	0.00	0.00	0.00	0.00	500.00	500.00

\* Totals based on expenditure amounts in goal and annual update sections.



Total Expenditures by Goal						
Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	61,200.00	74,116.38	116,300.00	61,200.00	90,000.00	267,500.00
Goal 2	64,710.00	42,844.95	63,800.00	64,710.00	82,410.00	210,920.00
Goal 3	7,500.00	3,574.17	4,500.00	7,500.00	9,000.00	21,000.00
Goal 4				0.00		0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Expenditures Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					

Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources					