LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Submission
INTENTIONALLY LEFT BLANK
If a SELPA is not a charter LEA, then leave the associated charters code blank.

If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.

If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0", the zero will not appear in the users.

SELPA County/District/School Codes:

"LEA Stands column, select the drop-down menu and choose the applicable status option for the LEA membership change."

If an LEA was previously reported to the CDE in fiscal Year 2021-22 or 2022-23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the LEA membership change:

must manually update information in Attachment III.

To add or delete rows, select the 'plus' or 'minus' buttons below. Actions taken here will be automatically repeated for each of the labels in Attachments II through IV. Users

Disabilities:

Jointpowers of the County Superintendent of Schools, or the County Superintendent of Schools, and SELPA(s) participating in the local Plan and receiving a special education funding allocation for services and programs provided to students with joint powers agreements or contractual arrangements, are applicable.

If SELPA’s with one or more LEAs, all those join with the county office of education for consideration of approval must include copies of SELPA’s with one or more LEAs. Those who join with the local Plan in the local Plan.

The LA names will automatically populate the remaining administrative, providing in California Education Code (CEC) sections 52050(e), 52195(f) and (g), and (c), every the California Department of Education (CDE) issued County/District/School Code (CDS) and the full name for each local educational agency (LEA), participating in the local Plan.

Participating Local Educational Agency Identification

Attachment 1- Local Educational Agency Listing

Fiscal Year: 2022-24

SELPA: Lassen County SELPA
<table>
<thead>
<tr>
<th>Fiscal Year: 2023-24</th>
<th>SELPA: Los Angeles County SELPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attachment 1 of 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Attachment 2 of 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Attachment 3 of 3</td>
<td></td>
</tr>
</tbody>
</table>
The following excerpt is taken from California Budget and Accounting Manual (CBOAM) Procedure 755 Special Education on page 175-1 and included to assist the SELPA in completing Section D: Annual Budget Plan Information for each LEA participating in the SELPA's Local Plan. Each SELPA must adhere to requirements for developing and reporting special education budgets. The following excerpt is taken from California
<table>
<thead>
<tr>
<th>LEA Official Name</th>
<th>School District</th>
<th>Elementary School</th>
<th>Preschool ( \text{Other} )</th>
<th>Preschool ( \text{Other} )</th>
<th>Special Education ( \text{Other} )</th>
<th>Preschool ( \text{Other} )</th>
<th>Preschool ( \text{Other} )</th>
<th>Preschool ( \text{Other} )</th>
<th>Preschool ( \text{Other} )</th>
<th>Preschool ( \text{Other} )</th>
<th>Preschool ( \text{Other} )</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ravenel Elementary</td>
<td>2023-24 Fiscal Year</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
</tr>
<tr>
<td>Long Valley Elementary</td>
<td>2023-24 Fiscal Year</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
</tr>
<tr>
<td>Lassen Union High School</td>
<td>2023-24 Fiscal Year</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
</tr>
<tr>
<td>Johnsonville Elementary</td>
<td>2023-24 Fiscal Year</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
</tr>
<tr>
<td>Jamestown Elementary</td>
<td>2023-24 Fiscal Year</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
</tr>
<tr>
<td>For Sale</td>
<td>2023-24 Fiscal Year</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
</tr>
<tr>
<td>Big Valley</td>
<td>2023-24 Fiscal Year</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
<td>1.2.3.4</td>
</tr>
</tbody>
</table>

