

# Mt. Lassen Charter School

## School Accountability Report Card

### Reported Using Data from the 2013-14 School Year

#### Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

## About This School

### Contact Information (Most Recent Year)

School Contact Information	
<b>School Name</b>	Mt. Lassen Charter School
<b>Street</b>	450 Cedar Street & 320 S. Main Street (Alturas)
<b>City, State, Zip</b>	Susanville, CA 96130
<b>Phone Number</b>	(530) 252-4313
<b>Principal</b>	Leslie Farley
<b>E-mail Address</b>	lfarley@fortsage.org
<b>Web Site</b>	<a href="http://fortsage.org">http://fortsage.org</a>
<b>CDS Code</b>	18 75036 0121657

District Contact Information	
<b>District Name</b>	Fort Sage Unified School District
<b>Phone Number</b>	(530) 827-2129
<b>Superintendent</b>	Bryan Young
<b>E-mail Address</b>	byoung@fortsage.org
<b>Web Site</b>	<a href="http://www.fortsage.org">www.fortsage.org</a>

## School Description and Mission Statement (Most Recent Year)

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### Mission Statement

Mt. Lassen Charter School seeks to provide an individualized, quality course of study that is meaningful to each K-12 student by embracing the personalized learning approach which includes: giving families curriculum choices that best match their child's learning styles, engaging parents and guardians in learning right along with their children, offering classes and tutoring to all students, and demonstrating measurable academic growth, which promotes life-long learning and success.

### Principal's Message

Mt. Lassen Charter School extends an enthusiastic welcome to you! We are a district dependent, independent study, public charter school; all educational resources are provided at no cost to each K-12th grade student. Our school is unique in that we personalize our students' educational choices and offer a variety of instructional options and classes that are tailored to each student's needs and interests. We provide classroom instruction, online instruction, independent-study coursework, concurrent enrollment through Lassen Community College and Shasta Community College, credit recovery, a supervised on-site tutoring lab, a computer lab, field trips, extracurricular vendor activities, and additional social opportunities to create personalized learning for each student. Each student's learning experience is customized through multiple assessments, assorted curriculum delivery models, tutoring, and constant monitoring and support. This model benefits high-achieving students wishing to work ahead of a traditional classroom, as well as those at-risk students, needing that special individualized attention. We strive to have a strong collaborative partnership with each student and parent in the school. We are here to serve each one of our students and offer meaningful academic support to the family.

### Student Enrollment by Grade Level (School Year 2013-14)

Grade Level	Number of Students
Kindergarten	9
Grade 1	3
Grade 2	7
Grade 3	7
Grade 4	8
Grade 5	7
Grade 6	10
Grade 7	11
Grade 8	8
Grade 9	14
Grade 10	16
Grade 11	14
Grade 12	10
<b>Total Enrollment</b>	<b>124</b>

### Student Enrollment by Group (School Year 2013-14)

Group	Percent of Total Enrollment
Black or African American	0.0
American Indian or Alaska Native	0.8
Asian	0.0
Filipino	0.0
Hispanic or Latino	12.1
Native Hawaiian or Pacific Islander	0.0
White	85.5
Two or More Races	1.6
Socioeconomically Disadvantaged	43.5
English Learners	1.6
Students with Disabilities	10.5

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2012-13	2013-14	2014-15	2014-15
With Full Credential	11	11	11	27
Without Full Credential	0	0	2	2
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)**

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
<b>This School</b>	5.68	94.32
<b>All Schools in District</b>	9.01	90.99
<b>High-Poverty Schools in District</b>	9.01	90.99
<b>Low-Poverty Schools in District</b>	0.00	0.00

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)**

**Year and month in which data were collected:** January 2015

Each pupil in the school district must have access to sufficient textbooks and instructional materials in reading/language arts, mathematics, science, and history-social science. Textbooks are aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. Mt. Lassen Charter utilizes a wide variety of curriculum in order to provide personalized learning which is tailored to each student's academic abilities and interests.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	K-8 Prentice-Hall Glencoe Pearson McGraw-Hill Sing, Spell, Read & Write OdysseyWare Step Up To Writing Houghton Mifflin Writeshop Workshop Easy Writing Easy Grammar Excellence in Writing  9-12 Glencoe OdysseyWare Prentice Hall AGS Globe Fearon	Yes	0