**Fiscal Year:** 2023-24

**LEA Official Name:** Lassen County SELPA

**School District:** Jamestown Elementary

**Elementary School:** For Sale
<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2023-24</th>
<th>LEA Official Name</th>
<th>SELPA</th>
<th>District Chanter CoE</th>
<th>AB 602</th>
<th>State Aid</th>
<th>IDEAR</th>
<th>Federal</th>
<th>State</th>
<th>Initial Tether</th>
<th>Federal</th>
<th>Health</th>
<th>Federal</th>
<th>Infant Toddle</th>
<th>Health</th>
<th>Federal</th>
<th>Federal</th>
<th>Health</th>
<th>Federal</th>
<th>Federal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7.15%</td>
<td>1,986,383</td>
<td></td>
<td>42.84%</td>
<td>225,198</td>
<td>1,002,155</td>
<td>3,179</td>
<td>497,498</td>
<td>63,939</td>
<td>2,764,176</td>
<td>1,323,504</td>
<td>143</td>
<td>13</td>
<td>63.93</td>
<td>61.01</td>
<td>39.76</td>
<td>74.171</td>
<td>1.00</td>
<td>1.00</td>
<td>4.22</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>65.163</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>12</td>
<td>12.00</td>
<td>12.00</td>
<td>12.00</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>76.98</td>
<td></td>
<td>0</td>
<td>11.037</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>11</td>
<td>11.00</td>
<td>11.00</td>
<td>11.00</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1,985.62</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1985.62</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>LEA</td>
<td>School Name</td>
<td>Capital Outlay</td>
<td>Other Outlay</td>
<td>Supplies</td>
<td>Services</td>
<td>Employees</td>
<td>Classified</td>
<td>Certificated</td>
<td>LEA Official Name</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>-------------</td>
<td>----------------</td>
<td>-------------</td>
<td>----------</td>
<td>----------</td>
<td>-----------</td>
<td>------------</td>
<td>-------------</td>
<td>------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Big Valley</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Fort Sage</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Jamesville Union Elementary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Johnstonville Elementary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Lassen Union High</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Long Valley</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Raymond-Runo Elementary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Richwood Elementary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Shafter Union Elementary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>62</td>
<td>8,760</td>
<td>59,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fiscal Year: 2023-24
SELPA: Lassen County SELPA
<table>
<thead>
<tr>
<th>Subtotal</th>
<th>Fiscal Year 2023-24</th>
<th>Other Charges Capital</th>
<th>Operations and Supplies</th>
<th>Employee Benefits</th>
<th>Classified Salaries</th>
<th>Certificated Salaries</th>
<th>LEA Official Name</th>
<th>SELPA: Lassen County SELPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>7,915.86</td>
<td>2,926.88</td>
<td>1,110.00</td>
<td>1,991.69</td>
<td>127.08</td>
<td>1,500.12</td>
<td>1,294.73</td>
<td>2,124.47</td>
<td>13</td>
</tr>
<tr>
<td>4,124.07</td>
<td></td>
<td>1,110.00</td>
<td>1,991.69</td>
<td>127.08</td>
<td>1,500.12</td>
<td>1,294.73</td>
<td>2,124.47</td>
<td>13</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>140.26</td>
<td>62.700</td>
<td>1,137.36</td>
<td>1,200.00</td>
<td>120.00</td>
<td>280.93</td>
<td>289.66</td>
<td>282.149</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>2,124.47</td>
<td>13</td>
<td>2,314.10</td>
<td>1,981.94</td>
<td>1,193.22</td>
<td>1,922.93</td>
<td>1,312.11</td>
<td>14</td>
</tr>
</tbody>
</table>

- Lassen County Office of Education
- Weeroonk Unified
- Thompson Peak Charter
- Susanville Elementary
- JPA and SELPA (District, Charter, CE, LEA Official Name)
<table>
<thead>
<tr>
<th>LEA Official Name</th>
<th>Total Local Revenue</th>
<th>Local Revenue</th>
<th>Percent of Total Local Revenue</th>
<th>Total State Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Total Federal Revenue</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>57,188</td>
<td>71,188</td>
<td>1.18%</td>
<td>214,966</td>
<td>102,715</td>
<td>47.69%</td>
<td>27,427</td>
<td>57,188</td>
<td>2.08%</td>
</tr>
<tr>
<td>2</td>
<td>107,822</td>
<td>107,822</td>
<td>100.00%</td>
<td>720,822</td>
<td>720,822</td>
<td>100.00%</td>
<td>34,480</td>
<td>34,480</td>
<td>100.00%</td>
</tr>
<tr>
<td>3</td>
<td>161,429</td>
<td>161,429</td>
<td>100.00%</td>
<td>720,929</td>
<td>720,929</td>
<td>100.00%</td>
<td>34,479</td>
<td>34,479</td>
<td>100.00%</td>
</tr>
<tr>
<td>4</td>
<td>93,374</td>
<td>74,866</td>
<td>79.40%</td>
<td>463,374</td>
<td>463,374</td>
<td>100.00%</td>
<td>82,024</td>
<td>82,024</td>
<td>100.00%</td>
</tr>
<tr>
<td>5</td>
<td>383,140</td>
<td>383,140</td>
<td>100.00%</td>
<td>285,048</td>
<td>285,048</td>
<td>100.00%</td>
<td>60,000</td>
<td>60,000</td>
<td>100.00%</td>
</tr>
<tr>
<td>6</td>
<td>11,839</td>
<td>11,839</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
</tr>
<tr>
<td>7</td>
<td>6,979</td>
<td>6,979</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
</tr>
<tr>
<td>8</td>
<td>4,722</td>
<td>4,722</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
</tr>
<tr>
<td>9</td>
<td>674,460</td>
<td>674,460</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
<td>0.000</td>
<td>0.000</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Table 3: Year-Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Fiscal Year: 2023-24

SELPA: Lassen County SELPA
<table>
<thead>
<tr>
<th>LEA</th>
<th>Total Projected Expenditures</th>
<th>SAS in the Regular Classroom</th>
<th>Total Projected Expenditures</th>
<th>LEA Official Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shafter Union Elementary School</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Richwood Elementary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Ravenel-Reno Elementary</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Long Valley</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Lessen Union High School</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Johnstonville Elementary</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Jenneville Union Elementary</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>For Sarge</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Big Valley</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

This Attachment is optional for single LEA SELPAs as the information has been provided in Section D. Table 5. Note: For Fiscal Year 2021-22, and those identified with low incidence (L) disabilities, information included in this table must be consistent with revenue allocated to each LEA for supplemental aids and services (SAs) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence disabilities and those identified with low incidence disabilities.
<table>
<thead>
<tr>
<th>LEA Official Name</th>
<th>Total Projected Expenditures</th>
<th>SAS in the Regular Classroom by LEA</th>
<th>Total Projected Expenditures by LEA for IEP/LD</th>
<th>Total Projected Expenditures by LEA for SELPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Westwood Unified</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Thompson Charter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Susanne Elementary</td>
<td>272,414</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>JPA, and SELPA</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>LAUSD (Dist. Charter; CDE)</td>
<td>13</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
</tbody>
</table>

**Fiscal Year:** 2023-24
Attachment VI

SELPA: Lassen County SELPA

Fiscal Year: 2023–24

See last Page

Attachment VI must be completed using the CDE approved Microsoft Excel Template
<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>CDE Agreement Date</th>
<th>CDE Notification Date</th>
<th>SELPA Agreement Date</th>
<th>SELPA Notification Date</th>
<th>District/County or LEA Name</th>
<th>SELPA Name</th>
<th>Status</th>
<th>LEA</th>
<th>ADD or DELTE</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CAUTION:** Unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date. Sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPA's notification on the date the document was signed. The effective date of the transfer must be prior to the July 1 of the second fiscal year after the date the document was signed. Provisions of EC Section 56207 have been met by the SELPA as required.

---

Do Not Distribute

---

Fiscal Year: 2023-24

SELPA: Lassen County SELPA
| Fiscal Year | Executive Agreement Adopted Date | CDE Notification Date | Governing Board Notification Date | SELPA Implied Assignment Date | Impacted District/ Charter School Name | SELPA Name | LEA Status | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row | Row Delete This Row |
|-------------|----------------------------------|----------------------|----------------------------------|-----------------------------|---------------------------------|-----------|------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

☐ Yes  ☐ No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to EC Section 56140(b).

☐ Yes  ☐ No

If "Yes," the COE must enter comments and recommendations here:

Approved April 18, 2023 at the SELPA Board Meeting. Recommendations: SELPA members will follow the proposed budget and expenditures for special education.