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Mathematics</b>	K-8 Khan Academy Math U See HSP Math OdysseyWare Calvert Scott Foresman Holt McDougal Littell Teaching Textbooks Saxon Singapore Harcourt  9-12 Khan Academy Scott Foresman OdysseyWare Holt McDougal Littell Saxon Teaching Textbooks	Yes	0
<b>Science</b>	K-8 Harcourt OdysseyWare Houghton Mifflin McGraw-Hill Glencoe Holt Foss  9-12 OdysseyWare Glencoe AGS Holt Globe Fearon Prentice Hall	Yes	0

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>History-Social Science</b>	K-8 OdysseyWare McDougal Littell McGraw-Hill Harcourt Houghton Mifflin Scott Foresman  9-12 Glencoe OdysseyWare AGS Holt Globe Fearon	Yes	0
<b>Foreign Language</b>	Rosetta Stone OdysseyWare	Yes	0
<b>Health</b>	Holt OdysseyWare Globe Fearon	Yes	0
<b>Visual and Performing Arts</b>	OdysseyWare Drawing Textbook Vendor Music and Art Classes	Yes	0
<b>Science Laboratory Equipment (grades 9-12)</b>	Dissection Lab Kits Microscopes		0

#### School Facility Conditions and Planned Improvements (Most Recent Year)

Mt. Lassen Charter School consists of two sites. The home site is located in Susanville, CA.

The Susanville site is a professional setting in good repair, located in a newly remodeled building. The entrance opens directly into a large main room, offering a computer lab and tutoring lab, with teacher's and secretary's stations. There is an adjoining copier room with shared kitchen amenities. There is one student restroom and one staff restroom. An administrative office is in the back of the building, along with four conference rooms.

The Alturas site is a professional setting in good repair. The Main Street entrance opens directly into a large main room used for classes, tutoring, as well as the teacher's and secretary's stations. The middle room serves for semi-private meetings and a quiet work space. A large bathroom and work room with kitchen sink and refrigerator is adjacent to the back exit.

**School Facility Good Repair Status (Most Recent Year)**

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: 1/6/15				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	[X]			
<b>Interior:</b> Interior Surfaces	[X]			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	[X]			
<b>Electrical:</b> Electrical	[X]			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	[X]			
<b>Safety:</b> Fire Safety, Hazardous Materials	[X]			
<b>Structural:</b> Structural Damage, Roofs	[X]			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	[X]			

**Overall Facility Rating (Most Recent Year)**

Overall Rating	Exemplary	Good	Fair	Poor
	[ ]	[X]		

**B. Pupil Outcomes**

**State Priority: Pupil Achievement**

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**California Assessment of Student Performance and Progress / Standardized Testing and Reporting Results for All Students in Science (Three-Year Comparison)**

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
<b>Science (grades 5, 8, and 10)</b>	37	57	51	46	51	49	60	59	60

Note: Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California Assessment of Student Performance and Progress Results by Student Group in Science (School Year 2013-14)**

Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	49
All Student at the School	51
Male	64
Female	33
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
White	59
Two or More Races	
Socioeconomically Disadvantaged	45
English Learners	
Students with Disabilities	
Students Receiving Migrant Education Services	

Note: CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Standardized Testing and Reporting Results for All Students (Three-Year Comparison)**

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts	41	49	52	41	45	43	54	56	55
Mathematics	17	21	18	28	29	27	49	50	50
History-Social Science	28	36	33	30	31	22	48	49	49

Note: STAR Program was last administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Academic Performance Index Ranks (Three-Year Comparison)**

API Rank	2010-11	2011-12	2012-13
Statewide		4	
Similar Schools			

Note: For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.



**Academic Performance Index Growth by Student Group (Three-Year Comparison)**

Group	Actual API Change		
	2010-11	2011-12	2012-13
All Students at the School		B	32
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian/Pacific Islander			
White			19
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

**Career Technical Education Programs (School Year 2013-14)**

Mt. Lassen Charter School does not conduct a formal Career Technical Education Program. Technical and vocational classes are offered, and students have the opportunity to participate in a variety of courses at Lassen Community College, including auto, wood, metal shop, and construction trades, etc. Extra-curricular vendors are also available with whom each student may participate.