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

Local Plan Submission
For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California Education Code (EC) 56195.7(c). EC sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. EC 56195.1 and 56195.7

☐ Yes  ☐ No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

☐ Yes  ☐ No
Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA  Lassen County SELPA  Fiscal Year  2023–24

Web address where the SELPA Local Plan, including all sections, is posted.

http://www.lcoe.org/Departments/Special-Education/Local-Plan

Authorized Signature

Patricia Gunderson

COE Superintendent

Apr 18, 2023

Date
Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California Education Code sections 56194 and 56205(a)(12)(E).

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

I certify the information presented herein is an accurate representation of the CAC’s involvement in the development and/or amendment of the Local Plan.

Authorized Signature

Amanda Michel
CAC Chairperson

February 7, 2023
Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency’s superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Big Valley Joint Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- [ ] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

- [x] Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- [ ] COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: Lassen County SELPA  Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted:

http://coe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Paula Silva
LEA Superintendent/Chief Administrator  Apr 18, 2023

Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency’s superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Fort Sage Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://coe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Bryan Young

LEA Superintendent/Chief Administrator

Apr 18, 2023

Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE), local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA: Janesville Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☑ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Lassen County SELPA  Fiscal Year  2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://lcoe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Samia Merza
LEA Superintendent/Chief Administrator

Apr 18, 2023
Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency’s superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Johnstonville Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Lassen County SELPA Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://lcoe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Dr. Scott Smith
LEA Superintendent/Chief Administrator

Apr 18, 2023
Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  Lassen County Office of Education

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://lcoe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Patricia A. Gunderson
LEA Superintendent/Chief Administrator

Apr 18, 2023
Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  Lassen Union High School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☑ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: Lassen County SELPA
Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://icoe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Morgan Nugent
LEA Superintendent/Chief Administrator

Apr 18, 2023
Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA | Long Valley

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: Lassen County SELPA  
Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://icoe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Sherri Morgan  
LEA Superintendent/Chief Administrator

Apr 18, 2023  
Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  Richmond Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: Lassen County SELPA

Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://coe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jan DeMers

LEA Superintendent/Chief Administrator

Apr 18, 2023

Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA** Ravendale-Termo Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in:

- [ ] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- [x] Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- [ ] COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: Lassen County SELPA  
Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://coe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jason Waddell  
LEA Superintendent/Chief Administrator  
Date: Apr 18, 2023

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA**

Shaffer Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Cert 5.2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://lcoe.org/Departments/Special-Education/Local-Plan

Cert 5.3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Josh Blackburn
LEA Superintendent/Chief Administrator

Date

Apr 18, 2023

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency’s superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Susanville School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://coe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jason Waddell
LEA Superintendent/Chief Administrator

Apr 18, 2023
Date

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Lassen County SELPA  Fiscal Year  2023–24

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency’s superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  Thompson Peak

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Lassen County SELPA  Fiscal Year  2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://lcoe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Sherri Morgan  Apr 18, 2023
LEA Superintendent/Chief Administrator  Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Westwood Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Lassen County SELPA  Fiscal Year  2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://lcoe.org/Departments/Special-Education/Local-Plan

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Randy Bobby

LEA Superintendent/Chief Administrator

Apr 18, 2023

Date

Local Plan Submission
LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Annual Submission
Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

☐ NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
☐ Local Plan Section B: Governance and Administration
  • Local Plan Section B
  • Certifications 1, 3, 4 and 5 are required
  • Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan

☐ Local Plan Section D: Annual Budget Plan
  ☐ Select if this Local Plan Section D submission was revised after June 30th due date
  • Local Plan Section D
  • Certifications 2, 3, 4 and 5 are required
  • Attachments I-V are required
  • If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

☐ Local Plan Section E: Annual Service Plan
  ☐ Select if this Local Plan Section E submission was revised after June 30th due date
  • Local Plan Section E
  • Certifications 2, 3, 4 and 5 are required
  • Attachments I and VI are required
  • If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

☐ Local Educational Agency Membership Changes
Section A: Contacts and Certifications

SELPA Lassen County SELPA Fiscal Year 2023–24

- Requires amending Local Plan Section D
- Requires amending Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I-VII are required
- If the change in membership constitutes a change to the SELPA governance and/or administration, then the SELPA must also submit an amendment for Local Plan Section B: Governance and Administration, as well as, Certification 1.

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA 1800

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

<table>
<thead>
<tr>
<th>SELPA Name</th>
<th>Lassen County SELPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>472-013 Johnstonville Road North</td>
</tr>
<tr>
<td>City</td>
<td>Susanville</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>472-013 Johnstonville Road North</td>
</tr>
<tr>
<td>City</td>
<td>Susanville</td>
</tr>
<tr>
<td>Administrator First Name</td>
<td>Jan</td>
</tr>
<tr>
<td>Administrator Last Name</td>
<td>DeMers</td>
</tr>
<tr>
<td>Administrator Title</td>
<td>Assistant Superintendent/SPED</td>
</tr>
<tr>
<td>Administrator’s Email</td>
<td><a href="mailto:jdemers@lcoe.org">jdemers@lcoe.org</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(530) 251-8777</td>
</tr>
</tbody>
</table>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information
Section A: Contacts and Certifications

SELPA  Lassen County SELPA  Fiscal Year  2023–24

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

<table>
<thead>
<tr>
<th>Administrative Entity Name</th>
<th>Patricia Gunderson RLA/AU Authorized Agent Lassen Co. SELPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>472-013 Johnstonville Road North</td>
</tr>
<tr>
<td>Zip Code</td>
<td>96130</td>
</tr>
<tr>
<td>City</td>
<td>Susanville</td>
</tr>
<tr>
<td>County</td>
<td>Lassen</td>
</tr>
<tr>
<td>Contact First Name</td>
<td>Jan</td>
</tr>
<tr>
<td>Last Name</td>
<td>DeMers</td>
</tr>
<tr>
<td>Contact Title</td>
<td>Assistant Superintendent/SPED</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:jdemers@lcoe.org">jdemers@lcoe.org</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(530) 251-8777</td>
</tr>
</tbody>
</table>

**Special Education Local Plan Area Review Requirements**

**Community Advisory Committee**

A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- [ ] Yes
- [ ] No

A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:  **Feb 23, 2023**

**County Office of Education**

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for,
Section A: Contacts and Certifications

SELPA  Lassen County SELPA  Fiscal Year  2023–24

coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

[ ] COE responsible for approving the Local Plan

Lassen County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on  Apr 18, 2023

[Add COE]  [Delete COE]

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date  Apr 18, 2023

SELPA Public Hearing Date  Apr 18, 2023

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date  Apr 18, 2023

SELPA Public Hearing Date  Apr 18, 2023

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure
Section A: Contacts and Certifications

SELPA Lassen County SELPA

Fiscal Year 2023–24

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration 2021-22

Section D: Annual Budget Plan 2021-22

Section E: Annual Service Plan 2021-22

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Lassen CAC</td>
<td>Amanda Michel</td>
<td>Parent</td>
<td>Multiple</td>
</tr>
<tr>
<td>-</td>
<td>Lassen CAC</td>
<td>Jamie Schultze</td>
<td>Parent</td>
<td>Multiple</td>
</tr>
<tr>
<td>-</td>
<td>Lassen CAC</td>
<td>Melanie Peason</td>
<td>Parent</td>
<td>Multiple</td>
</tr>
</tbody>
</table>

2023–24 CDE Local Plan Submission
Section A: Contacts and Certifications

SELPA Lassen County SELPA Fiscal Year 2023–24

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Lassen CAC</td>
<td>Jenna Kister</td>
<td>Parent</td>
<td>Multiple</td>
</tr>
<tr>
<td>-</td>
<td>Lassen COE - Business</td>
<td>Courtney Russell</td>
<td>Other</td>
<td>Multiple</td>
</tr>
<tr>
<td>-</td>
<td>Lassen County SELPA</td>
<td>Patricia Gunderson</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td>-</td>
<td>Lassen County SELPA</td>
<td>Jan DeMers</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
</tbody>
</table>

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- [ ] Certification 1: SELPA Local Plan Section B: Governance and Administration
- [ ] Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- [ ] Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
  Number Submitted: 1
- [ ] Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- [ ] Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
  Number Submitted: 13

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA’s assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE’s record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE’s processing of the Local Plan. In such cases, SELPAs may be required to resubmit...
handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.
Certification 1
Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA  ☐ Multiple LEA SELPA  ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No (If the answer is “NO,” please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☐ Yes  ☐ No (If the answer is “NO,” please include comments.)