**Career Technical Education Participation (School Year 2013-14)**

Measure	CTE Program Participation
Number of pupils participating in CTE	31
% of pupils completing a CTE program and earning a high school diploma	0
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	

**Courses for University of California and/or California State University Admission**

UC/CSU Course Measure	Percent
2013-14 Students Enrolled in Courses Required for UC/CSU Admission	40.86
2012-13 Graduates Who Completed All Courses Required for UC/CSU Admission	0.00

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

### California High School Exit Examination Results for All Grade Ten Students (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
English-Language Arts		63	74	47	42	49	56	57	56
Mathematics		75	42	50	55	51	58	60	62

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### California High School Exit Examination Grade Ten Results by Student Group (School Year 2013-14)

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students in the LEA	51	30	19	49	46	5
All Students at the School	26	37	37	58	32	11
Male						
Female						
Black or African American						
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino						
Native Hawaiian or Pacific Islander						
White	31	38	31	50	38	13
Two or More Races						
Socioeconomically Disadvantaged	36	36	27	73	27	
English Learners						
Students with Disabilities						
Students Receiving Migrant Education Services						

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### California Physical Fitness Test Results (School Year 2013-14)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5			
7			
9			

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

#### Opportunities for Parental Involvement (Most Recent Year)

Parental Involvement:

Mt. Lassen Charter School is proud of the strong partnership that it shares between the school and the student's home. Parental involvement is strongly welcomed and supported. Parents are encouraged to be highly involved in the education of their children, to take interest in their daily coursework, and attend school-wide events and activities. Teachers work closely with the parents, in order to ensure that all educational goals are met for their children. There is strong parental support and participation on our Advisory Committee, which meets on a monthly basis to support the overall needs of the school. Our parents also enjoy attending the monthly field trips and school-wide activities such as: Back-to-School Night, Open House, College Night, the annual Thanksgiving potluck and other holiday-based activities, and our beautiful, end-of-the-year graduation ceremonies. We are proud of the parent support that we had on our school trip to Washington D.C. and New York City. Parents are highly involved in the activities of Mt. Lassen Charter School and we greatly appreciate their support!

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
Dropout Rate	8.3	0.0	15.8	31.0	15.6	13.3	14.7	13.1	11.4
Graduation Rate	50.00	100.00	73.68	48.28	81.25	80.00	77.14	78.87	80.44

#### Completion of High School Graduation Requirements (Graduating Class of 2013)

Group	Graduating Class of 2013		
	School	District	State
All Students	106.67	89.66	84.56
Black or African American	0.00	0.00	75.90
American Indian or Alaska Native	0.00	50.00	77.82
Asian	0.00	0.00	92.94
Filipino	0.00	0.00	92.20
Hispanic or Latino	0.00	133.33	80.83
Native Hawaiian/Pacific Islander	0.00	0.00	84.06
White	93.33	87.50	90.15
Two or More Races	0.00	0.00	89.03
Socioeconomically Disadvantaged	250.00	120.00	82.58
English Learners	0.00	0.00	53.68
Students with Disabilities	0.00	0.00	60.31

## State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
<b>Suspensions</b>	0.0	0.0	0.0	8.7	19.2	9.4	5.7	5.1	4.4
<b>Expulsions</b>	0.0	0.0	0.0	0.5	0.0	0.0	0.1	0.1	0.1

Note: The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment x 100.

### School Safety Plan (Most Recent Year)

Mt. Lassen Charter School has two sites, which are kept in good repair and are kept safe with on-going maintenance and upkeep. Each site has a single unlocked entrance to safely monitor all visitors. There are multiple exits which are kept locked to the outside for safety. Both sites are ADA accessible. Fire extinguishers are easily accessible and fire prevention/retardation precautions are taken. Fire and security alarms are in place.

Policies are in place to ensure that all students, staff, and visitors are safe. Students are not allowed to be without staff supervision.

Training at in-service days, prior to the beginning of each school year, includes safety training and safety plans. The school district contracts with Keenan & Associates, to provide updated, online training, on all aspects of maintaining a safe school. All teaching and office staff are certified in CPR and first aid. A crisis/emergency plan is kept in each classroom.

The school district contracts with Lassen County Probation Department for attendance monitoring as well as behavioral/law counseling. The school district has close relationships with Lassen County's Sheriff Department and Child Protective Services.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)

AYP Criteria	School	District
<b>Made AYP Overall</b>		
<b>Met Participation Rate: English-Language Arts</b>		
<b>Met Participation Rate: Mathematics</b>		
<b>Met Percent Proficient: English-Language Arts</b>		
<b>Met Percent Proficient: Mathematics</b>		
<b>Met Graduation Rate (if applicable)</b>		

**Federal Intervention Program (School Year 2014-15)**

Indicator	School	District
<b>Program Improvement Status</b>		
<b>First Year of Program Improvement</b>		
<b>Year in Program Improvement*</b>		
<b>Number of Schools Currently in Program Improvement</b>	---	1
<b>Percent of Schools Currently in Program Improvement</b>	---	50.0

Note: Cells with "---" do not require data.

\* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

**Average Class Size and Class Size Distribution (Elementary)**

Grade Level	2011-12				2012-13				2013-14			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
<b>K</b>	23.5	1	1	0	1	4			3	3		
<b>1</b>	13	1	0	0	1	5			2	2		
<b>2</b>	10.8	4	0	0	2	4			1	5		
<b>3</b>					2	6			1	5		
<b>4</b>					1	2			1	6		
<b>5</b>	12	1	0	0	2	4			2	4		
<b>6</b>					2	2			3	4		
<b>Other</b>												

Note: Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Average Class Size and Class Size Distribution (Secondary)**

Subject	2011-12				2012-13				2013-14			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
<b>English</b>	8	3	0	0	2	33			2	34		
<b>Mathematics</b>	4.3	6	0	0	2	27			2	34		
<b>Science</b>	3	8	0	0	2	27			2	29		
<b>Social Science</b>	6.1	9	0	0	2	30			2	28		

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Academic Counselors and Other Support Staff (School Year 2013-14)**

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
<b>Academic Counselor</b>		
<b>Counselor (Social/Behavioral or Career Development)</b>	0.2	---
<b>Library Media Teacher (Librarian)</b>		---
<b>Library Media Services Staff (Paraprofessional)</b>		---
<b>Psychologist</b>	.1	---
<b>Social Worker</b>		---
<b>Nurse</b>		---
<b>Speech/Language/Hearing Specialist</b>	.1	---
<b>Resource Specialist</b>	.5	---
<b>Other</b>		---

Note: Cells with "---" do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)**

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
<b>School Site</b>	\$6,954	\$47	\$6,907	\$29,904
<b>District</b>	---	---	\$8,697	\$46,929
<b>Percent Difference: School Site and District</b>	---	---	-20.6	-36.3
<b>State</b>	---	---	\$4,690	\$57,912
<b>Percent Difference: School Site and State</b>	---	---	47.3	-48.4

Note: Cells with "---" do not require data.

**Types of Services Funded (Fiscal Year 2013-14)**

Fort Sage Unified School District uses LCFF dollars for the day to day operations of the district and each site. This includes teacher, administrative, and support staff salaries and benefits. The district also uses LCFF dollars to help support additional, optional, and special programs including athletics, extra-curricular events, special education, remedial programs, transportation, and cafeteria programs.

MLCS receives funds through Local Control Funding Formula as well. These monies are used for the day to day activities of the school, which includes salaries, textbooks, lease, and utilities. LCFF is also used for supplemental supplies and activities and allows the Charter School to fund programs and activities not always available at traditional schools. MLCS must spend 80% of revenues on instructional based items; teacher salaries, textbooks, instructional supplies and programs. The totals in the above chart are 2012/13 amounts, MLCS was still funded under the Charter Block Grant and Supplemental Block Grant during 2012/13. The switch to LCFF took place in 2013/14.

MLCS is a district dependent Independent Study based public Charter School.

### Teacher and Administrative Salaries (Fiscal Year 2012-13)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$28,500	\$38,152
Mid-Range Teacher Salary	\$47,265	\$55,573
Highest Teacher Salary	\$61,745	\$71,908
Average Principal Salary (Elementary)	\$0	\$87,660
Average Principal Salary (Middle)	\$0	\$92,424
Average Principal Salary (High)	\$0	\$93,606
Superintendent Salary	\$104,927	\$116,538
Percent of Budget for Teacher Salaries	34	34
Percent of Budget for Administrative Salaries	10	7

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

### Advanced Placement Courses (School Year 2013-14)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		---
English		---
Fine and Performing Arts		---
Foreign Language		---
Mathematics		---
Science		---
Social Science		---
All courses		

Note: Cells with "----" do not require data.

\* Where there are student course enrollments.

### Professional Development

All Mt. Lassen Charter School staff participates in weekly staff development meetings. Most meetings focus on staff collaboration and sharing, based on all teachers sharing their expertise with the rest of the staff; and in-service trainings. A back to school training takes place prior to the start of school every August. Fort Sage Unified School District offers district-wide Professional Learning Community (PLC) trainings every other Wednesday. Teachers participate in the annual LCOE countywide Institute Day and Common Core training sessions. Additional professional development opportunities are provided for teachers and staff to participate and travel to other professional development training and conferences.