2023–24 CDE Local Plan Submission
Section A: Contacts and Certifications

SELPA  Lassen County SELPA  Fiscal Year  2023–24

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

http://www.lcoe.org/Departments/Special-Education/Local-Plan

<table>
<thead>
<tr>
<th>Lassen County SELPA</th>
<th>Apr 18, 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Entity*</td>
<td>Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Patricia Gunderson</th>
<th>Apr 18, 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELPA Governance Council or Responsible Individual</td>
<td>Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jan DeMers</th>
<th>Apr 18, 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELPA Administrator</td>
<td>Date</td>
</tr>
</tbody>
</table>

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.
Section A: Contacts and Certifications

SELPA  Lassen County SELPA  Fiscal Year  2023–24

Certification 2
Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA  ☑ Multiple LEA SELPA  ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

2023–24 CDE Local Plan Submission
Section A: Contacts and Certifications

SELPA  Lassen County SELPA

Fiscal Year  2023–24

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

http://www.lcoe.org/Departments/Special-Education/Local-Plan

Lassen County SELPA

Administrative Entity*

Patricia Gunderson

SELPA Governance Council or Responsible Individual

Jan DeMers

SELPA Administrator

Apr 18, 2023  Date

Apr 18, 2023  Date

Apr 18, 2023  Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity’s designee identified in item A4 of Section A must electronically sign here.
LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Submission
Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in Attachments II–V. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California Education Code (EC) Section 56048

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.
TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

<table>
<thead>
<tr>
<th>Funding Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>2,767,476</td>
<td>37.83%</td>
</tr>
<tr>
<td>AB 602 Property Taxes</td>
<td>971,439</td>
<td>13.28%</td>
</tr>
<tr>
<td>Federal IDEA Part B</td>
<td>1,032,155</td>
<td>14.11%</td>
</tr>
<tr>
<td>Federal IDEA Part C</td>
<td>31,736</td>
<td>0.43%</td>
</tr>
<tr>
<td>State Infant/Toddler</td>
<td>225,138</td>
<td>3.08%</td>
</tr>
<tr>
<td>State Mental Health</td>
<td>259,205</td>
<td>3.54%</td>
</tr>
<tr>
<td>Federal Mental Health</td>
<td>42,348</td>
<td>0.58%</td>
</tr>
<tr>
<td>Other Projected Revenue</td>
<td>1,986,363</td>
<td>27.15%</td>
</tr>
<tr>
<td><strong>Total Projected Revenue:</strong></td>
<td>7,315,860</td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Other includes: $80,025 Workability, $54,736 Transportation, $75,000 Medi-cal Billing, $9000 Far Northern local contract, $158,654 Early Intervention, $1,608,948 General Fund contributions

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in Attachment II, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.
TABLE 2
Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Amount</th>
<th>Percentage of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>2,124,473</td>
<td>29.04%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>1,294,628</td>
<td>17.70%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>1,500,129</td>
<td>20.51%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>127,058</td>
<td>1.74%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>1,931,692</td>
<td>26.40%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>11,000</td>
<td>0.15%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing</td>
<td>326,880</td>
<td>4.47%</td>
</tr>
</tbody>
</table>

**Total Projected Expenditures:** 7,315,860 100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Costs
Section D: Annual Budget Plan

SELPA  Lassen County SELPA  Fiscal Year  2023–24

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projected State Special Education Revenue</td>
<td>3,251,819</td>
<td>44.45%</td>
</tr>
<tr>
<td>Projected Federal Revenue</td>
<td>1,106,239</td>
<td>15.12%</td>
</tr>
<tr>
<td>Local Contribution</td>
<td>2,957,802</td>
<td>40.43%</td>
</tr>
<tr>
<td><strong>Total Revenue from all Sources:</strong></td>
<td>7,315,860</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in Attachment IV, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

LEAs are only allocated AB602 revenue based on a per ADA amount.

b.  □ YES  □ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to EC Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.
Section D: Annual Budget Plan

SELPA Lassen County SELPA Fiscal Year 2023–24

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

<table>
<thead>
<tr>
<th>Accounting Categories and Codes</th>
<th>Amount</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>921,923</td>
<td>22.35%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>601,920</td>
<td>14.60%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>678,322</td>
<td>16.45%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>105,896</td>
<td>2.57%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>1,590,584</td>
<td>38.57%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>11,000</td>
<td>0.27%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing</td>
<td>214,431</td>
<td>5.20%</td>
</tr>
<tr>
<td><strong>Total Projected Operating Expenditures:</strong></td>
<td>4,124,076</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect Costs
TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES  ☐ NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

380,006

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

30,668


Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.
LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Annual Submission
Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

☐ 330-Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.
Section E: Annual Service Plan

SELPA: Lassen County SELPA

Fiscal Year: 2023–24

210–Family Training, Counseling, Home Visits (Ages 0-2 only) ☐  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

220–Medical (Ages 0-2 only) ☐  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

We do not have students 0-2 requiring medical.

230–Nutrition (Ages 0-2 only) ☐  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Lassen County Does not have a student requiring dietary intake, feeding skills, etc.

240–Service Coordination (Ages 0-2 only) ☐  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Lassen County coordinates services between family's needs and other agencies.

250–Special Instruction (Ages 0-2 only) ☐  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support
Section E: Annual Service Plan

SELPA: Lassen County SELPA  
Fiscal Year: 2023–24

related to enhancing the skill development of the child; and working with the child to enhance the child’s development.

☐ 260–Special Education Aide (Ages 0-2 only)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Lassen County provides in home services and an Aide is not required for ages 0-2.

☐ 270–Respite Care (Ages 0-2 only)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

No respite care is required at this time.

☐ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individual and small group instruction: Instruction delivered one-to-one as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

☐ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

☐ 415–Speech and Language  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the
sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant. Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

425–Adapted Physical Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapted Physical Education services provide students with the strategies to help them access their general education physical education curriculum. The difficulties are a result of both gross and fine motor skills. Services include specialized instruction and services monitoring, reviewing, and consultation, and may be direct or indirect, including the use of specific equipment.

435–Health and Nursing: Specialized Physical Health Care

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

436–Health and Nursing: Other

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified
individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

445–Assistive Technology

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

450–Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and
use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

- **510—Individual Counseling**

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

- **515—Counseling and Guidance**

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

- **520—Parent Counseling**

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

- **525—Social Worker**

Provide a detailed description of the services to be provided under this code.

Service is Not Currently Provided
Section E: Annual Service Plan

SELPA: Lassen County SELPA
Fiscal Year: 2023–24

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

☐ 530—Psychological
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

☐ 535—Behavior Intervention
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

☐ 540—Day Treatment

☐ 545—Residential Treatment

☐ 610—Specialized Service for Low Incidence Disabilities
☐ Service is Not Currently Provided
Section E: Annual Service Plan

SELPA: Lassen County SELPA

Fiscal Year: 2023–24

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

☐ 710–Specialized Deaf and Hard of Hearing  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

☐ 715–Interpreter  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes a qualified interpreter to interact between the LEA and the parent/guardian/student. The interpreter provides the supports to families in their native language. In addition, the prepare and complete the Individual Education Plan to the parent/guardian in their native language and assist with any clarification needed.

☐ 720–Audiological  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

☐ 725–Specialized Vision  ☐ Service is Not Currently Provided
Section E: Annual Service Plan

SELPA: Lassen County SELPA  
Fiscal Year: 2023–24

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

☐ 730—Orientation and Mobility  
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

☐ 735—Braille Transcription  
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Lassen County is registered with the clearing house that provides Braille Transcription for students with a disability of blindness.

☐ 740—Specialized Orthopedic  
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Lassen County works with California Children Services (CCS) in conjunction with a licensed physical therapist for students requiring orthopedic services.

☐ 745—Reading  
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services include providing a person to read passages out loud to students. In addition, to provide software to assist students with reading.
Section E: Annual Service Plan

SELPA: Lassen County SELPA
Fiscal Year: 2023–24

☐ 750–Note Taking
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

☐ 755–Transcription
☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Lassen County does not have a student requiring the need for transcription services.

☐ 760–Recreation Service, Including Therapeutic Recreation
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil’s integration into general recreation programs.

☐ 820–College Awareness
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

☐ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for
paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

- **840—Career Awareness**

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

- **850—Work Experience Education**

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

- **855—Job Coaching**

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

- **860—Mentoring**

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that
Section E: Annual Service Plan

SELPA: Lassen County SELPA                     Fiscal Year: 2023–24

occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

☐ 865–Agency Linkages (referral and placement)       ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

☐ 870–Travel and Mobility Training         ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

☐ 890–Other Transition Services         ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Lassen County Offers transition services to students transitioning into other programs, such as infant toddler to preschool, preschool to kindergarten, 8th grade elementary school to 9th grade high school, and transitioning post high school.

☐ 900–Other Related Service

Description of the “Other Related Service”

Qualifications of the Provider Delivering “Other Related Service”
<table>
<thead>
<tr>
<th>LEA Name</th>
<th>School Name</th>
<th>Zip Code</th>
<th>School/Zip Code</th>
<th>Number of Students</th>
<th>Number of Full-Time Equivalent (FTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Valley Joint Unified</td>
<td>Big Valley Elementary</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Big Valley Joint Unified</td>
<td>Big Valley High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Fort Bragg Unified</td>
<td>Fort Bragg High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Fort Bragg Unified</td>
<td>Fort Bragg Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Fort Bragg Unified</td>
<td>Fort Bragg Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Fort Bragg Unified</td>
<td>Serna Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Fort Bragg Unified</td>
<td>Fort Bragg Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Fort Bragg Unified</td>
<td>Fort Bragg High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport High School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Middle School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Lakeport Unified</td>
<td>Lakeport Elementary School</td>
<td>98305</td>
<td>0123456</td>
<td>x</td>
<td>x</td>
</tr>
</tbody>
</table>

For each LEA whose name is identified in column A, place an "x" in the corresponding cross-sectional area next to the number of students in the LEA whose name is identified in column B.
<table>
<thead>
<tr>
<th>Date</th>
<th>Signature</th>
<th>Superintendent</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/1/18</td>
<td>Handley</td>
<td>Handy Bubby</td>
<td>Westwood Unified School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Josh</td>
<td>Josh Blackburn</td>
<td>Shafter Elementary School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Jan</td>
<td>Jan Waters</td>
<td>Rhino Elementary School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Jason</td>
<td>Jason Waddell</td>
<td>Rancho Tehama Elementary School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Jason</td>
<td>Jason Waddell</td>
<td>Susanville School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Sheri</td>
<td>Sheri Morgan</td>
<td>Thompson Peak Charter</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Sherri</td>
<td>Sherri Morgan</td>
<td>Lone Valley School</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Morgan</td>
<td>Morgan Nugent</td>
<td>lassen Union High School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Dr. Scott</td>
<td>Dr. Scott Smith</td>
<td>Johnsonville Elementary School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Sara</td>
<td>Sara Mason</td>
<td>Lansing Union School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Bryan</td>
<td>Bryan Towne</td>
<td>Butte School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Paul</td>
<td>Paul Shira</td>
<td>Big Valley Joint Unified School District</td>
</tr>
<tr>
<td>4/1/18</td>
<td>Patricia</td>
<td>Patricia Sanders</td>
<td>Lassen County Office of Education</td>
</tr>
</tbody>
</table>

| 4/1/18  | A. Daivdson | LIEA         | Lassen County SELPA          |

Superintendents of the Lassen County SELPA

I authorize Jan Dambros to type my name on the LA Certification 3 for the 2023-24 Lassen County SELPA Local Plan.

Rather than submitting an electronically signed PPD copy of the required COE and LEA Certifications for the 2021-22 SELPA Local Plan CDE has directed SELPA administrators to type in the name of Superintendent on the Required SELPA Local Plan CDE.